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Osteopathic Oath

I do hereby affirm my loyalty
to the profession I am about to enter.
I will be mindful of my responsibility to preserve the health and life of my
patients, to perform faithfully my professional duties.

I will be vigilant in aiding in
the general welfare of the community.

I will endeavor to work in accord with my colleagues
in a spirit of progressive co-operation.
I will look with respect and esteem upon
all those who have taught me my art.
I will be loyal to my college and strive always
for its best interests and for the interests of the students
who will come after me.
I will be alert to further the application of basic
biologic truths and to develop
the principles of Osteopathic Medicine.
**Class of 2013 Vision Statement**

We are the future of medicine, with an appreciation of the unique challenges we will face. To meet these challenges, we place a high emphasis on learning and educating. With all of our strengths and weaknesses, we embrace our humanity and humbly acknowledge our fallibility. We honor the positive attributes that have led us to this moment and will continue to grow with our colleagues as an open-minded, dynamic and diverse community.

We strive to:

- Earn the trust of our patients and treat them with dignity, integrity, and the highest ethical standards
- Practice humility and value feedback from others, viewing accountability as an opportunity for active learning
- Balance our personal and professional lives through introspection and adaptability
- Promote advancement in medical science and patient care, and serve as advocates of positive social change

We are ambassadors of the osteopathic tradition. As the Class of Two Thousand Thirteen, we cherish the trust afforded us by our training and will use this privilege to uphold the hallmarks of the osteopathic philosophy: to use our hands, our minds and our hearts in the compassionate treatment of patients. We hold ourselves accountable to this vision as a code we carry with us on our journey.
Class of 2014 Vision Statement

We, the class of 2014, diverse in our experiences, have come together as a family committed to a common purpose. We dedicate ourselves to the values of personal growth and professionalism.

We will grow as individuals and as physicians. We will exercise perseverance, adaptability and grace under pressure in our many roles as students, healers, and teachers.

We will strive to heal the mind, body and spirit of each patient, in the osteopathic tradition.

We will lead by example, practice humility and hold ourselves accountable to one another and to our patients. We will be purposeful in our practice while acknowledging our limits and remaining open to help from others.

Respect, humility and empathy will be the foundation of the relationships we build. We will empower our patients by becoming their advocate and serve each with a refreshed mind and renewed spirit.

To better serve our patients we will continually aspire toward a sense of fulfillment and self improvement. We will maintain a balance in our personal and professional lives, because:

Good doctors are good people
Good doctors are happy people
Good doctors are involved people
Good doctors are balanced people

We will remember to eat, sleep, laugh, love and breathe.

We will embrace these values so that we may care for others. This is our life’s passion and not just our life’s work.
Section 1

The Third and Fourth Years
The Clinical Clerkship Program

There are a total of twenty-four clerkship periods. Fourteen of these are assigned in a manner prescribed by the Curriculum Committee and the Dean to assure that every student obtains the core experience needed to become a well trained osteopathic generalist physician.

Flexibility is provided by six months of elective time and three months of selective time, as well as one month of vacation to give the student ample opportunity to pursue his/her special interest. The assigned clerkship sites are predominately in Pennsylvania and over 55% of our students are from Pennsylvania.

Whenever possible, we use hospitals approved by the AOA for post-doctoral training because the inspections by the AOA, in addition to our own, provide assurance of adequate teaching material and faculty. Also, the interaction with the house staff increases the student’s opportunity for learning. In addition, we have ambulatory training sites that range from private practices to urban and rural health centers.

The clerkships provided at each site and the number of students assigned to each site from PCOM are determined by mutual agreement of the Hospital Administrator, Director of Medical Education, Clinical Faculty, the PCOM Office of Clinical Education and the Associate Dean of Clinical Education. For those clerkships listed as “Away” assigned clerkships, housing will be provided unless noted otherwise.

Administrators, many of whom provide room and board for students in their institutions, prefer the number of students to remain fairly constant. They expect us to send the number of students planned and agreed upon no more, no less. The directors of individual rotations also have difficulty maintaining the quality of teaching on their rotations if there are large fluctuations in the student numbers. Since many services have only two or three students, even two students more or less is a large percentage of change. If we regularly send fewer students than agreed upon, DME’s tend to shift those clerkship slots to other schools, therefore, the flexibility on assigned clerkships is limited.

For the above reasons students are limited to the number of available slots in each rotation at listed hospitals or offices for their assigned clerkships. It is only for overwhelming and extraordinary circumstances beyond the students control that they will be allowed to perform their assigned clerkship at an institution not on the list for that clerkship and then only with the approval of the Director of Clinical Education.

Married students, students with dependents and single parents must understand that the College does not promise or guarantee clerkships in the Philadelphia area or any other specific area.

For this academic year, we have been able to provide more choices for each clerkship than there are students in your group. This allows you more choices, but will often result in one of the hospitals having open positions. The hospital may then offer these openings to elective students from PCOM or from other colleges as Electives.
Therefore, in spite of these apparent openings, there may be little opportunity for change once your decision has been made. Students may switch clerkships to another open slot up to three (3) months before the start of the clerkship. If less than 3 months before the start of the clerkship, only one-for-one switches will be accepted. No clerkship switches will be accepted with less than one month’s notice.

**National Board of Osteopathic Medicine Examinations**

The schedule for the National Board of Osteopathic Medicine Examinations is on their website at: www.nbome.org for updates, deadlines, etc. **Successful completion of COMLEX Part I, COMLEX Part II and COMLEX PE of the NBOME are required for graduation as stated in Academic Policies handbook.**

**Third Year COMLEX 1 Requirements**

1. **Deadline for taking COMLEX I**

   All third year medical students must take COMLEX Level I by the end of the third clerkship rotation period. Failure to take COMLEX I by the above deadline will result in the student being removed from clerkships. The student will be placed on a Leave of Absence (LOA). To return to clerkships, the student must have documentation of having taken COMLEX Level I and must contact the Director of Undergraduate Clinical Education to petition to be returned to Active Status and to restart clerkships. **Clerkships may only be started on the First Monday or third Monday of a clerkship rotation period, and predicated upon availability.**

2. **Deadline for Submitting a Passing Score on COMLEX 1**

   All third year medical students must provide a passing score on COMLEX 1 by the end of the ninth clerkship rotation period of the third year.

3. **Consequences of NOT Submitting a Passing Score on COMLEX 1**

   Failure to provide a passing score on COMLEX 1 by the end of the ninth clerkship rotation period of the third year will result in the student being placed on the Academic Review Track (ART) for one term. When on ART the student will not be charged full tuition for the term, but will be charged $1,000.00. Should the student return to clerkships’ during that term, a readjustment of tuition will occur. As these adjustments will have an effect on students’ financial aid, the student must contact the Financial Aid office for counseling. **If the student has not provided a passing COMLEX 1 by the end of the ART term, the student will be placed on LOA. Because an LOA has an impact on students’ aid and status at the institution, it is recommended the student seek counseling from the Financial Aid and Registrar Offices.**
4. Next Steps After Re-Taking COMLEX 1 (third year students)

Documentation of having taken the exam is required. Restarting clerkships will be at the discretion of the Director of Undergraduate Clinical Education. If approved, the student will be taken off of the LOA or ART as applicable. **Clerkships may only be started on the First Monday or Third Monday of the clerkship rotation period, and predicated upon availability.**

5. Additional COMLEX Policies

A student having missed three or more clerkship periods within an academic year, not related to COMLEX failure, will have, at the discretion of the Director of Undergraduate Clinical Education, until the completion of their ninth clerkship rotation period of that clinical clerkship academic year to pass the required COMLEX exam. After that date the policies of #4 apply.

A student involved in dual programs, such as DO-MPH, DO-PhD, OMM Fellow, will be considered on an individual basis accounting for clerkships served, and as approved by the Director of Undergraduate Clinical Education.

**Fourth Year COMLEX 2-CE Requirements**

1. Deadline for taking COMLEX 2-CE

All fourth year medical students must take COMLEX Level 2-CE by the end of the third clerkship rotation period of the fourth year. Failure to take COMLEX Level 2-CE by the above deadline will result in the student being removed from clerkships. The student will be placed on a Leave of Absence (LOA). To return to clerkships the student must have documentation of having taken COMLEX Level 2-CE and must contact the Director of Undergraduate Clinical Education to petition to be returned to Active Status and to restart clerkships. **Clerkships may only be started on the First Monday or third Monday of a clerkship rotation period, and predicated upon availability.**

2. Deadline for Submitting a Passing Score on COMLEX 2 –CE

All fourth year medical students must provide a passing score on COMLEX 2-CE by the end of the ninth clerkship rotation period of the fourth year.

3. Consequences of NOT Submitting a Passing Score on COMLEX 1 or COMLEX 2-CE

Failure to provide a passing score on COMLEX 2-CE by the end of the ninth rotation of the fourth year will result in the student being placed on the Academic Review Track (ART) for one term. When on ART the student will not be charged full tuition for the term, but will be charged $1,000.00. Should the student return
to clerkships’ during that term, a readjustment of tuition will occur. As these adjustments will have an effect on students’ financial aid, the student must contact the Financial Aid office for counseling. If the student has not provided a passing COMLEX 2-CE score by the end of the ART term, the student will be placed on LOA. Because an LOA has an impact on students’ aid and status at the institution, it is recommended the student seek counseling from the Financial Aid and Registrar Offices.

4. Next Steps After Re-Taking COMLEX 2-CE (fourth year students)

Fourth year medical students who are placed on the ART or on an LOA after the ninth rotation of their fourth year will NOT be permitted to restart clerkships until they provide PCOM with a passing score on Level 2-CE.

Additional failing grades in Level 1 COMLEX USA, after the date in #2, WILL result in a minimum of at least one mandatory clerkship remediation study period in order to focus on their respective COMLEX exams. The test cannot be taken until after this period of remediation. The student may not re-enter clerkships until documentation of retaking of the respective COMLEX is received. The student must meet with the Director of Undergraduate Clinical Education and petition to be returned to Active status and restart clerkships at their own risk while waiting for their score. Restarting clerkships will be at the discretion of the Director of Undergraduate Clinical Education. While on the remediation study period or while waiting to retake the respective COMLEX, the student is on an LOA. Start dates will be the same as in first paragraph of #4.

5. Additional COMLEX Policies

A student having missed three or more clerkship periods within an academic year, not related to COMLEX failure, will have, at the discretion of the Director of Undergraduate Clinical Education, until the completion of their ninth clerkship rotation period of that clinical clerkship academic year to pass the required COMLEX exam. After that date the policies of #4 apply.

A student involved in dual programs, such as DO-MPH, DO-PhD, OMM Fellow, will be considered on an individual basis accounting for clerkships served, and as approved by the Director of Undergraduate Clinical Education.

Clinical Education Policies and Procedures

Clinical Evaluations

Performance Evaluations - Evaluation forms for all clerkships are given to the students prior to the start of the clerkship.
The student’s level of performance in 7 core clinical competencies is evaluated in comparison with other students at the same level of training. Grading is from 1 to 10 with 1 being substandard and 10 being outstanding.

It is required that students discuss their performance with their attendings at the halfway point and again at the end of the clerkship. It is expected that students will have the attending with whom they discussed their evaluation sign it. In addition, students are expected to have the Osteopathic Director of Medical Education of the Hospital/Institution sign off on the evaluation. This will allow the student the opportunity to discover any perceived weaknesses he/she might have as well as show the student whether they are meeting their attendings expectation for them for the clerkship. Finally it will hopefully prevent any surprises for the students when they review their evaluations.

Students are encouraged to first discuss any problems they are having on a clerkship with their attending. If the problem is not resolved they should discuss it with the Director of Medical Education of the institution where they are on clerkship. Finally, if the problem is not resolved or is perceived by the student to be of a serious nature, the student should inform the Clinical Clerkship Director for that clerkship or the Director of Clinical Education for assigned clerkships.

**Grading Policy for Clinical Clerkships** - The final grade for Core Clinical Clerkships in which an exit exam is offered is determined according to the table below.

<table>
<thead>
<tr>
<th>Clerkship Evaluation Grade</th>
<th>Honors</th>
<th>Pass</th>
<th><strong>Fail</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors</td>
<td>Honors</td>
<td>High</td>
<td>Incomplete</td>
</tr>
<tr>
<td>Pass</td>
<td>High Pass</td>
<td>Pass</td>
<td>Incomplete/Fail*</td>
</tr>
<tr>
<td>Fail</td>
<td>Fail</td>
<td>Fail</td>
<td>Fail</td>
</tr>
</tbody>
</table>

*Grade to be determined after review of Exit Exam grade and Clinical Evaluation by Core Clerkship Director and Director of Undergraduate Clinical Education.*

**Students must pass final exam before a grade for the clerkship will be issued.**

**All exit exams must be taken on the last Friday of the clerkship. If a student for whatever reason cannot take the exam on the assigned day, he/she must contact the Clerkship Director prior to the last Friday of the clerkship to obtain an excused absence. Failure to obtain an excused absence will result in an automatic failing grade for the exam.**

Any student who fails a clerkship exit exam must retake the exam within 90 days from the end of the notification letter from the Clinical Education Office. Any student who fails the make-up exam must schedule an elective in that clerkship. Students will receive an Incomplete grade for a clerkship until they pass the exit exam.

Any student irrespective of the reason who fails to take an exit exam within 90 days of the end of a clerkship will receive a Failing Grade for the clerkship.

All other clinical clerkships whether assigned selective or elective will continue to be graded on a Fail/Pass/Honors basis.
All grades are incomplete until student returns his/hers Clinical Clerkship Evaluation Form to Clinical Education.

Questionable Evaluations - All clinical clerkships will be graded on a Fail/Pass/Honors basis. Irrespective of the type of clerkship any student receiving a questionable evaluation or one recommending a failure on their Clinical Evaluation Worksheet will be asked to meet with the Director of Clinical Education and with the chairman of the respective department or the Director of the Core Clinical Clerkship at PCOM. The Director will examine the situation and determine the grade the student should receive for the clerkship. Students should be aware that barring any information to the contrary, the attending will be given the benefit of the doubt when a question arises about a student’s questionable evaluation.

Failures - An “F” will be recorded on the student’s official transcript and the clerkship must be repeated during a vacation/elective period of the current clinical year. If the student has already taken his/her vacation, the make-up will be scheduled during the first available elective slot and the elective missed as a result of this rescheduling must also be made-up within that clinical year or before graduation (whichever is sooner).

After satisfactory completion of the clerkship, a “P” will be added to the transcript. The final grade will be “RP”.

Nonattendance Evaluations - Any student who does not report to a clerkship without prior consent of the Director of Clinical Education will receive an automatic “F” and be immediately placed on academic probation. (Please see “Failures” above).

Any absence from a clerkship without prior approval will be regarded as an unexcused absence. In the event of an unexcused absence, the student must provide a written explanation for the absence to the Office of Clinical Education. Time missed for unexcused absences may have to be made up. This will be at the discretion of the Director of Clinical Education in consultation with the student’s attending and the DME of the institution where the student is serving his/her clerkship. Repeated unexcused absences during a single clerkship or a pattern of unexcused absences on subsequent clerkships will result in a grade of “F” for the clerkship.

Any student starting an Elective clerkship without prior proper registration with the Office of Clinical Education will not receive credit for that elective and will be required to make it up at a future date.

Disciplinary Issues, Confidentiality, Patient Care and Unsupervised Medical Care.

Disciplinary Issues
Students are expected to demonstrate a professional attitude in accordance with the American Osteopathic Association Code of Ethics, the professional standards set forth throughout the Student Handbook and in compliance with all hospital or clinic policies and regulations relating to patient care, behavior and the moral, legal and ethical standards expected of physicians.

A student accused of violating policies involving behavior or disregard of hospital or statutory laws may be subject to disciplinary action.
Confidentiality – HIPAA

All records and communications regarding a patient’s care are protected by Federal and State courts as confidential and are only to be disclosed to other members of the health care team who have a need to know. Even with appropriate personnel, the student is to use discretion when discussing patient information. Such communication is not to take place in hallways, elevators, cafeterias or other areas where other employees, students, patients or visitors may overhear information.

Information overheard or viewed by the student inadvertently is subject to the same respect for patients confidentially as firsthand knowledge. Unauthorized release of confidential information, in any form, may subject the medical institution, health care providers and staff to civil and criminal liability or professional disciplinary actions. Therefore, a breach of confidential information pertaining to the patient’s medical, mental, personal or financial conditions is considered adequate justification for dismissal of the student from the clinical clerkship specific to the breach of confidentiality and all subsequent clerkships scheduled with the involved institution.

Patient Care
Students are required to comply with all hospital/clinic requirements related to patient care.

Unsupervised Medical Care
Any student delivering unsupervised medical care is engaging in unauthorized treatment in violation of College policy, is not insured by the College malpractice carrier and may be subject to disciplinary action including dismissal.

Group Representatives

Representatives are responsible for most of the communication between the Office of Clinical Education and the student body during the third and fourth years. Representatives attend tour meetings per year with the Director of Clinical Education to discuss the programs at our affiliated hospitals and ambulatory sites. Representatives are expected to contact the majority of their group members, if possible, for a clerkship summary. If it is not possible for the Group Representative to attend the meeting, he/she should appoint a member of the group to attend in his/her place.

Group Representatives who fail to meet their responsibilities may be asked to resign by either the Director of Clinical Education or their group members.

Students should notify their group representatives regarding any problems incurred during their clerkships.

Representatives are reimbursed for telephone and postage expenses incurred pertaining to college business.

Holidays and Clerkship Hours

- While on hospital clerkships, PCOM students should be on service a minimum of 40 and a maximum of 60 hours per week.
At the discretion of the Director of Medical Education, students may be required to be on call during weekends or work nights.

Total clerkship on service and on call time should not exceed 80 hours per week.

The only official college holidays for juniors and seniors are Thanksgiving (the Holiday starts at the end of the workday on the Wednesday before and ends on the following Monday morning) and Winter Break. For scheduled holidays and time off, e.g., one day for National Boards, the clerkship director or the DME will be notified and the student will not be required to be on service nor to make-up the time missed. If the student wishes to be on service during their Winter Break, however, of course he/she may do so.

**Students are not allowed to take time off from clerkships for personal days, mental health days, birthdays, anniversaries, etc. except during the Winter Break.** In addition, the Office of Clinical Education does not authorize days off for other reasons such as study days, internship interviews, conferences or religious holidays. All such days off must be negotiated and authorized by the attendings and Director of Medical Education where the student is doing his/her clerkship and reported to the Office of Clinical Education. These days off may have to be made up by the student in order to receive a grade for the clerkship. Repeated days off from a clerkship or a pattern of multiple days off on subsequent clerkships may result in a grade of “F” for a clerkship at the discretion of the Director of Clinical Education. No student who misses more than four (4) days on any 4 week clerkship or 2 days for 2 week clerkships will receive credit for the clerkship unless and until the missed days are made-up in a manner acceptable to the hospital’s Osteopathic Director of Medical Education and the Director of Clinical Education.

**Mailing Address/E-mail**

To avoid delays in receiving mail, the student must maintain a preferred mailing address throughout the clinical program. In addition, Clinical Education will use the students’ PCOM e-mail address as the students’ official e-mail address and will assume that it is being regularly monitored by the student.

**Letters of Recommendation**

The Office of Academic Affairs will provide a medical student performance evaluation (MSPE) to all students who are applying for post-graduate programs however, the student’s request must be in writing on “Medical Student Performance Evaluation Form” (available in Nucleus under M3-M4 Services). Letters of assessment are processed within a three week period in order of receipt.

When applying for internship and residency programs, your letters of recommendation from other physicians should be sent to Student Affairs.

**Legal Limitations on Professional Practice**

It is a violation of the laws of the Commonwealth of Pennsylvania and contrary to the policy of this college for any unlicensed person to engage in or attempt to engage in the professional practice of health care. Please remember that, as a student, you are NOT a licensed health care provider and until you have graduated and you are licensed, you cannot engage in the practice of health care.
Professional practice in health care includes such activities as diagnosis, the rendering of medical treatment or advice, the prescribing of drugs, and all other activities normally performed by physicians or other licensed professionals. Students are cautioned to confine their training activities involving the activities above to supervised teaching clinics, hospitals and training sites. At no time should you assume responsibility for the care of any patient because, as a student, you are unlicensed, and this would be an unlawful activity.

NO STUDENT IS AUTHORIZED TO RECEIVE OR TO COLLECT FOR HIM/HERSELF, OR FOR ANY OTHER PERSON, ANY FEE OR GRATUITY FOR PROFESSIONAL SERVICE.

Malpractice Insurance

All students serving clinical clerkships are covered by the professional liability insurance of the Philadelphia College of Osteopathic Medicine during their junior and senior years.

Clerkship Scheduling

Assigned Core Clerkships - Students are given a schedule of assigned core clerkships along with a list of participating affiliated hospitals. The schedule is arranged, whenever possible, to allow each of the clerkship groups equal exposure to all hospitals offered under the individual course requirements. All core clerkships are four consecutive weeks to be served at the same institution. Students may switch an assigned clerkship with another student on an assigned clerkship of the same type, given in the same time frame. This change does not affect the number of student assignments at any given clerkship site. Sullivan County Medical Center, NorthCentral and EastCentral AHEC sites must fill first. The Medical Sub-Internship, U-CHCC and R-CHCC clerkships must be performed at a PCOM site during the dates assigned for your group, unless a switch is made as outlined below. Students who choose a must-fill site for their Medical Sub-Internship, Urban or Rural Community Medicine may make a one-on-one switch with another student in their group or they can make a one-on-one switch with a student in another group.

Assigned clerkships not completed as assigned will be recorded as a FAILURE and the student will be required to repeat the clerkship as a make-up to the satisfaction of the Director of Clinical Education as soon as practicable.

Make-ups are done during a break/elective period. Any elective time utilized for this purpose must be made up also (please see “Failures”).

Elective/Selective Clerkships - Additional flexibility is provided by allowing students to interchange their break/electives/selectives. Again, this does not alter the number of students at our assigned sites.

Information received from hospitals and physicians around the country concerning available externships and internships are posted on the bulletin boards outside the Office of the Dean and kept on file in the Department of Clinical Education for student’s perusal during regular office hours.

When applying for externships, some hospitals will require a letter from the Director of Clinical Education stating that the student is in good standing and covered by the malpractice insurance of the College. Students must complete an Approval/Certification of Malpractice Request Form. Letters are sent within three days of receipt of the request.
Elective Clerkships can be served at any location and in any subject matter of the student’s choosing, as long as the supervisor is a physician (DO or MD). Students must arrange their own electives. Although it is preferred that students schedule their elective clerkships for four consecutive weeks, seniors may split two electives into two, two-week clerkships. It is recommended that students do not complete more than one elective with the same physician or in the same specialty.

**Students are not allowed to serve electives in the clinics owned by PCOM.**

**Military Clerkships** - All students in the Military may serve one (1) assigned core clerkship except the UHCC, RHCC, ACS and Cardiology per clinical year in the Military. A copy of the military orders must be presented to the Director of Clinical Education for approval.

**Selective Clerkships** - Selectives are designated as such on the students schedule and must be authorized by the Director of Clinical Education. The OMM/Family Medicine Selective must be scheduled for two consecutive weeks with an osteopathic family medicine physician. The ambulatory surgery student must arrange for his/her own selective clerkship as they would an elective.

It is extremely important that students register their elective/selective clerkships and clerkship changes on time. Students who are late in registering their clerkships will not be eligible to receive an Honors Pass grade for that clerkship.

**Clerkship Registrations** - Elective/Selective clerkships must be registered in the Office of Clinical Education no later than the Friday, four weeks prior to the beginning of the clerkship period. This deadline also applies to the two week clerkships. No late request will be accepted unless accompanied by reasonable explanation. Under no circumstances will students be allowed to register a clerkship after it has started. Registration forms should not be used for “setting up” clerkships. Students should receive approval from the appropriate department chairman, DME and/or physician’s office before submitting a clerkship registration for approval by the Director of Clinical Education.

**Clerkship Changes** - Elective/Selective CHANGES must be submitted at least four weeks prior to the beginning of the clerkship period. Any changes received after the deadline date must be accompanied by official documentation certifying that the student has been canceled by the physician/hospital originally registered or that the student has notified the hospital that his/her intent is not to serve the elective and that this is agreeable with the hospital. Proof of this is required.

**Lateness** - It is extremely important that students register their elective/selective clerkships and clerkship changes on time. Students who are late in registering their clerkships will be apprised of these policies. Subsequently, they will not be eligible to receive an Honors grade for that clerkship.

This policy is necessary because many hospitals around the country reserve elective slots for students and may turn away several students from other schools only to find out, usually upon very short notice, that the student who signed-up for the clerkship is not coming and a desirable clerkship slot is wasted. This is unfair to the hospital and more importantly, it is unfair to fellow students.
Unauthorized clerkships - No grade will be given for any clerkship completed by the student without authorization of the Director of Clinical Education.

Clerkship Evaluations

Students are required to complete the Clinical Clerkship Evaluation on CoursEval for all assigned clerkships in order to receive a grade for the clerkship. It is mandatory that Clinical Clerkship Evaluations be completed on all assigned clerkships. No grade will be assigned for a clerkship until the evaluation is completed. Thus, failure to complete the evaluations may delay your graduation or put your acceptance into an internship or residency program in jeopardy.

Guidelines for Clinical Clerkships

1. Clinical clerks shall be under the supervision of a physician designated for this purpose.

2. Clinical clerks shall assume responsibility for and perform their assigned duties in conformance with the Training Institution regulations.

3. The Training Institution shall provide suitable housing accommodations if not within a reasonable commuting distance from PCOM.

4. Students are expected to be on duty in the Training Institution or office five full days per week. Students may also be assigned to nights and weekend services as part of the teaching program. Schedules will be arranged in such a manner as to allow them time for assigned readings and attendance at conferences and lectures.

5. When requested or required by the supervising physician, clinical clerks are permitted to take a history and physical examination of the patient. Histories and physicals will be dictated or recorded and may be signed by the clinical clerk according to the rules and regulations of the Training Institution. The histories and physicals done by the clinical clerks should be reviewed by the attending and/or supervising physician and, as an educational modality, be reviewed with the clinical clerk.

6. Progress notes may be written by the clinical clerks under the direction of the attending or supervising physician. Progress notes must be countersigned within the time required by the rules and regulations of the Training Institution.

7. Clinical clerks shall not order any examinations, tests, medications or procedures without consulting and obtaining the prior approval of the attending or supervising physician. Clinical clerks shall not write prescriptions.

8. Attendance by clinical clerks is required at all conferences, discussions and study sessions, and any other programs of an educational nature designed specifically for clinical clerks, and should be documented with an attendance record. In addition, clinical clerks should be encouraged to attend lectures for interns, provided these do not interfere with the clinical clerks’ own program.

9. Clinical clerks shall not be excused for trips away from the training location except by the Director of Medical Education. In addition, for each clerkship the student is required to complete assigned readings, and to evaluate the clerkship.
10. If a student becomes ill, the illness must be reported to the attending physician to whom the student is assigned and the Office of Clinical Education. The student must call-in every morning he/she will be absent. A Doctor’s note must be provided if the illness lasts longer than three (3) days, and medical clearance to return to work must be secured. A copy of this note must be sent to the Office of Clinical Education.

11. Clinical clerks shall be granted permission to be absent from their service in order to take the National Board of Osteopathic Medical Examiners examination. The clinical clerks shall advise the Training Institution well in advance of their intent to take these examinations. If necessary, clinical clerks should be allotted travel time to reach the destination of their next clerkship.

12. Clinical clerks shall be required and encouraged to participate in the utilization of osteopathic manipulative therapy when ordered. This therapy shall be applied under the direction of an attending or supervising osteopathic physician.

13. Clinical clerks shall learn and perform procedures under appropriate and proper supervision in those areas where the Training Institution regulations permit such instruction. In addition to the general regulations, clinical clerks shall abide by all specific departmental regulations of the Training Institution.

14. The Training Institution shall provide each clinical clerk with an orientation program when he/she first reports for service.

15. Clinical clerks are to conduct themselves in a courteous and professional manner and shall follow the dress code of the Training Institution and the College at all times.

**Student Responsibilities and Duties**

The student is directly responsible to the supervisory personnel at the training site. The student is expected to responsibly fulfill and perform all assigned duties in accordance with the rules and regulations of the training institution. All problems or difficulties should be communicated to the Director of Medical Education at the teaching site. If unresolved, the Clerkship Director at PCOM should be contacted for guidance. If still unresolved, contact the Director of Undergraduate Clinical Education at PCOM.

**Injury During Training Assignments**

In the event of an accident, injury or other incident during a training assignment, the accident report procedure for the institution where the student is training must be followed. Without this record keeping, your own health insurance coverage and/or PCOM’s professional liability could be placed in jeopardy.

In the event of an injury in a clinical or other training setting, such as a needle stick or splash, the student should report the incident to the supervisor of the clerkship and also to Student Wellness immediately. The student is responsible for the cost of evaluating and treating the injury. The student’s personal health insurance plan will be billed by the provider. Students are responsible for
all additional co-pays. Information about procedures relating to radiation and hazardous material exposures at training sites is contained on the PCOM website and in the institutional Health and Safety Manual.
Section 2

Goals and Objectives

by Clinical Department
Advanced Clinical Skills/Radiology

**Radiology Program Director:** Madelyn Sine-Karasick, D.O. (215) 871-6161. See reporting time in the Office Based Clerkships on page 115.

**Third Year Clerkship**

I. Overview

The clerkship in Radiology is a two-week rotation that affords the 3rd year medical student the opportunity to learn about the many imaging studies available to them and to which they will come into contact with during their clinical years. In addition, the clerkship will:

1. Aid student’s skills in recognizing how specific studies (x-ray, CT, MRI, US, NM and angiography) are able to image each part of the body and demonstrate and differentiate normal and abnormal anatomy.
2. Provide the student with information as to which studies are most useful and cost effective in arriving at a diagnosis and demonstrating specific pathology within different organ systems.
3. Develop an understanding of the advantages, disadvantages and cost of different imaging studies that are used to look at the anatomy and/or physiology of similar or same organ systems.
4. Understand how different pathologies change the normal appearance of structures seen on imaging studies.
5. Learn the value of integrating clinical information and the results of laboratory studies with information from invasive and/or non-invasive techniques to aid in establishing an imaging diagnosis.
6. Keep current on new changes in Radiology via journal review and use of the Internet, etc.
7. Understand how to review films of patients and to discuss them with family, etc.
8. Learn how to integrate information from their previous basic and clinical science courses with their radiologic studies to better understand how such information can be used to diagnose disease (normal, developmental and congenital conditions).

II. Radiology Clerkship Core Competencies

A. **Osteopathic Principles and Practice**

**GOAL:** Students will apply information learned in Osteopathic Principles and Practice to changes seen on skeletal x-ray and imaging studies.

**OBJECTIVE:** The student will:

1. Recognize that the Osteopathic philosophy is applicable to all patients.
2. Pay particular attention to the osseous skeleton, with recognition of skeletal changes that could most probably relate to the patient’s symptoms.
3. Place particular emphasis on changes to the spine, facet joints and disc, but not exclusive of changes seen in other structures.
4. Demonstrate attitudes and behaviors consistent with the Osteopathic philosophy.

B. Patient

GOAL: Students will apply information gained from the appropriate utilization of imaging studies to learn how to knowledgeably discuss and treat a patient’s condition.

OBJECTIVE: The student will:

1. Learn the anatomic appearance of all parts of the body recognizable on imaging studies.
2. Learn to recognize changes seen on follow-up studies and determine how the new and additional information learned can be used in the care of the patient.
3. Learn to understand when and which imaging studies are indicated for emergency, urgent or routine patient care and the appropriate time interval between such studies.
4. Learn which studies are contraindicated in a patient’s condition.
5. Understand basic information on equipment capability and how to access the technical expertise of technicians to overcome the difficulty in recognition of pathologies created by other basic factors (example – obesity, fibrosis, scar tissue, etc.).
6. Understand the socioeconomic capabilities of patients and the financial impact upon them of having studies done, especially in those cases where the study ordered has not been recognized to be useful in finding the pathology sought.

C. Medical Knowledge

GOAL: Students will demonstrate a basic level of competency to adequately assess and determine the appropriate imaging study and or studies necessary to manage the spectrum of disease seen in patients.

OBJECTIVE: The student will:

1. Understand the relationship between the basic and clinical sciences as it applies to Radiology.
2. Apply their knowledge in the basic and clinical sciences to determine of which imaging studies are most appropriate to care for their patients.
3. Understand which study would be most important and helpful versus which studies are less useful or helpful for diagnosing a wide spectrum of specific diseases.

D. Practice Based Learning and Improvement

GOAL: Students will practice evidence-based medicine.

OBJECTIVE: The student will:

1. Facilitate and support his/her own education by reading current journal publications and utilizing information technology.
2. Assess, apply, and assimilate investigative knowledge to improve patient care.
3. Have small group film interpretation discussions.

E. Interpersonal and Communication Skills

GOAL: Students will learn how to establish effective and ethically sound communication with patients, faculty, staff, and peers in order to provide quality health care.

OBJECTIVE: The student will:

1. Learn the terminology specific to Radiology and how to use it in verbal and written communication with patients, family, staff and peers.
2. Learn how to communicate with patients as to the need for imaging studies and understanding the results of such studies.
3. Utilize intuitive and listening skills
4. Learn the importance of being a team player.
5. Learn how to communicate in an organized manner.

F. Professionalism

GOAL: Students will respect and be sensitive to the individuality, values, goals, concerns, and rights of all with whom they interact in the ambulatory and inpatient healthcare setting.

OBJECTIVE: The student will:

1. Complete responsibilities reliably.
2. Demonstrate respect, empathy, and integrity.
3. Demonstrate understanding of ethical principles of autonomy, beneficence, informed consent, and confidentiality.

G. Systems-Based Practice

GOAL: Students will effectively integrate ancillary healthcare resources and appropriately utilize business systems for optimal care of their patients.

OBJECTIVE: The student will:

1. Recognize the role of the Radiologist as a member and coordinator of the healthcare delivery team.
2. Recognize the reason that other physicians must understand Radiology.
3. Recognize social and economic factors that affect patient care.
4. Identify the various people/factors involved in the patient care process, such as: patient, family, staff, consultants (medical and non-medical), and insurance companies.
5. Practice quality cost-effective healthcare.
6. Realize the Radiologist’s role in the community and society
Advanced Clinical Skills/Surgery Orientation

Mandatory lectures during the third and fourth weeks of Advanced Clinical Skills in the Radiology classroom from 7 A.M. to 4 P.M. The SIMB test must be written on single side paper. See reporting time and location in the Office Based Clerkship Section, page 115.

Surgery Program Director: Arthur Sesso, D.O. (215) 871-6942

Goals and Objectives

Since the earliest days of medical training the acquisition of complex medical skills has been an educational dilemma. Standard formats dictated an apprentice type model where learning proceeded in a stayed protracted manner. Responsibilities and procedural steps were delegated as expertise and time permitted. The result was non-standardization of training and a less than satisfying and sometimes scary scenario for the medical student.

In the late thirties, technology introduced the “simulator” as an alternative to accepted teaching standards. The Army Air force was the first to adopt this model with the introduction of the “link” trainer to simulate flight. Since those days, numerous industries have come to realize the benefits of simulation training. Today, the most demanding tasks from aerial combat to space travel are rehearsed on simulators. The course in Advanced Clinical Skills (ACS) makes use of new technology in medical simulation to provide the student with a realistic and reproducible learning environment to speed and reinforce the cognitive abilities needed in medical practice. The student is afforded the opportunity to hone procedural skills in a safe and controlled setting conducive to learning. At the end of their rotation, the young physician should feel more comfortable performing such basic procedures as venipuncture, arterial puncture, peripheral vein cannulation, subclavian cannulation, nasogastric tube insertion, and intubation. Advanced skills such as wound closure, sigmoidoscopy and laparoscopic manipulation are also practiced.

ACS incorporates “case based” learning and sophisticated hemodynamic and cardiac modeling in the form of the human patient simulator to integrate learned didactic concepts with medical problem solving. As the course closes, the medical student is given the mission to evaluate, diagnose and admit an emergency case simulated in an ER environment. They are critiqued in a “debriefing” format as to the accuracy of their diagnosis, treatment initiatives, orders and admission notes. At the rotations conclusion, a "team" course is conducted to solidify concepts learned uging the 2-week course.

ACS can also serve as a primary first step in documenting expertise in certifying certain procedures as required by some rotating hospitals for house staff and students.
Advanced Cardiac Life Support

Friday of the third week starting at 7:30 A.M. and Monday & Tuesday of the fourth week starting at 7:15 A.M, students will attend the ACLS course in EH208. On Wednesday, they will return to Surgery Orientation.

Administrative Director: Robert Sklar  robertskla@pcom.edu

Cardiology

Program Director: Bruce Kornberg, D.O. (610) 649-7625
E-mail: bkdo776@aol.com

Mandatory lectures for all students every Monday starting at 7 A.M. (see lecture series below) in RH 424. The last Monday, additional lectures with Dr. Clay, in the same room.

Mandatory test on the last Friday at 8 A.M. in Rosner Center.

Cardiology Lecture Series

First Monday
Cardiac Physiology 7:00 A.M.
Cardiac Physical Exam 9:00 A.M.
Cardiac History/Physical 10:00 A.M.
Angina Pectoris 12:00 P.M.

Second Monday
Myocardial Infarction 7:00 A.M.
Congestive Heart Failure 9:00 A.M.
Peripheral Vascular Disease 10:00 A.M.

Third Monday
Supraventricular Arrhythmia 7:00 A.M.
Antiarrhythmic Therapy (Pharmacology) 9:00 A.M.

Fourth Monday
Aortic Stenosis Review for Exam 7:00 A.M.
Review/Preview 9:00 A.M.
Mitral Valve Disease 12:20 P.M.
Ventricular Arrhythmia 1:30 P.M.
Pacemakers 2:30 P.M.
Congenital Anomalies 3:30 P.M.
**Third Year Clerkship**

I. Overview

The Core Clinical Clerkship in Cardiology is a four-week rotation that affords third year medical students the opportunity to learn in a variety of clinical settings, cognizant with the students learning preferences amongst a diverse community of patients and healthcare professionals. While on the Cardiology Clerkship, the education of the student occurs via a multifaceted approach. Students are taught the essentials of Cardiology through didactic lectures, observation of clinical procedures, hands on clinical experiences and direct interaction with faculty, individual patients, and families. Integration of clinical skills and evidence-based medicine is achieved with emphasis on didactic discussions, and development of clinical skills.

II. Cardiology Clerkship Core Competencies

A. Osteopathic Principles and Practice

GOAL: Students will integrate Osteopathic Principles and Practice routinely into the conventional care of Cardiology patients.

OBJECTIVE: The student will:

1. Recognize that the Osteopathic philosophy is applicable to patients on a Cardiology service.
2. Identify those Cardiology patients who would benefit from Osteopathic Manipulative Medicine.
3. Demonstrate attitudes and behaviors consistent with the Osteopathic philosophy.
4. Appropriately educate inquisitive Cardiology patients naïve to the Osteopathic philosophy.

B. Patient Care

GOAL: Students will employ the knowledge and skills necessary to provide either preventive, episodic, or continuing care to individual Cardiology patients in an ambulatory and or inpatient setting.

OBJECTIVE: The student will:

1. Recognize the Cardiology patient’s motivation(s) for seeking care.
2. Assess the type and level of care needed for the particular encounter.
3. Project empathy.
4. Encourage Cardiology patients to seek continuing medical care at intervals appropriate for their condition(s).
5. Utilize appropriate health maintenance screening protocols.
6. Provide anticipatory health care.
7. Attempt to educate patients as to the etiology, pathology and pharmacology of their disease process.
C. Medical Knowledge

GOAL: Students will demonstrate a basic level of competency of history, physical examination, procedural, and problem-solving skills required to adequately assess and manage the spectrum of disease processes seen in Cardiology, especially in hypertension, coronary disease, congestive heart failure, arrhythmia, EKG’s and hyperlipidemia.

OBJECTIVE: The student will:

1. Understand the relationship between the basic and clinical sciences as it applies to the field of Cardiology.
2. Apply their knowledge in the basic and clinical sciences to the care of Cardiology patients.
3. Demonstrate the ability to assess a Cardiology patient and differentiate the need for urgent versus non-urgent care.
4. Utilize knowledge and clinical skills, when appropriate, to assist with the diagnosis and treatment of a Cardiology patient.
5. Employ viable treatment plans within the confines of clinical data available, and within the socioeconomic capability of the Cardiology patient and/or family.

D. Practice Based Learning and Improvement

GOAL: Students will practice evidence-based medicine as it applies to the field of Cardiology.

OBJECTIVE: The student will:

1. Facilitate and support his/her own education by reading current journal publications, journal articles on Cardiology Blackboard site, Internal Medicine and Physiology textbooks, EKG’s, and utilizing information technology.
2. Assess, apply, and assimilate investigative knowledge to improve Cardiology patient care.

E. Interpersonal and Communication Skills

GOAL: Students will establish effective and ethically sound relationships with Cardiology patients, their family as well as faculty, staff, and peers to provide quality health care.

OBJECTIVE: The student will:

1. Appraise literacy level of Cardiology patients and others in an effort to improve communication.
2. Use effective written, verbal, and nonverbal language.
3. Utilize intuitive and listening skills.
4. Illustrate the attributes of a team player.
5. Cite and communicate information in an organized and succinct manner.
F. Professionalism

GOAL: Students will respect and be sensitive to the individuality, values, goals, concerns, and rights of all with whom they interact in the ambulatory and or inpatient healthcare setting.

OBJECTIVE: The student will:

1. Complete responsibilities reliably.
2. Demonstrate respect, empathy, and integrity.
3. Demonstrate understanding of ethical principles of autonomy, beneficence, informed consent, and confidentiality.

G. Systems-Based Practice

GOAL: Students will effectively integrate ancillary healthcare resources and appropriately utilize business systems for optimal care of their patients.

OBJECTIVE: The student will:

1. Recognize the role of the Cardiologist as a member and coordinator of the healthcare delivery team.
2. Recognize social and economic factors that affect patient care.
3. Identify the various people/factors involved in the Cardiology patient care process, such as: patient, family, staff, consultants (medical and nonmedical), and insurance companies.
4. Practice quality cost-effective healthcare.
5. Realize the Cardiologist’s role in the community and society.

Emergency Medicine

Fourth Year Clerkship

I. Overview

The assigned Emergency Medicine Clinical Clerkship is a four-week rotation that affords fourth year medical students the opportunity to learn in an Emergency Medicine settings, cognizant with the students learning preferences amongst a diverse community of patients and healthcare professionals. While on the Emergency Medicine Clerkship, the education of the student occurs via a multifaceted approach. Students are taught the essentials of Emergency Medicine through didactic lectures, observation and performance of clinical procedures, hands on clinical experiences and direct interaction with faculty, individual patients, and families. Integration of clinical skills and evidence-based medicine is achieved with emphasis on didactic discussions, and development of clinical skills.

II. Emergency Medicine Clerkship Core Competencies
A. Osteopathic Principles and Practice
GOAL: Students will integrate Osteopathic Principles and Practice routinely into the conventional care of patients during the student’s Emergency Medicine clerkship.

OBJECTIVE: The student will:

1. Recognize that the Osteopathic philosophy is applicable to patients on an Emergency Medicine service.
2. Identify those patients who would benefit from Osteopathic Manipulative Medicine.
3. Demonstrate attitudes and behaviors consistent with the Osteopathic philosophy.
4. Appropriately educate inquisitive patients naïve to the Osteopathic philosophy.

B. Patient Care

GOAL: Students will employ the knowledge, attitudes, and skills necessary to provide either preventive, episodic, or continuing care to individual patients in an Emergency Medicine setting.

OBJECTIVE: The student will:

1. Identify the patient’s motivation(s) for seeking care.
2. Assess the type, level and urgency of care needed for the particular encounter.
3. Project empathy.
4. Encourage patients to seek continuing medical care at intervals appropriate for their condition(s).
5. Utilize appropriate health maintenance screening protocols.
6. Provide anticipatory health care.

C. Medical Knowledge

GOAL: Students will demonstrate a basic level of competency of history, physical examination, procedural, and problem-solving skills required to adequately assess and manage the spectrum of disease processes seen in Emergency Medicine.

OBJECTIVE: The student will:

1. Discuss the relationship between the basic and clinical sciences and how it applies to their Emergency Medicine patients.
2. Demonstrate their knowledge in the basic and clinical sciences to patient care.
3. Demonstrate the ability to assess a patient and differentiate the need for urgent versus non-urgent care.
4. Utilize knowledge and clinical skills, when appropriate, to assist with the diagnosis and treatment of a patient.
5. Employ viable treatment plans within the confines of clinical data available, and reflect urgent interventions when required, within the socioeconomic capability of the patient and/or family when appropriate.

D. Practice Based Learning and Improvement

GOAL: Students will practice evidence-based medicine.
OBJECTIVE: The student will:
1. Facilitate and support his/her own education by reading current journal publications and utilizing information technology.
2. Assess, apply, and assimilate investigative knowledge to improve patient care.

E. Interpersonal and Communication Skills

GOAL: Students will establish effective and ethically sound relationships with patients, faculty, staff, and peers to provide quality health care.

OBJECTIVE: The student will:

1. Appraise literacy level of their Emergency Medicine patients and others in an effort to improve communication.
2. Use effective written, verbal, and nonverbal language.
3. Utilize intuitive and listening skills.
4. Illustrate the attributes of a team player.
5. Cite and communicate information in an organized and succinct manner.

F. Professionalism

GOAL: Students will respect and be sensitive to the individuality, values, goals, concerns, and rights of all with whom they interact in the healthcare setting.

OBJECTIVE: The student will:

1. Complete responsibilities reliably and timely.
2. Demonstrate respect, empathy and integrity.
3. Demonstrate understanding of ethical principles of autonomy, beneficence, informed consent, and confidentiality.

G. Systems-Based Practice

GOAL: Students will effectively integrate ancillary healthcare resources and appropriately utilize business systems for optimal care of their patients.

OBJECTIVE: The student will:

1. Recognize the role of the Emergency Medicine physician as a member and coordinator of the healthcare delivery team.
2. Recognize the appropriate utilization of emergency medical services and resources as part of the healthcare system.
3. Recognize social and economic factors that affect patient care.
4. Identify the various people/factors involved in the patient care process, such as: patient, family, staff, consultants (medical and non-medical), and insurance companies.
5. Practice quality cost-effective healthcare.
6. Realize the Emergency Medicine physician’s role in the community and society.
7. Recognize the role of the Emergency Department in providing immediate essential care to underinsured populations without respect to race, language or creed.
III. Student Opportunities/Permissible Procedures Responsibilities

1. The student on clerkship should realize the 24 hour, 7 day a week, 365 day a year nature of the Emergency Medicine Department. Personal comport, responsibility and courtesy are an essential component. You should be in the institution prepared with thoughtful questions, no later than 10 minutes before your scheduled shift. Likewise, expect to leave somewhat after the scheduled time of “primary responsibility”.

2. Recognize that Emergency Medicine physicians must be expert in the critical first hours of virtually every other specialty; be well read and integrate your learning from ALL PRIOR class work and clerkships.

3. Attending physicians and senior residents are extremely busy and face a multitude of risk benefit decision in the span of a very few seconds. Please learn when to question, when to observe, when to assist and when to act.

4. Attending physicians and senior residents can only tell what you are thinking and facilitate your learning when you ask questions intelligently.

5. PCOM OMS4 students serve under the DIRECT Supervision of the Attending Physician.

6. PCOM OMS4 students should have already mastered the following clinical skill and this should be prepared to demonstrate this to the Supervising Attending; bring your portfolio with you and maintain it diligently!

   a) Problem focused history and targeted physical with general assessments for Internal Medicine patients, Cardiology patients, Pediatric patients, Geriatric patients, Surgery patients and Psychiatry patients
   b) Perform an oral presentation of the essentials of the exam with a differential diagnosis list of no less than three probabilities and a resuscitation/diagnostic plan
   c) Perform a timely presentation of the essential of the exam and bedside diagnostic work-up for a patient with suspected ischemic stroke.
   d) Perform CPR and propose treatment for a cardiac arrest patient
   e) Initiate peripheral intravenous access (brachial, femoral, external jugular)
   f) Phlebotomy, brachial or femoral
   g) Administration of medications prescribed by the attending physician via sub-cutaneous, intravenous and intramuscular routes
   h) Obtain a precutaneous glucose determination
   i) Insertion of diagnostic and therapeutic naso-gastric tubes
   j) Insertion of routine per-urethral bladder catheters
   k) Procure and interpret arterial blood gasses from the radial or femoral site
   l) Acquire and interpret an EKG with ride sided leads as indicated and recognize the territory involved from an STEM1
   m) Interpret ECG monitoring strips for dysrhythms
   n) Repair simple lacerations
   o) Deliver a clinical presentation up to four article (one per week) relating to a clinical patient seen in the Emergency Department that clerkship
   p) Demonstrate proficiency in creating and teaching discharge and follow-up instructions
   q) Demonstrate proficiency in utilization of Electronic and Paper medical records in establishing past treatment and medical conditions
7. In addition, the motivated and prepared student may undertake the following procedures at the discretion and under direct supervision of the Attending Physician.

a) Intubate an apneic patient with direct visualization of the vocal cords
b) Apply CPAP or BiPAP to a patient in respiratory distress
c) Intubate a patient in respiratory failure
d) Initiate a subclavian, supraclavicular or internal jugular central line
e) Perform a lumbar puncture
f) Assist in insertion of tube thoracostomy
g) Assist in the insertion of a tracheostomy/cricothyrotomy
h) Assist in the provision of a diagnostic peritoneal lavage
i) Assist in the provision of a suprapubic catheterization
j) Assist in the provision of an intraosseous line
k) Assist in pediatric and trauma resuscitation

Family Medicine

Program Director: Harry Morris, D.O., MPH (215) 871-6391

All students will complete the clerkship assignments and attend the Presentation Day on the last Friday on the Family Medicine clerkships in RH 340B at 8 A.M.

Third Year Clerkship

I. Overview

The Core Clinical Clerkship in Family Medicine is a four-week rotation that continues the development of the primary care knowledge, attitudes and skills of the third year osteopathic medical student which are essential to the scope of practice of Family Medicine physicians. The setting of the clerkship is a Family Medicine Residency in which the student will be trained and directly supervised by Family Medicine residency faculty and residents. The student will participate in the care of diverse patient populations in the ambulatory and hospital settings. Active participation in all academic and clinical sessions such as lectures, journal club, case reviews, etc are required.

II. Family Medicine Clerkship Core Competencies

A. Osteopathic Principles and Practice

GOAL: Students will integrate Osteopathic Principles and Practice routinely into the conventional care of patients.

OBJECTIVE: The student will:

1. Recognize that the Osteopathic philosophy is applicable to all patients.
2. Identify those patients who would benefit from Osteopathic Manipulative Medicine.
3. Demonstrate attitudes and behaviors consistent with the Osteopathic philosophy.
4. Appropriately educate inquisitive patients and their family, naïve to the Osteopathic philosophy.

B. Patient Care

GOAL: Students will employ the knowledge, attitudes, and skills necessary to provide either preventive, episodic, or continuing care to individual patients and families in an ambulatory and/or inpatient setting.

OBJECTIVE: The student will:
1. Recognize the patient’s motivation(s) for seeking care.
2. Assess the type and level of care needed for the particular encounter.
3. Project empathy.
4. Encourage patients to seek continuing medical care at intervals appropriate for their condition(s).
5. Utilize appropriate health maintenance screening protocols.
6. Provide anticipatory health care.

C. Medical Knowledge

GOAL: Students will demonstrate a basic level of competency of history, physical examination, procedural, and problem-solving skills required to adequately assess and manage the spectrum of disease processes seen in Family Medicine.

OBJECTIVE: The student will:
1. Understand the relationship between the basic and clinical sciences.
2. Apply their knowledge in the basic and clinical sciences to the care of their patients.
3. Demonstrate the ability to assess a patient and differentiate the need for urgent versus non-urgent care.
4. Utilize knowledge and technical skills, when appropriate, to assist with the diagnosis and treatment of a patient.
5. Employ viable treatment plans within the confines of clinical data available, and within the socioeconomic capability of the patient and/or family.

D. Practice Based Learning and Improvement

GOAL: Students will practice evidence-based medicine.

OBJECTIVE: The student will:
1. Facilitate and support his/her own education by reading current journal publications and utilizing information technology.
2. Assess, apply, and assimilate investigative knowledge to improve patient care.
E. Interpersonal and Communication Skills

GOAL: Students will establish effective and ethically sound relationships with patients, faculty, staff, and peers to provide quality health care.

OBJECTIVE: The student will:
1. Appraise literacy level of their patients and others in an effort to improve communication.
2. Use effective written, verbal, and nonverbal language.
3. Utilize intuitive and listening skills.
4. Illustrate the attributes of a team player.
5. Cite and communicate information in an organized and succinct manner.

F. Professionalism

GOAL: Students will respect and be sensitive to the individuality, values, goals, concerns, and rights of all with whom they interact in the ambulatory and inpatient healthcare setting.

OBJECTIVE: The student will:
1. Complete responsibilities reliably.
2. Demonstrate respect, empathy, and integrity.
3. Demonstrate understanding of ethical principles of autonomy, beneficence, informed consent, and confidentiality.

G. Systems-Based Practice

GOAL: Students will effectively integrate ancillary healthcare resources and appropriately utilize business systems for optimal care of their patients.

OBJECTIVE: The student will:
1. Recognize the role of the Family Physician as a member and coordinator of the healthcare delivery team.
2. Recognize social and economic factors that affect patient care.
3. Identify the various people/factors involved in the patient care process, such as: patient, family, staff, consultants (medical and non-medical), and insurance companies.
4. Practice quality cost-effective healthcare.
5. Realize the Family Physician’s role in the community and society.

General Internal Medicine

Program Director: Pat Lannutti, D.O. (215) 871-6337

Mandatory orientation and lectures for students on a home clerkship on the first, second and third Fridays at 1 PM. in the Rosner Center.
Mandatory test will be given on the last Friday. Three weeks prior to the test date, Antoinette Manago antoinetteman@pcom.edu will contact you via your PCOM e-mail with the time and location.


Third Year Clerkship

I. Overview

The Core Clinical Clerkship in General Internal Medicine is a four-week rotation that allows third year medical students the opportunity to learn in a variety of clinical settings, consistent with the students learning preferences, utilizing a diverse community of patients and healthcare professionals. While on the General Internal Medicine Clerkship, the education of the student occurs using a multifaceted approach. Students are taught the essentials of General Internal Medicine through didactic lectures, observation of clinical procedures, hands on clinical experiences and direct interaction with faculty, individual patients, and families. Integration of clinical skills and evidence-based medicine is achieved with emphasis on didactic discussions, and development of clinical skills.

II. General Internal Medicine Clerkship Core Competencies

A. Osteopathic Principles and Practice

   GOAL: Students will integrate Osteopathic Principles and Practice routinely into the conventional care of patients.

   OBJECTIVE: The student will:

   1. Recognize that the Osteopathic philosophy is applicable to patients on a General Internal Medicine service.
   2. Identify those patients who would benefit from Osteopathic Manipulative Medicine.
   3. Demonstrate attitudes and behaviors consistent with the Osteopathic philosophy.
   4. Appropriately educate inquisitive patients naïve to the Osteopathic philosophy.

B. Patient Care

   GOAL: Students will employ the knowledge, attitudes, and skills necessary to provide either preventive, episodic, or continuing care to individual patients in an ambulatory and or in patient setting.

   OBJECTIVE: The student will:

   1. Recognize the patient’s motivation(s) for seeking care.
   2. Assess the type and level of care needed for the particular encounter.
3. Demonstrate an empathetic attitude.
4. Encourage patients to seek continuing medical care at intervals appropriate for their condition(s).
5. Utilize appropriate health maintenance screening protocols.
6. Provide anticipatory and preventive health care.

C. Medical Knowledge

GOAL: Students will demonstrate a basic level of competency of history, physical examination, procedural, and problem-solving skills required to adequately assess and manage the spectrum of disease processes seen in General Internal Medicine.

OBJECTIVE: The student will:

1. Understand the relationship between the basic and clinical sciences.
2. Apply their knowledge in the basic and clinical sciences to the care of their General Internal Medicine patients.
3. Demonstrate the ability to assess a patient and differentiate the need for urgent versus non-urgent care.
4. Utilize knowledge and clinical skills, when appropriate, to assist with the diagnosis and treatment of a patient.
5. Employ viable treatment plans within the confines of clinical data available, and within the socioeconomic capability of the patient and/or family.

D. Practice Based Learning and Improvement

GOAL: Students will practice evidence-based medicine.

OBJECTIVE: The student will:

1. Facilitate and support his/her own education by demonstrating the reading of current journal publications and utilizing information technology.
2. Assess, apply, and assimilate investigative knowledge to improve patient care.

E. Interpersonal and Communication Skills

GOAL: Students will establish effective and ethically sound relationships with patients, their family as well as faculty, staff, and peers to provide quality health care.

OBJECTIVE: The student will:

1. Appraise the literacy level of their General Internal Medicine patients and others in an effort to improve communication.
2. Use effective written, verbal, and nonverbal language.
3. Utilize intuitive and listening skills.
4. Illustrate the attributes of a team player.
5. Cite and communicate information in an organized and succinct manner.
F. Professionalism

GOAL: Students will respect and be sensitive to the individuality, values, goals, concerns, and rights of all with whom they interact in the ambulatory and or inpatient healthcare setting.

OBJECTIVE: The student will:

1. Complete responsibilities reliably.
2. Demonstrate respect, empathy, and integrity.
3. Demonstrate understanding of ethical principles of autonomy, beneficence, informed consent, and confidentiality.

G. Systems-Based Practice

GOAL: Students will effectively integrate ancillary healthcare resources and appropriately utilize available business systems for optimal care of their patients.

OBJECTIVE: The student will:

1. Recognize the role of the General Internist as a member and coordinator of the healthcare delivery team.
2. Recognize social and economic factors that affect patient care.
3. Identify the various people/factors involved in the patient care process, such as: patient, family, staff, consultants (medical and non-medical), and insurance companies.
4. Practice quality cost-effective healthcare.
5. Understand the General Internist’s role in the community and society.

General Surgery

Program Director: Arthur Sesso, D.O. (215) 871-6942

Mandatory Surgical Grand Rounds will be held every Tuesday from 8 A.M. to 1 P.M. in EH: 334A& for students on a home clerkship. Students must return to their respective rotations afterwards.

Mandatory test will be given on the last Friday. Three weeks prior to the test date, Antoinette Manago antoinettema@pcom.edu will contact you via your PCOM e-mail with the time and location.

A complete lab schedule will be e-mailed to you by the Department of Surgery during your Surgery clerkship.
Third Year Clerkship

I. Overview
The Core Clinical Clerkship in General Surgery is a four-week rotation that affords third year medical students the opportunity to learn in a variety of clinical settings, in a diverse community of patients and healthcare professionals on the General Surgery Clerkship, the education of the student occurs via a multifaceted approach. Students are taught the essentials of General Surgery through didactic lectures, observation of clinical procedures, hands on clinical experiences and direct interaction with faculty, individual patients, and families and the use of the human patient simulator. Integration of clinical skills and evidence-based medicine is achieved with emphasis on didactic discussions, and development of clinical skills.

II. General Surgery Clerkship Core Competencies

A. Osteopathic Principles and Practice

GOAL: Students will integrate Osteopathic Principles and Practice routinely into the conventional care of General Surgery patients.

OBJECTIVE: The student will:

1. Recognize that the Osteopathic philosophy is applicable to patients on a General Surgery service.
2. Identify those General Surgery patients who would benefit from Osteopathic Manipulative Medicine.
3. Demonstrate attitudes and behaviors consistent with the Osteopathic philosophy.
4. Appropriately educate inquisitive patients naïve to the Osteopathic philosophy.
5. Appreciate and understand the decision making process in surgery.

B. Patient Care

GOAL: Students will employ the knowledge, attitudes, and skills necessary to provide either preventive, episodic, or continuing care to individual patients in an ambulatory and or inpatient setting.

OBJECTIVE: The student will:

1. Recognize the General Surgery patient’s motivation(s) for seeking care.
2. Assess the type and level of care needed for the particular encounter.
3. Project empathy.
4. Encourage General Surgery patients to seek continuing medical care at intervals appropriate for their condition(s).
5. Utilize appropriate health maintenance screening protocols.
6. Provide anticipatory health care.
C. Medical Knowledge

GOAL: Students will demonstrate a basic level of competency of history, physical examination, procedural, and problem-solving skills required to adequately assess and manage the spectrum of disease processes seen in General Surgery.

OBJECTIVE: The student will:
1. Understand the relationship between the basic and clinical sciences as it applies to individual General Surgery patients.
2. Apply their knowledge in the basic and clinical sciences to the care of General Surgery patients.
3. Demonstrate the ability to assess a patient and differentiate the need for urgent versus non-urgent care.
4. Utilize knowledge and clinical skills, when appropriate, to assist with the diagnosis and treatment of a General Surgery patient.
5. Employ viable treatment plans within the confines of clinical data available, and within the socioeconomic capability of the patient and/or family.
6. Develop an appreciation for the impairments, disabilities and complications possibly encountered by the surgical patient.

D. Practice Based Learning and Improvement

GOAL: Students will practice evidence-based medicine.

OBJECTIVE: The student will:
1. Facilitate and support his/her own education by reading current journal publications and utilizing information technology.
2. Assess, apply, and assimilate investigative knowledge to improve patient care.

E. Interpersonal and Communication Skills

GOAL: Students will establish effective and ethically sound relationships with patients, their family, as well as faculty, staff, and peers to provide quality health care.

OBJECTIVE: The student will:
1. Appraise the literacy level of their General Surgery patients and others in an effort to improve communication.
2. Use effective written, verbal, and nonverbal language.
3. Utilize intuitive and listening skills.
4. Illustrate the attributes of a team player.
5. Cite and communicate information in an organized and succinct manner.

F. Professionalism

GOAL: Students will respect and be sensitive to the individuality, values, goals, concerns, and rights of all with whom they interact in the ambulatory and or inpatient healthcare setting.

OBJECTIVE: The student will:
1. Complete responsibilities reliably.
2. Demonstrate respect, empathy, and integrity.
3. Demonstrate understanding of ethical principles of autonomy, beneficence, informed consent, and confidentiality.

G. Systems-Based Practice

GOAL: Students will effectively integrate ancillary healthcare resources and appropriately utilize business systems for optimal care of their General Surgery patients.

OBJECTIVE: The student will:

1. Recognize the role of the General Surgeon as a member and coordinator of the healthcare delivery team.
2. Recognize social and economic factors that affect General Surgery patient care.
3. Identify the various people/factors involved in the General Surgery patient care process, such as: patient, family, staff, consultants (medical and non-medical), and insurance companies.
4. Practice quality cost-effective healthcare.
5. Realize the General Surgeon’s role in the community and society.

Medical Sub-Internship

Program Director: Daniel Parenti, D.O. (215) 871-6337, Beeper (610) 305-1747

Mandatory Orientation and lectures for students on a “Home” clerkship second Tuesday in Rosner Center from 8:00 A.M. to 12:00 P.M. as well as mandatory Patient Simulator Session in Rowland Hall RM 532 after lectures starting at 12:30 PM.

Mandatory Morning Report as follows:
Sub-interns are required to attend daily morning reports at their clerkship site.

Mandatory Test:
The sub-intern exam is given on the last Friday of the clerkship at 1:00 P.M. in Evans Hall 202A. All sub-interns must complete the exam and exit survey. No one can take the exam early. If an extreme emergency should arise preventing attendance on this day, the exam must be taken the following month on the last Friday with the next group. If completion of the exam does not occur as stated above, you will fail the sub-intern clerkship. There are no exceptions to this rule.
Fourth Year Clerkship

I. Overview

The Internal Medicine Sub-Internship Core Clinical Clerkship is a four-week rotation that affords fourth year medical students the opportunity to learn in a variety of inpatient clinical settings, cognizant with the students learning preferences amongst a diverse community of patients and healthcare professionals. While on the Internal Medicine Sub-Internship Clerkship, the education of the student occurs via a multifaceted approach. Students are taught the essentials of being a house officer through didactic lectures, observation and performance of clinical procedures, hands on clinical experiences and direct interaction with faculty, individual patients, and families. Integration of clinical skills and evidence-based medicine is achieved with emphasis on didactic discussions, and development of clinical skills.

II. Internal Medicine Sub-Internship Clerkship Core Competencies

A. Osteopathic Principles and Practice

GOAL: Students will integrate Osteopathic Principles and Practice routinely into the conventional care of patients during the student’s Internal Medicine Sub-Internship.

OBJECTIVE: The student will:

1. Recognize that the Osteopathic philosophy is applicable to patients on an Internal Medicine service.
2. Identify those patients who would benefit from Osteopathic Manipulative Medicine.
3. Demonstrate attitudes and behaviors consistent with the Osteopathic philosophy.
4. Appropriately educate inquisitive patients naïve to the Osteopathic philosophy.

B. Patient Care

GOAL: Students will employ the knowledge, attitudes, and skills necessary to provide either preventive, episodic, or continuing care to individual patients in an inpatient setting.

OBJECTIVE: The student will:

1. Recognize the patient’s motivation(s) for seeking care.
2. Assess the type and level of care needed for the particular encounter.
3. Project empathy.
4. Encourage patients to seek continuing medical care at intervals appropriate for their condition(s).
5. Utilize appropriate health maintenance screening protocols.
6. Provide anticipatory health care.

C. Medical Knowledge

GOAL: Students will demonstrate a basic level of competency of history, physical examination, procedural, and problem-solving skills required of a house officer to
adequately assess and manage the spectrum of disease processes seen in Internal Medicine.

OBJECTIVE: The student will:
1. Understand the relationship between the basic and clinical sciences and how it applies to their Internal Medicine Sub-Internship patients.
2. Apply their knowledge in the basic and clinical sciences to patient care.
3. Demonstrate the ability to assess a patient and differentiate the need for urgent versus non-urgent care.
4. Utilize knowledge and clinical skills, when appropriate, to assist with the diagnosis and treatment of a patient.
5. Employ viable treatment plans within the confines of clinical data available, and within the socioeconomic capability of the patient and/or family.

D. Practice Based Learning and Improvement

GOAL: Students will practice evidence-based medicine.

OBJECTIVE: The student will:
1. Facilitate and support his/her own education by reading current journal publications and utilizing information technology.
2. Assess, apply, and assimilate investigative knowledge to improve patient care.

E. Interpersonal and Communication Skills

GOAL: Students will establish effective and ethically sound relationships with patients, faculty, staff, and peers to provide quality health care.

OBJECTIVE: The student will:
1. Appraise literacy level of their Internal Medicine Sub-Internship patients and others in an effort to improve communication.
2. Use effective written, verbal, and nonverbal language.
3. Utilize intuitive and listening skills.
4. Illustrate the attributes of a team player.
5. Cite and communicate information in an organized and succinct manner.

F. Professionalism

GOAL: Students will respect and be sensitive to the individuality, values, goals, concerns, and rights of all with whom they interact as a house office in the healthcare setting.

OBJECTIVE: The student will:
1. Complete responsibilities reliably.
2. Demonstrate respect, empathy, and integrity.
3. Demonstrate understanding of ethical principles of autonomy, beneficence, informed consent, and confidentiality.
G. Systems-Based Practice

GOAL: Students will effectively integrate ancillary healthcare resources and appropriately utilize business systems for optimal care of their patients.

OBJECTIVE: The student will:

1. Recognize the role of the house officer as a member and coordinator of the healthcare delivery team.
2. Recognize social and economic factors that affect patient care.
3. Identify the various people/factors involved in the patient care process, such as: patient, family, staff, consultants (medical and non-medical), and insurance companies.
4. Practice quality cost-effective healthcare.
5. Realize the house officer’s role in the community and society.

Obstetrics and Gynecology

Program Director: Joseph Kaczmarczyk, D.O. (215) 871-6689

Mandatory review by all students prior to start of the Core Clinical Clerkship in Obstetrics and Gynecology of the Orientation presentation posted on Blackboard.

Mandatory completion of hyperlinked reading assignments posted on PCOM Library website in the OB/GYN Subject Guide.

Mandatory test will be given on the last Friday. Three weeks prior to the test date, Antoinette Manago antoinetteman@pcom.edu will contact you via your PCOM e-mail with the time and location.

Third Year Clerkship

I. Overview

The Core Clinical Clerkship in Obstetrics and Gynecology is a four-week rotation that affords third-year medical students the opportunity to learn in a variety of clinical settings and among a diverse community of patients and healthcare professionals. While on the Obstetrics and Gynecology Clerkship, education occurs via a multifaceted approach. Students are taught the essentials of Obstetrics and Gynecology through didactic lectures, observation of and participation in surgical and clinical procedures, hands-on clinical experiences, and direct interaction with faculty, individual patients, families and residents. Clinical skills are integrated with evidence-based medicine.
II. Obstetrics and Gynecology Clerkship Core Competencies

A. Osteopathic Principles and Practice

GOAL: Students will integrate Osteopathic Principles and Practice routinely into the conventional care of Obstetrical and Gynecological patients.

OBJECTIVE: The student will:
1. Recognize that the Osteopathic philosophy is applicable to Obstetrical and/or Gynecological patients.
2. Identify those Obstetrical and/or Gynecological patients who would benefit from Osteopathic Manipulative Medicine.
3. Demonstrate attitudes and behaviors consistent with the Osteopathic philosophy.
4. Appropriately educate Obstetrical and/or Gynecological patients about the Osteopathic philosophy.

B. Patient Care

GOAL: Students will employ the knowledge, attitudes, and skills necessary to provide preventive, episodic, or continuing Obstetrical and/or Gynecological care in ambulatory and/or inpatient settings.

OBJECTIVE: The student will:
1. Recognize the Obstetrical and/or Gynecological patient’s motivation(s) for seeking care.
2. Assess the type and level of care needed for the particular encounter.
3. Project empathy.
4. Encourage patients to seek continuing medical care at intervals appropriate for their condition(s).
5. Utilize appropriate health maintenance screening protocols.
6. Provide anticipatory health care.

C. Medical Knowledge

GOAL: Students will demonstrate a basic level of competency of history, physical examination, procedural, and problem-solving skills required to adequately assess and manage the spectrum of disease processes seen in Obstetrics/Gynecology, Gynecologic Oncology, Reproductive Medicine, and Urogynecology.

OBJECTIVE: The student will:
1. Understand the relationship between the basic and clinical sciences as it applies to Obstetrics and Gynecology.
2. Apply their knowledge in the basic and clinical sciences to the care of Obstetrical and/or Gynecological patients.
3. Demonstrate the ability to assess an Obstetrical and/or Gynecological patient and differentiate the need for urgent versus non-urgent care.
4. Utilize knowledge and clinical skills, when appropriate, to assist with the diagnosis and treatment of an Obstetrical and/or Gynecological patient.
5. Employ viable treatment plans within the confines of clinical data available, and within the socioeconomic capability of the Obstetrical and/or Gynecological patient and family.
D. Practice Based Learning and Improvement

GOAL: Students will practice evidence-based medicine.

OBJECTIVE: The student will:
1. Facilitate and advance his/her education by reading current journal publications and utilizing information technology.
2. Assess, apply, and assimilate investigative knowledge to improve patient care.

E. Interpersonal and Communication Skills

GOAL: Students will establish effective and ethically sound relationships with Obstetrical and/or Gynecological patients, their families, as well as faculty, staff, and peers to provide quality health care.

OBJECTIVE: The student will:
1. Appraise the health literacy level of their Obstetrical and/or Gynecological patients and others in an effort to improve communication.
2. Use effective written, verbal, and nonverbal language.
3. Utilize intuitive and listening skills.
4. Exhibit the attributes of a team player.
5. Cite and communicate information in an organized and succinct manner.

F. Professionalism

GOAL: Students will respect and be sensitive to the individuality, values, goals, concerns, and rights of all with whom they interact in ambulatory and/or inpatient healthcare settings.

OBJECTIVE: The student will:
1. Complete responsibilities reliably.
2. Demonstrate respect, empathy, and integrity.
3. Demonstrate understanding of ethical principles of autonomy, beneficence, non-maleficence, informed consent, and confidentiality.

G. Systems-Based Practice

GOAL: Students will effectively integrate ancillary healthcare resources and appropriately utilize all resources for optimal care of their Obstetrical and/or Gynecological patients.

OBJECTIVE: The student will:
1. Recognize the role of the Obstetrician-Gynecologist as a member and coordinator of the healthcare delivery team.
2. Recognize social and economic factors that affect Obstetrical and/or Gynecological patient care.
3. Identify the various people/factors involved in the Obstetrical and/or Gynecological patient care process, such as: patient, family, staff, consultants (medical and non-medical), and insurance companies.
4. Practice quality cost-effective healthcare.
5. Realize the role of the Obstetrician-Gynecologist in the community and society.
Osteopathic Manipulative Medicine/Family Medicine Selective

Program Directors: OMM - Michelle Hobson D.O. (215) 871-6425
FM – Harry Morris, D.O., MPH (215) 871-6391

Mandatory first week of clerkship in the OMM Laboratory in EH at 8:45 A.M for all students. Students are asked to check Blackboard before the start of the clerkship.

Mandatory second week will be served in Palliative Care with Katherine Galluzzi, D.O. at Saint Ignatius Teaching Nursing Home located at 44th & Haverford Avenue, Philadelphia, PA 19104. Students should report at 9 A.M. in the Auditorium to Dr. Galluzzi.

The third and fourth weeks will be served with an attending of your choice.

Mandatory test will be given on the last Friday. Three weeks prior to the test date, Antoinette Manago antoinettema@pcom.edu will contact you via your PCOM e-mail with the time and location.


Third Year Clerkship

OMM Portion

I. Overview

The Clinical Clerkship in Osteopathic Manipulative Medicine/Family Medicine is a rotation that engages the student in the basic tenets of Osteopathic Medicine with special interaction in osteopathic manipulative treatment with a diverse patient group of acute, sub-acute, and chronic complaints. These complaints may range from purely musculoskeletal problems and pain to visceral diseases with musculoskeletal components and visceral related symptoms secondary to musculoskeletal dysfunction. The students will spend one week in a purely didactic mode reviewing hands-on osteopathic palpatory diagnosis and treatment in various clinically related osteopathic integrated learning scenarios (COILS). During this week the students will also participate in reading assignments of up-to-date scientific articles and discussion of their impact on practice as evidence based medical decision-making. On the final day of the first week the students will take an oral examination by a patient with history, physical findings and treatment
protocol and be evaluated on the completeness, appropriateness of methods and whether the treatment was successfully implemented. The student will spend the 3rd and 4th weeks in the OMM or FM offices of their choosing.

II. OMM/Family Medicine Clerkship Core Competencies

A. Osteopathic Principles and Practice

GOAL: Students will integrate Osteopathic Principles and Practice routinely into the conventional care of patients seeking an osteopathic model of care.

OBJECTIVE: The student will:

1. Recognize that the Osteopathic philosophy is applicable to all patients.
2. Identify those patients who would benefit from Osteopathic Manipulative Treatment (OMT).
3. Demonstrate attitudes and behaviors consistent with the Osteopathic philosophy.
4. Appropriately educate inquisitive patients and their family, naïve to Osteopathic philosophy.
5. Demonstrate the ability to diagnose somatic dysfunction, implement an appropriate manipulative medicine prescription, and demonstrate mastery in effective OMT.

B. Patient Care

GOAL: Students will employ the knowledge, attitudes, and skills necessary to provide either preventive, episodic, or continuing care to individual patients and families in an ambulatory and/or inpatient setting.

OBJECTIVE: The student will:

1. Recognize the patient’s motivation(s) for seeking care.
2. Assess the type and level of care needed for the particular encounter.
3. Project empathy.
4. Encourage patients to seek continuing medical care at intervals appropriate for their condition(s).
5. Utilize appropriate health maintenance screening protocols.
6. Provide anticipatory health care.

C. Medical Knowledge

GOAL: Students will demonstrate a basic level of competency of history, physical examination, procedural, and problem-solving skills required to adequately assess and manage the spectrum of disease processes seen in family medicine.

OBJECTIVE: The student will:

1. Understand the relationship between the basic and clinical sciences.
2. Apply their knowledge in the basic and clinical sciences to the care of their patients.
3. Demonstrate the ability to assess a patient and differentiate the need for urgent versus non-urgent care.
4. Utilize knowledge and technical skills, when appropriate, to assist with the diagnosis and treatment of a patient.
5. Employ viable treatment plans within the confines of clinical data available, and within the socioeconomic capability of the patient and/or family.
6. Demonstrate the ability to differentiate between viscero-somatic, somato-somatic, and somato-visceral dysfunctions.

D. Practice Based Learning and Improvement

GOAL: Students will practice evidence-based medicine.

OBJECTIVE: The student will:

1. Facilitate and support his/her own education by reading current journal publications and utilizing information technology.
2. Assess, apply, and assimilate investigative knowledge to improve patient care.

E. Interpersonal and Communication Skills

GOAL: Students will establish effective and ethically sound relationships with patients, faculty, staff, and peers to provide quality health care.

OBJECTIVE: The student will:

1. Appraise literacy level of their patients and others in an effort to improve communication.
2. Use effective written, verbal, and nonverbal language.
3. Utilize intuitive and listening skills.
4. Illustrate the attributes of a team player.
5. Cite and communicate information in an organized and succinct manner.

F. Professionalism

GOAL: Students will respect and be sensitive to the individuality, values, goals, concerns, and rights of all with whom they interact in the ambulatory and inpatient healthcare setting.

OBJECTIVE: The student will:

1. Complete responsibilities reliably.
2. Demonstrate respect, empathy, and integrity.
3. Demonstrate understanding of ethical principles of autonomy, beneficence, informed consent, and confidentiality.
4. Be mindful of the hands-on approach of the osteopathic physician and at all times contact the patient with a caring, diagnostic, and professional palpatory method after gaining patient permission for such examination and treatment.

G. Systems-Based Practice
GOAL: Students will effectively integrate ancillary healthcare resources and appropriately utilize business systems for optimal care of their patients.

OBJECTIVE: The student will:

1. Recognize social and economic factors that affect patient care.
2. Identify the various people/factors involved in the patient care process, such as: patient, family, staff, consultants (medical and non-medical), and insurance companies.
3. Practice quality cost-effective healthcare.
4. Be cognizant of the wholistic concept of osteopathic medicine and consider distal disease processes as potentially related aspects of the patient’s chief complaint.

**Pediatrics**

*Program Director:* Larissa Dominy, D.O.  
E-mail: dr.dominy@pandabearpediatrics.com

*First Wednesday - Mandatory orientation and lectures in EH 326A from 9:30 A.M. to 4:30 P.M. for students on a home clerkship.*  
*Second Monday - Mandatory Lecture in Rosner Center from 9:30 A.M. to 11:30 A.M. for students on a home clerkship.*  
*Third Monday - Mandatory lectures in Rosner Center from 8:30 A.M. to 11:30 A.M.*  
*Fourth Monday – Mandatory lectures in Rosner Center from 9:30 A.M. to 11:30 A.M.*

*After lectures, students are expected to return to their respective clerkships.*

*Mandatory test will be given on the last Friday. Three weeks prior to the test date, Antoinette Manago antoinettema@pcom.edu will contact you via your PCOM e-mail with the time and location.*

I. Overview

The Core Clinical Clerkship in Pediatrics is a four-week rotation that affords third year medical students the opportunity to learn in a variety of clinical settings, cognizant with the students learning preferences amongst a diverse community of patients and healthcare professionals. While on the Pediatric Clerkship, the education of the student occurs via a multifaceted approach. Students are taught the essentials of Pediatrics through didactic lectures, observation of clinical procedures, hands on clinical experiences and direct interaction with faculty, individual patients, and families. Integration of clinical skills and evidence-based medicine is achieved with emphasis on didactic discussions, and development of clinical skills.
II. Pediatrics Clerkship Core Competencies

A. Osteopathic Principles and Practice

GOAL: Students will integrate Osteopathic Principles and Practice routinely into the conventional care of Pediatric patients.

OBJECTIVE: The student will:

1. Recognize that the Osteopathic philosophy is applicable to patients on a Pediatric service.
2. Identify those Pediatric patients who would benefit from Osteopathic Manipulative Medicine.
3. Demonstrate attitudes and behaviors consistent with the Osteopathic philosophy.
4. Appropriately educate inquisitive Pediatric patients and their family naïve to the Osteopathic philosophy.

B. Patient Care

GOAL: Students will employ the knowledge, attitudes, and skills necessary to provide either preventive, episodic, or continuing care to individual Pediatric patients and their families in an ambulatory and or inpatient setting.

OBJECTIVE: The student will:

1. Recognize the Pediatric patient and family’s motivation(s) for seeking care.
2. Assess the type and level of care needed for the particular encounter.
3. Project empathy.
4. Encourage Pediatric patients and their family to seek continuing medical care at intervals appropriate for their condition(s).
5. Utilize appropriate health maintenance screening protocols.
6. Provide anticipatory health care.

C. Medical Knowledge

GOAL: Students will demonstrate a basic level of competency of history, physical examination, procedural, and problem-solving skills required to adequately assess and manage the spectrum of disease processes seen in Pediatrics.

OBJECTIVE: The student will:

1. Understand the relationship between the basic and clinical sciences as it applies to Pediatrics.
2. Apply their knowledge in the basic and clinical sciences to the care of Pediatric patients.
3. Demonstrate the ability to assess a Pediatric patient and differentiate the need for urgent versus non-urgent care.
4. Utilize knowledge and clinical skills, when appropriate, to assist with the diagnosis and treatment of a Pediatric patient.
5. Employ viable treatment plans within the confines of clinical data available, and within the socioeconomic capability of the Pediatric patient and/or family.
D. Practice Based Learning and Improvement

GOAL: Students will practice evidence-based medicine.

OBJECTIVE: The student will:

1. Facilitate and support his/her own education by reading current journal publications and utilizing information technology.
2. Assess, apply, and assimilate investigative knowledge to improve Pediatric patient care.

E. Interpersonal and Communication Skills

GOAL: Students will establish effective and ethically sound relationships with Pediatric patients, their family, as well as faculty, staff, and peers to provide quality health care.

OBJECTIVE: The student will:

1. Appraise literacy level of Pediatric patients and others in an effort to improve communication.
2. Use effective written, verbal, and nonverbal language.
3. Utilize intuitive and listening skills.
4. Illustrate the attributes of a team player.
5. Cite and communicate information in an organized and succinct manner.

F. Professionalism

GOAL: Students will respect and be sensitive to the individuality, values, goals, concerns, and rights of all with whom they interact in the ambulatory and or inpatient healthcare setting.

OBJECTIVE: The student will:

1. Complete responsibilities reliably.
2. Demonstrate respect, empathy, and integrity.
3. Demonstrate understanding of ethical principles of autonomy, beneficence, informed consent, and confidentiality.

G. Systems-Based Practice

GOAL: Students will effectively integrate ancillary healthcare resources and appropriately utilize business systems for optimal care of their patients.

OBJECTIVE: The student will:

1. Recognize the role of the Pediatrician as a member and coordinator of the healthcare delivery team.
2. Recognize social and economic factors that affect patient care.
3. Identify the various people/factors involved in the Pediatric patient care process, such as: patient, family, staff, consultants (medical and non-medical), and insurance companies.
4. Practice quality cost-effective healthcare.
5. Realize the Pediatrician’s role in the community and society.

Psychiatry

Program Director: Burton Mark, D.O. (215) 871-6870

Mandatory lectures first three Wednesdays for students on a home clerkship:

First Wednesday - Mandatory lecture in Rosner Center from 9 A.M. to 12 P.M. Second Wednesday - Mandatory lecture in Rosner Center from 9 A.M. to 12 P.M. and in Rosner Center from 1 P.M. to 3 P.M. for a movie. Third Wednesday - Mandatory lecture in Rosner Center from 9 A.M. to 3 P.M.

Mandatory test will be given on the last Friday. Three weeks prior to the test date, Antoinette Manago antoinettema@pcom.edu will contact you via your PCOM e-mail with the time and location.

The third year clerkship in psychiatry is designed to extend the knowledge gained of the specialty from the didactic experience acquired in the first two years. Clinical experience will be presented in psychiatric settings both inpatient and outpatient.

Although each setting may have its own characteristics and patient mix, the basic goals and objectives can be met. Students may also elect to spend some of their clerkship in a sleep diagnostic center, by calling Dr. Mark.

Third Year Clerkship

I. Overview

The Core Clinical Clerkship in Psychiatry is a four-week rotation that affords third year medical students the opportunity to learn in a variety of clinical settings, cognizant with the students learning preferences amongst a diverse community of patients and healthcare professionals. While on the Psychiatry Clerkship, the education of the student occurs via a multifaceted approach. Students are taught the essentials of Psychiatry through didactic lectures, observation of clinical procedures, hands on clinical experiences and direct interaction with faculty, individual patients, and families. Integration of clinical skills and evidence-based medicine is achieved with emphasis on didactic discussions, and development of clinical skills.

II. Psychiatry Clerkship Core Competencies
A. Osteopathic Principles and Practice

GOAL: Students will integrate Osteopathic Principles and Practice routinely into the conventional care of Psychiatric patients.

OBJECTIVE: The student will:

1. Recognize that the Osteopathic philosophy is applicable to patients on a Psychiatry service.
2. Identify those Psychiatric patients who would benefit from Osteopathic Manipulative Medicine.
3. Demonstrate attitudes and behaviors consistent with the Osteopathic philosophy.
4. Appropriately educate inquisitive patients naïve to the Osteopathic philosophy.

B. Patient Care

GOAL: Students will employ the knowledge, attitudes, and skills necessary to provide either preventive, episodic, or continuing care to individual Psychiatric patients and their families in an ambulatory and or inpatient setting.

OBJECTIVE: The student will:

1. Recognize the Psychiatric patient’s motivation(s) for seeking care.
2. Assess the type and level of care needed for the particular encounter.
3. Project empathy.
4. Encourage Psychiatric patients to seek continuing psychiatric care at intervals appropriate for their condition(s).
5. Utilize appropriate health maintenance screening protocols.
6. Provide anticipatory health care.

C. Medical Knowledge

GOAL: Students will demonstrate a basic level of competency of history, physical examination, mental status examination, procedural, and problem-solving skills required to adequately assess and manage the spectrum of disease processes seen in Psychiatry.

OBJECTIVE: The student will:

1. Understand the relationship between the basic and clinical sciences as it applies to Psychiatry.
2. Apply their knowledge in the basic and clinical sciences to the care of Psychiatric patients.
3. Demonstrate the ability to assess a Psychiatric patient and differentiate the need for urgent versus non-urgent care.
4. Utilize knowledge and clinical skills, when appropriate, to assist with the diagnosis and treatment of a Psychiatric patient.
5. Employ viable treatment plans within the confines of clinical data available, and within the socioeconomic capability of the Psychiatric patient and/or family.

D. Practice Based Learning and Improvement
GOAL: Students will practice evidence-based medicine.

OBJECTIVE: The student will:

1. Facilitate and support his/her own education by reading current journal publications and utilizing information technology.
2. Assess, apply, and assimilate investigative knowledge to improve Psychiatric patient care.

E. Interpersonal and Communication Skills

GOAL: Students will establish effective and ethically sound relationships with Psychiatric patients, faculty, staff, and peers to provide quality health care.

OBJECTIVE: The student will:

1. Appraise literacy level of Psychiatric patients and others in an effort to improve communication.
2. Use effective written, verbal, and nonverbal language.
3. Utilize intuitive and listening skills.
4. Illustrate the attributes of a team player.
5. Cite and communicate information in an organized and succinct manner.

F. Professionalism

GOAL: Students will respect and be sensitive to the individuality, values, goals, concerns, and rights of all with whom they interact in the ambulatory and or inpatient healthcare setting.

OBJECTIVE: The student will:

1. Complete responsibilities reliably.
2. Demonstrate respect, empathy, and integrity.
3. Demonstrate understanding of ethical principles of autonomy, beneficence, informed consent, and confidentiality.

G. Systems-Based Practice

GOAL: Students will effectively integrate ancillary healthcare resources and appropriately utilize business systems for optimal care of their patients.

OBJECTIVE: The student will:

1. Recognize the role of the Psychiatrist as a member and coordinator of the healthcare delivery team.
2. Recognize social and economic factors that affect Psychiatric patient care.
3. Identify the various people/factors involved in the Psychiatric patient care process, such as: patient, family, staff, consultants (medical and non-medical), and insurance companies.
4. Practice quality cost-effective healthcare.
5. Realize the Psychiatrist’s role in the community and society.
Rural Healthcare Clerkship

Program Director: Michael Becker, D.O. (215) 871-6398

Fourth Year Clerkship

I. Rural Health Care Center Clerkship Overview

The Rural Health Care Center Clerkship is a four-week clerkship that affords fourth year medical students the opportunity to learn, cognizant with the student’s preferences, amongst a diverse community of patients and healthcare professionals. While on the Rural Health Care Center Clerkship, the education of the student occurs via a multifaceted approach. Students are taught to exemplify the essence of a family medicine physician through didactic lectures, observation of clinical procedures, hands on clinical experiences and direct interaction with faculty, individual patients, and families. Integration of clinical skills and evidence-based medicine is achieved with emphasis on didactic discussions, journal club reviews, and development of technical skills.

II. Rural Health Care Center Clerkship Core Competencies

A. Osteopathic Principles and Practice

GOAL: Students will integrate Osteopathic Principles and Practice routinely into the conventional care of patients.

OBJECTIVE: The student will:

1. Recognize that the Osteopathic philosophy is applicable to all patients.
2. Identify those patients who would benefit from Osteopathic Manipulative Medicine.
3. Demonstrate attitudes and behaviors consistent with the Osteopathic philosophy.
4. Appropriately educate inquisitive patients and their family, naïve to the Osteopathic philosophy.
5. 

B. Patient Care

GOAL: Students will employ the knowledge, attitudes, and skills necessary to provide either: preventive, episodic, or continuing care to individual patients and families in an ambulatory setting.

OBJECTIVE: The student will:

1. Recognize the patient’s motivation(s) for seeking care.
2. Assess the type and level of care needed for the particular encounter.
3. Project empathy.
4. Encourage patients to seek continuing medical care at intervals appropriate for their condition(s).
5. Utilize appropriate health maintenance screening protocols.
6. Provide anticipatory health care.
C. Medical Knowledge

GOAL: Students will demonstrate a basic level of competency of history, physical examination, procedural, and problem-solving skills required to adequately assess and manage the spectrum of disease processes seen in family medicine.

OBJECTIVE: The student will:

1. Understand the relationship between the basic and clinical sciences.
2. Apply their knowledge in the basic and clinical sciences to the care of their patients.
3. Demonstrate the ability to assess a patient and differentiate the need for urgent versus non-urgent care.
4. Utilize knowledge and technical skills, when appropriate, to assist with the diagnosis and treatment of a patient.
5. Employ viable treatment plans within the confines of clinical data available, and within the socioeconomic capability of the patient and/or family.

D. Practice Based Learning and Improvement

GOAL: Students will practice evidence-based medicine.

OBJECTIVE: The student will:

1. Facilitate and support his/her own education by reading current journal publications and utilizing information technology.
2. Assess, apply, and assimilate investigative knowledge to improve patient care.

E. Interpersonal and Communication Skills

GOAL: Students will establish effective and ethically sound relationships with patients, faculty, staff, and peers to provide quality health care.

OBJECTIVE: The student will:

1. Appraise literacy level of their patients and others in an effort to improve communication.
2. Use effective written, verbal, and nonverbal language.
3. Utilize intuitive and listening skills.
4. Illustrate the attributes of a team player.
5. Cite and communicate information in an organized and succinct manner.

F. Professionalism

GOAL: Students will respect and be sensitive to the individuality, values, goals, concerns, and rights of all with whom they interact in the ambulatory healthcare setting.

OBJECTIVE: The student will:

1. Complete responsibilities reliably.
2. Demonstrate respect, empathy, and integrity.
3. Demonstrate understanding of ethical principles of autonomy, beneficence, informed consent, and confidentiality.

G. Systems-Based Practice

GOAL: Students will effectively integrate ancillary healthcare resources and appropriately utilize business systems for optimal care of their patients.

OBJECTIVE: The student will:

1. Recognize the role of the Family Physician as a member and coordinator of the healthcare delivery team.
2. Recognize social and economic factors that affect patient care.
3. Identify the various people/factors involved in the patient care process, such as: patient, family, staff, consultants (medical and non-medical), and insurance companies.
4. Practice quality cost-effective healthcare.
5. Realize the Family Physician's role in the community and society.

Urban Healthcare Clerkship

Program Director: Michael Becker, D.O. (215) 871-6398

Home-based students are required to fulfill Home Care obligations during the Urban Healthcare Center Clerkship. These will include: a Standardized Patient Home Care visit and a routine Home Care visit with a physician.

A week before the start of each month, an e-mail will be sent to each student with the Home Health and Physician Home Care schedules.

Urban Healthcare Center Rotation Time-off Policy

The Urban Healthcare Center rotation will attempt to be consistent with the Time-off Policy of the Clinical Education Department and the Clinical Clerkship Handbook using the following clarifications:

- The PCOM Policy is "No student who misses more than four (4) days off on any 4 week clerkship or two days (2) days for a 2 week clerkship will receive credit for the clerkship."
  - Clarification: The Urban HCC rotation requires each student to attend all sessions. A student may not exceed 4 absences of any kind during a four week block (weeks 1-4 = block 1, weeks 5-8 = block 2).
  - All absences are counted. This includes: interviews, boards, illness to name a few.
If a student exceeds 4 days off in either block, then each session missed must be “made-up” during vacation, evenings or weekends (if available).

o All absences must be communicated in advance by the student to the Medical Director.

- All unexcused absences will require remediation. Remediation will be determined by the HCC medical director. Remediation may range from making-up lost time and reduction of final grade or failure of rotation.

- All students are required to attend

No student is permitted to miss the first day of the 8 week rotation if he/she is rotating at:

Family Medicine at PCOM - Suite 100; PCOM- Cambria HCC; PCOM Lancaster Ave. HCC; PCOM Suite 315 Ambulatory Care Center; PCOM OMM and PCOM Roxborough HCC.

There are two EMR training sessions on the first day of the 8 week Urban Health Care Center rotation. Both sessions are held in the 4th floor Rowland Hall Computer Lab. The first session occurs from 8AM-12PM. The second session occurs from 1-5PM. The Family Medicine department shall contact, via email, each student scheduled for the rotation. This email shall contain instructions about the EMR training, including which session the student has been assigned. Further instructions about orientation to each Health Care Center site shall also accompany this email communication.

Any student who anticipates missing the first day of the 8 week clerkship must switch the entire 8 week rotation with another student no later than one week prior to the start date of the 8 week clerkship.

Any student who does not switch prior to the deadline, and then fails to be present for the first day of the rotation, shall receive a failure for the entire 8 week rotation.

Advanced switches for the rotation shall be made through the Clinical Education Office.

**Fourth Year Clerkship**

I. **Overview**

The Urban Healthcare Center Rotation is an eight-week rotation that affords fourth year medical students the opportunity to learn amongst a diverse community of patients and healthcare professionals. While on the Urban Healthcare Center Rotation, the education of the student occurs via a multifaceted approach. Students are taught to exemplify the essence of a family medicine physician through didactic lectures, observation of clinical procedures, hands on clinical experiences and direct interaction with faculty, individual patients, and families. Integration of
clinical skills and evidence-based medicine is achieved with emphasis on didactic discussions, journal club reviews, and development of technical skills.

II. Urban Healthcare Center Rotation Core Competencies

A. Osteopathic Principles and Practice

GOAL: Students will integrate Osteopathic Principles and Practice routinely into the conventional care of patients.

OBJECTIVE: The student will:

1. Recognize that the Osteopathic philosophy is applicable to all patients.
2. Identify those patients who would immediately benefit from Osteopathic Manipulative Medicine.
3. Demonstrate attitudes and behaviors consistent with the Osteopathic philosophy.
4. Appropriately educate inquisitive patients and their family, naïve to the Osteopathic philosophy.

B. Patient Care

GOAL: Students will employ the knowledge, attitudes, and skills necessary to provide either: preventive, episodic, or continuing care to individual patients and families in an ambulatory setting.

OBJECTIVE: The student will:

1. Recognize the patient’s motivation(s) for seeking care.
2. Assess the type and level of care needed for the particular encounter.
3. Project empathy.
4. Encourage patients to seek continuing medical care at intervals appropriate for their condition(s).
5. Utilize appropriate health maintenance screening protocols.
6. Provide anticipatory health care.

C. Medical Knowledge

GOAL: Students will demonstrate a basic level of competency of history, physical examination, procedural, and problem-solving skills required to adequately assess and manage the spectrum of disease processes seen in family medicine.

OBJECTIVE: The student will:

1. Understand the relationship between the basic and clinical sciences.
2. Apply their knowledge in the basic and clinical sciences to the care of their patients.
3. Demonstrate the ability to assess a patient and differentiate the need for urgent versus non-urgent care.
4. Utilize knowledge and technical skills, when appropriate, to assist with the diagnosis and treatment of a patient.
5. Employ viable treatment plans within the confines of clinical data available, and within the socioeconomic capability of the patient and/or family.
D. Practice Based Learning and Improvement

GOAL: Students will practice evidence-based medicine.

OBJECTIVE: The student will:

1. Facilitate and support his/her own education by reading current journal publications and utilizing information technology.
2. Assess, apply, and assimilate investigative knowledge to improve patient care.

E. Interpersonal and Communication Skills

GOAL: Students will establish effective and ethically sound relationships with patients, faculty, staff, and peers to provide quality health care.

OBJECTIVE: The student will:

1. Appraise literacy level of their patients and others in an effort to improve communication.
2. Use effective written, verbal, and nonverbal language.
3. Utilize intuitive and listening skills.
4. Illustrate the attributes of a team player.
5. Cite and communicate information in an organized and succinct manner.

F. Professionalism

GOAL: Students will respect and be sensitive to the individuality, values, goals, concerns, and rights of all with whom they interact in the ambulatory healthcare setting.

OBJECTIVE: The student will:

1. Complete responsibilities reliably.
2. Demonstrate respect, empathy, and integrity.
3. Demonstrate understanding of ethical principles of autonomy, beneficence, informed consent, and confidentiality.

G. Systems-Based Practice

GOAL: Students will effectively integrate ancillary healthcare resources and appropriately utilize business systems for optimal care of their patients.

OBJECTIVE: The student will:

1. Recognize the role of the Family Physician as a member and coordinator of the healthcare delivery team.
2. Recognize social and economic factors that affect patient care.
3. Identify the various people/factors involved in the patient care process, such as: patient, family, staff, consultants (medical and non-medical), and insurance companies.
4. Practice quality cost-effective healthcare.
5. Realize the Family Physician’s role in the community and society.
Section 3

Hospital, Clinic
and Office Based
Clerkship Information
Hospital Information

Abington Memorial Hospital
1200 Old York Road
Abington, PA 19001
215-481-2000
www.amh.org

Program Director of Osteopathic Medical Education: Natalie McGann, D.O

On Site Director of Medical Student Programs: Ann Peff, M.D.
Department of Medicine
Suite 2B Elkins Building
apeff@amh.org

On Site Administrator of Medical Student Programs: Johnna Stieber
Department of Medicine
Suite 2B Elkins Building
jstieber@amh.org
215-481-4360
Fax: 215-481-4361

General Information:
Please visit our web page at www.amh/educational/medical-student-programs.org.

In the business of teaching since opening its doors in 1914, Abington Memorial Hospital has established a reputation as a major teaching hospital in the Philadelphia area—a unique combination of an academic medical center in a community hospital setting. With its close proximity to Philadelphia, Abington is uniquely positioned to offer students a complimentary clinical experience to that of their training in any one of the city university programs. Formal student teaching affiliations exist with Temple University School of Medicine, Drexel University College of Medicine, Philadelphia College of Osteopathic Medicine, Arcadia University and Philadelphia University. A student’s voice in managing and caring for patients is no less valuable than any other member of the medical team that cares for patients at Abington.

Did you know that Abington is the largest hospital in the Delaware Valley with over 650 beds. We see lots of common problems, yet also act as a tertiary referral center in the areas of stroke treatment, invasive acute cardiac procedures and valve surgery, bariatric surgery, and rare and complex cancer care, to name a few. Abington is fast approaching 500 deliveries a month and is the center of maternity and neonatal care in the area. AMH is also a level one trauma center. Twenty four hour neurosurgical and orthopaedic support is available for patients arriving by helicopter or ambulance.

Each year, more than 110 residents are trained at AMH in independent ACGME accredited programs of family medicine, internal medicine, obstetrics & gynecology, surgery and dentistry. Residents from Temple and Drexel rotate at Abington in internal medicine, orthopaedic surgery, plastic surgery, otolaryngology, urology, neurosurgery and emergency medicine. An independent geriatric fellowship trains two fellows a year while fellows from Drexel University receive clinical training at AMH in gastroenterology, rheumatology, infectious disease and cardiology.

Many of the attending staff claim one of the local institutions as their alma mater, fostering a strong commitment to ‘give back’ in the form of mentoring and teaching students. An attending physician at Abington has been the recipient of ‘best affiliate teaching doctor’ voted by Temple or Drexel students for each of the last four years.
The following rotations are available to PCOM students:

- 3rd year clerkships in Family Medicine, Internal Medicine. Surgery, Obstetrics and Gynecology, and Psychiatry.
- 4th year sub-internships in Internal Medicine, Surgery and Family Medicine
- 4th year electives in:
  - Medicine subspecialties
  - General Surgery and subspecialties
  - General Obstetrics & Gynecology and subspecialties
  - Neonatology
  - Anesthesiology
  - Diagnostic Radiology
  - Physical Medicine and Rehabilitation

For a complete description of these rotations, please visit our web site.

**First Day of Rotation at AMH**

If you are scheduled to begin a rotation at AMH, you should have received information from your respective school clerkship director’s office as to when, where and to whom to report. If you have not, please contact the AMH administrative assistant identified as the contact person for each department on the web page. Should a mandatory class meeting interfere with the usual first day instructions on the part of your school, please contact the AMH administrative assistant for alternative dates and times. Ms. Johnna Stieber (215-481-4350), jstieber@amh.org would be happy to help you as well.

**Arrival Time and Place:**
Specified by each department. Computer training is an essential part of your first day activity, so it is important that you not be late!

**In general, report on the first day:**

<table>
<thead>
<tr>
<th>Time</th>
<th>Department</th>
<th>Address</th>
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<tbody>
<tr>
<td>7:30 AM</td>
<td>Family Medicine</td>
<td>500 Old York Road</td>
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<tr>
<td></td>
<td></td>
<td>Suite 108</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jenkintown, PA 19046</td>
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<tr>
<td></td>
<td></td>
<td>215-481-2934</td>
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<tr>
<td>8:00 AM</td>
<td>Internal Medicine</td>
<td>Department of Medicine</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Suite 2B Elkins Building</td>
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<tr>
<td></td>
<td></td>
<td>1200 Old York Road</td>
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<td></td>
<td>215-481-2998</td>
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<tr>
<td>8:30 AM</td>
<td>Surgery</td>
<td>Department of Surgery</td>
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<tr>
<td></td>
<td></td>
<td>Suite 604 Medical Office Building</td>
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<td></td>
<td>1245 Highland Avenue</td>
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<td>215-481-7466</td>
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<tr>
<td>8:30 AM</td>
<td>Obstetrics &amp; Gynecology</td>
<td>Department of Obstetrics &amp; Gynecology</td>
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<tr>
<td></td>
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<td>Suite 109 Medical Office Building</td>
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<td>1245 Highland Avenue</td>
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<td>215-481-4211</td>
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<tr>
<td>9 A.M.</td>
<td>Psychiatry</td>
<td>3rd Floor Rorer Building</td>
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<td></td>
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<td>1200 Old York Road</td>
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<td></td>
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<td>Abington Memorial Hospital</td>
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<td></td>
<td></td>
<td>215-481-7594</td>
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</tbody>
</table>
Parking:
Levy Medical Plaza Garage. Permanent parking assignments will be made on arrival and require a refundable $10 deposit and your license plate number. A pass will be issued for the first day. Parking is free for the duration of your rotation.

Attire:
Please come prepared to begin your clinical duties with the appropriate equipment (i.e. stethoscope, reflex hammer). School embossed, clean, pressed white coats are required. Please wear your school ID badge in addition to the ID badge that AMH will issue you. Professional business attire is expected; please not arrive in a scrub suit. AMH does have a dress code policy that can be shared with you on arrival.

Lockers:
Some departments will provide you with a locker but others may not. Thus, pocketbooks or backpacks that cannot be carried while you work should be left home the first day until a place for valuables can be provided for you.

First Day Orientation Schedule:
Each rotation will provide you with a schedule on arrival. Please email or call the respective department if you need specific information prior to arrival.

Overnight and Long Call/Weekend Rounds:
Rotation requirements within each department vary and are described on the web page. Finalized night call schedules will be provided on arrival.

Department of Medicine
Suite 2B, Elkins Building
1200 Old York Road
Abington, PA 19001

Clerkship Director: Ann Peff, M.D. apeff@amh.org
Chairman: Richard Eisenstaedt, M.D. reisenstaedt@amh.org

For information, please contact: Johnna Stieber, Student Coordinator jstieber@amh.org
Phone: 215-481-4350 Fax: 215-481-4361

Teaching Faculty
There are 15 core faculty members, including palliative care and geriatrics. AMH has an ACGME accredited residency in internal medicine with 44 residents and 2 geriatric fellows. The Department of Medicine’s teaching attending staff include general medicine, pulmonary and critical care, cardiology, endocrinology, gastroenterology, infectious disease, nephrology, rheumatology, hematology/oncology, neurology and physical medicine and rehabilitation. Fellows from Drexel University College of Medicine rotate on many of the medicine subspecialty services and are actively involved in student education.

3rd Year Clerkship

Students: 4-5 Temple students per 8 week rotation and 1 PCOM student per 4 week rotation. 1 Drexel Ambulatory student per 4 week block works in the outpatient setting.

Structure: Students are given inpatient assignments to one of seven general medicine services, all of which function in a hospitalist model. Inpatient teams consist of an upper year resident, one or two interns and a third year clerk or physician assistant student and a subintern. The DUCOM student is assigned to one of three outpatient practices.
Lectures: A case-based curriculum is delivered by AMH faculty, including lectures by the Chief of Medicine, the Chief of Staff, and attending faculty from palliative care, geriatrics, the core medicine faculty, cardiology and hematology/oncology. Students are invited to daily resident morning report, the 12 noon resident lecture series and weekly medical grand rounds.

Call: There is no overnight or long call and no Saturday rounds.

4th Year Subinternship

Students: 1-3 Temple student per 4 week block, 1PCOM student per 4 week block 1-3 DUCOM students per 4 week block. Additional PCOM students are accepted based on space.

Structure: Students are assigned to one of seven inpatient general medicine services, all of which function in a hospitalist model. Teams consist of an upper year resident, one or two interns, a third year clerk or physician assistant student and one subintern.

Lectures: There are eight DUCOM case-based curriculum lectures. These lectures are delivered by DUCOM and AMH faculty

Weekends and Call: There is one night a week of long call. Subinterns are required to make Saturday rounds until 12N.

4th Year Medicine Student Electives

Contact:
Ann Peff, M.D., Director, Internal Medicine Student Program  apeff@amh.org
Johnna Stieber, Student Coordinator jstieber@amh.org
Phone 215-481-4350 Fax: 215-481-4361

Please visit the web for all course descriptions at www.amh/eduactional/medical-student-programs.org.

1. Coronary Care Unit
2. Critical Care Medicine
3. Gastroenterology
4. Geriatrics
5. Hematology/Oncology
6. Infectious Disease
7. Nephrology
8. Neurology
9. Palliative Care
10. Physical Medicine and Rehabilitation
11. Diagnostic Radiology
12. Rheumatology
13. Medicine Sub-Internship

Eligibility:
A student must be in good academic standing and have successfully completed 3rd year core clinical clerkships at their respective medical school. Abington Hospital has no observership opportunities for international medical graduates. Two week electives are not available.
Registration:
Students from AMH affiliate institutions, TUH and DUCOM register for these electives by lottery in the early spring. Following these two lotteries, PCOM students and other interested students should contact Johnna Stieber for availability and registration.

Questions?
Please do not contact the course directors for availability. However, questions about course content may be sent to the listed course director or Dr. Peff.

On Your First Day:
Please DO NOT report directly to the course director’s office. Please see instructions in “First Day of Rotation at AMH” above.

Family Medicine
500 Old York Road
Suite 108, Rydal Square
Jenkintown, PA 19046
215-481-2725 Fax: 215-481-7446

Clerkship Director: Adam Crusch, M.D. acrusch@amh.org
Residency Director: John Russell, M.D. jrussell@amh.org

For information, please contact: Ingrid Hartley, Assistant to the Clerkship Director ihartley@amh.org Phone: 215-481-4231 - Fax: 215-481-7446

Supporting Faculty
8 core faculty members and 22 Abington residents.

3rd Year Clerkship
Students: 1-4 Drexel students per 6 week block
          1 PCOM student per 4 week block
          1-2 Temple students in blocks 7 and 8
          1 Thomas Jefferson University student in blocks 1 through 4.

Structure: Two weeks of inpatient service with the remaining weeks on an outpatient service. Based on the length of the various rotations, visits to geriatric facilities, home visits and wound care rotations are included.

Lectures: Lectures are medical student specific and held 3 times a week delivered by faculty members. Students are invited to the 3 hour Wednesday afternoon resident lecture series and the Thursday afternoon resident conference, daily morning report and weekly Medical Grand Rounds.

Call and Weekends: There is no overnight or long call and there are no weekend rounds.

4th Year Elective
A 4 week rotation in Family Medicine in a subinternship model is available to one student per 4 week block. It is available to DUCOM, PCOM and Temple students as well as other institutions. This 4th year elective is arranged independent of the lottery for Drexel and Temple students. Students are expected to do a 15-20 minute power point presentation on a selected topic during the elective month. Applications may be requested from Ingrid Hartley (ihartley@amh.org), 215-481-4231.
Surgery
Suite 604
1245 Highland Avenue
Abington, PA 19001
215-481-7464 Fax: 215-481-2159

Clerkship Director: Jeffrey Kolff, M.D. jkolff@amh.org
Chairman and Program Director: John Kukora, M.D.

For information, please contact: Diosa Senhouse, Clerkship Coordinator dsenhouse@amh.org
Phone: 215-481-7466 Fax: 215-481-2159

Supporting Faculty
28 faculty members in the Department of Surgery including supporting faculty from Vascular, Colorectal, Pediatric, Bariatric, Surgical Oncology and Trauma services. A broad subspecialty faculty from Orthopaedic Surgery, Otolaryngology, Neurosurgery, Plastic Surgery and Urology also participate in medical student education. Surgery is an ACGME accredited residency program with 27 AMH residents.

3rd Year Clerkship
Students: 4 DUCOM students per 12 week block
4 Temple students per 8 week block
1 PCOM student per 4 week block.

Structure: DUCOM students rotate for 8 weeks in general surgery, 1 week in anesthesia, 2 weeks on a subspecialty service and 1 week in trauma. Temple students rotate for 7 weeks in general surgery and 1 week in trauma and PCOM students rotate for 4 weeks in general surgery.

Lectures: Lectures are school and student specific occurring up to 3 times a week. Students are invited to the core resident lectures delivered Wednesdays from 7-8am and Thursdays from 7-10:30am.

Call and Weekends: Overnight call will be no more than every 6th night. Students will make Saturday and Sunday rounds only if on call.

4th Year Subinternship
One student per 4 week block arranged individually with the Department of Surgery.

4th Year Electives
Contact the Department of Surgery for availability and assignment. Advanced clinical experience is available to students interested in General Surgery.

Obstetrics and Gynecology
Suite 109
1245 Highland Avenue
Abington, PA 19001
215-481-4211 Fax: 215-481-2048

Clerkship Director: Stephen Smith, M.D. sjsmith@amh.org
Chairman: Joel Polin, M.D.

For information, please contact: Sharon Dunn, Administrative Director sddunn@amh.org
Phone: 215-481-4211 Fax: 215-481-2159
Welcome to the Department of Obstetrics and Gynecology at Abington Memorial Hospital. We are strongly committed to your education. Our goal is to provide you with the opportunity to learn about the healthcare of women by exposing you to the breadth and depth of the specialty. We strive to instill in you a solid foundation in the requisite knowledge, skills and behaviors necessary to become an effective physician.

**About the Department**

The Department of Obstetrics and Gynecology at Abington Memorial Hospital is a free standing, active teaching department with a full-time chairman and a faculty of more than 50 ob/gyn physicians. Among the faculty are subspecialists in maternal-fetal medicine, reproductive endocrinology and infertility, gynecologic oncology and urogynecology. We recently established a core faculty group dedicated to the education of residents and medical students. The department also supports an ACGME accredited residency program in obstetrics and gynecology approved for five residents per year.

The obstetrics and gynecology service is extremely busy. Over 5000 deliveries and a high volume of gynecology procedures, both major and minor, are performed each year. In addition, a new state-of-the-art OB/GYN Center provides an ideal setting in which residents and medical students care for women on an outpatient basis under the direct supervision of the core faculty.

**Third Year Clerkship**

Third year students from Philadelphia College of Osteopathic Medicine (PCOM) complete a four-week rotation. Their block schedule also allows the students to experience the various aspects of the specialty:

- Obstetrics: 1 week
- Obstetric night float: 1 week (Sunday – Thursday, 7 PM to 8 AM)
- Gynecology: 1 week
- Ambulatory clinic: 1 week

In general, we usually accommodate six Temple students, two Drexel students and one PCOM student at any one time. Aside from night float week, students do not have night call or weekend responsibilities.

**Fourth Year Students**

For students with an interest in obstetrics and gynecology, fourth year electives are available in general obstetrics and gynecology, maternal-fetal medicine, gynecologic oncology and reproductive endocrinology and infertility. Four-week rotations are standard and are arranged through Temple University School of Medicine or by Ms. Dunn in the Department.

**Psychiatry**

3rd Floor Rorer Building  
1200 Old York Road  
Abington, PA 19001  
215-481-3494 Fax: 215-481-7570

*Clerkship Director:* Joseph W. Danial, M.D.  
*Chairman:* Mary Anne Delaney, M.D.

*For Information, please contact:* Lerah Coleman, Administrative Assistant lerahcoleman@amh.org  
Phone: 215-481-7594 Fax: 215-481-7570
Supporting Faculty
All physicians in the Department of Psychiatry are full time faculty. In addition, two DUCOM residents contribute to student education.

3rd Year Clerkship
Students: 3-4 DUCOM students per 6 week block
1 4th year DUCOM student for a 4 week elective
1 PCOM student for a 4 week block.

Structure: Students participate in the care of inpatients on a 21-bed service with daily rounds and conferences with one of three full time faculty member and the two DUCOM residents. Students are active on the consult service and ECT. They accompany Crisis workers to the Emergency Trauma Center to see patients. The outpatient component consists of seeing patients at the Creekwood facility with an attending psychiatrist. Students also see private patients with individual attendings in their outpatient offices.

Lectures: Noon conference every Tuesday and a monthly morbidity and mortality conference.

Call and Weekends: No overnight or weekend rounds.

4th Year Subinternship and Electives
Not available at AMH

Neonatology Electives
Students should call Gerard M. Cleary, D.O. at 215-481-7439

Neurointerventional & Neurocritical Care Electives
Students should call Johnna Steiber at 215-481-4350

Altoona Hospital
620 Howard Avenue, Altoona, Pennsylvania 16601
(814) 889-2020

Director of Medical Education: Kathleen Sweeney, D.O.
Clerkship Coordinator: Cindy Fickes 814 889-2020 cfickes@altoonafp.org

General Information:
Students should report to Cindy Fickes at the Altoona Family Practice Center located at 501 Howard Avenue, Suite F2 at 10 A.M. An information packet will be e-mailed to each student. Lectures 4-5 days/week at the Noon Conferences. Night or weekend call is optional.

Housing: The key to the townhouse will be in the lock box at the above address.

Parking: Free.

Meals: Meal ticket for three meals/day will be provided at Orientation.

Aria Health System
Knights & Red Lion Roads, Philadelphia, Pennsylvania 19114
(215) 612-4609

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**Frankford Campus**  
Frankford & Wakeling Streets, Philadelphia, Pennsylvania 19124  
**Bucks County Campus**  
380 N. Oxford Valley Road, Langhorne, Pennsylvania 19047

*Director of Osteopathic Medical Education:* Cynthia Fusco, D.O.  
*Medical Education Coordinator:* Cynthia McConnell cynthiamcconnell@ariahealth.org

*General Information:*  
Students will be e-mailed reporting time and location prior to the start.

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Students may contact Cynthia McConnell at the above number to report any time/days off they will be away from the clerkship. With the exception of illness, this should be done prior to the start of the clerkship.

**AtlantiCare Regional Medical Center**  
1925 Pacific Avenue, Atlantic City, New Jersey 08401  
(609) 345-4000

*Director of Medical Education:* Victoria Liedel  
*Administrative Coordinator:* Diana Lopez 609 441-8074  dlopez@atlanticare.org

*General Information:*  
Students should report at 8:30 A.M. to Diana Lopez in the Office of Medical Education for Orientation.

*Parking:* Parking is in the parking garage of Cesar’s Hotel/Casino and the fee is waived.

*Meals:* There is a meal allowance of $5. per day.

**CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:**

Successfully completed evidence of health status  
1. Urine drug screen results reflected no positive results. Such drug screen shall include, at a minimum, testing for barbiturates, cocaine, opiates (heroin and codeine), propoxyphene, amphetamines, benzodiazepines (valium and Librium, methadone, phencyclidine (PCP), cannabinoids (THC), demerol and percodan.

Background check  
1. Results of a criminal background check reflecting no criminal activity
   Accepts Pennsylvania State Police Criminal History Report
   [www.dpw.state.pa.us/findaform](http://www.dpw.state.pa.us/findaform)
Follow directions on left side of page for all forms

NO HOUSING PROVIDED but if you call Diana Lopez, she can provide some referrals.

Bay Health Medical Center
1331 South State Street, Dover, Delaware 19901
(302) 744-7415

Director: Nasreen Khan, D.O.
Student Coordinator: Mary Paullsky  mary_paullisky@bayhealth.org  (302) 744-7415

General Information:
Students should report at 8:30 A.M. to the Medical Staff Office to meet with Mary Paullsky.

Parking: If the student arrives on a weekend (SATURDAY OR SUNDAY) BEFORE 8 P.M.: Report to Kent General Hospital; park in the visitor parking lot on the North side of the hospital and come in through the visitor’s entrance; stop at the Information Desk and have them call Security at ext. 6059. Tell them you are a student and need to be taken to housing and need the room key.

Housing: Information is sent to students prior to the beginning of the rotation by Mary Paullsky.

A criminal Background Check is required.

Bedford Memorial Hospital
10455 Lincoln Highway, Everett, Pennsylvania 15537
(814) 623-6400

Program Director: Elliott Bilofsky, D.O.

General Information:
Dr. Bilofsky will contact each student prior to the start of the rotation.

Beebe Medical Center
424 Savannah Road, Lewes, Delaware 19958
(302) 645-3300

Non-Clinical Director: Marilyn Hill  mhill@bbmc.org  302-645-3664

General Information:
Students report at 9 AM to the main entrance of the hospital and request the receptionist to call the Medical Services Office at 645-3100 ext.: 5224 or 645-3499. Students will complete a mandatory urine drug screening and receive identification badges as part of Orientation.

Parking: Students will use complimentary valet parking on Orientation Day. Students will be issued a parking pass for use during the remainder of the rotation.

Housing: Co-ed furnished housing is provided at no cost. Keys are checked in and out with the Security Office. Check-in on Sunday: 12 Noon. Check-out: 12 Noon on Saturday at the end of
the rotation. Housing information will be e-mailed to students a few weeks prior to the start.

**Submission of required paperwork:** Four weeks prior to the start of each rotation, Danielle Cavanaugh, PCOM Clerkship Supervisor, will e-mail you the Beebe Medical Center required paperwork to enter rotations. Students are required to complete all forms and return them **no later than two weeks in advance** of the start of the rotation to: Vicky Card 645-3499 vcard@bbmc.org or to the above address.

**Exit Interview:** Exit interviews are held with Jeffrey E. Hawthof, M.D., FAAFP, Vice-President Medical Operations and Informatics. Interview arrangements must be made with Linda Coco: 645-3202.

**Blue Mountain Health System**
**Gnadon-Hutton Hospital**
135 Lafayette Avenue, Palmerton, Pennsylvania 18071
(610) 379-2001

*Program Director:* Aly Rifai, M.D.

*General Information:*
Students are requested to contact the EastCentral AHEC at the above number for housing information, reporting time and location.

**Chestnut Hill Hospital**
8835 Germantown Avenue, Philadelphia, Pennsylvania 19118
(215) 248-8265

*Director of Osteopathic Medical Education:* Eric Soiferman, D.O.
*Student Coordinator:* Melissa Hinds Melissa_hinds@chs.net

*General Information:*
Students should report to Dr. Soiferman in Room 109 at 9:00 A.M. on the first day.

Orientation, handouts, call schedule, etc. will be given at that time. There is a $30. deposit for a parking card; which will be refunded when the parking card is returned. Request for specific services as well as night call will be handled on a first come, first served basis. E-mail requests are accepted on a month-to-month basis. All requests and/or changes must be directed to Melissa Hinds at the above e-mail address.

**CLERKSHIP INFORMATION:**
**Senior Students**

**MEDICAL SUB-INTERNSHIP**
*Program Director:* Eric Soiferman, D.O.

The sub-internship at CHH is established to give students the responsibility short of that of an intern. The student will do histories, physicals and daily progress notes. These notes and documents are the official work up for patients. Daily rounds will be done with an attending physician. At this time the case will be presented and discussed. Emphasis will be on pathophysiology and management issues. The student will have first call experience for problems
directly related to their patients. Night call will be taken. The night call will be on an approximate every 4-7th night basis. While on call the student will take first call responsibilities from the floor. All orders must be countersigned by a resident prior to flagging. Notes are signed with MS and year # 3 or 4.

**Junior Students**

**MEDICINE**  
*Contact:* Kenneth Hoellein, M.D.  
Third year students are assigned to a general medical service. They will work in a team fashion in that they will directly work with a fourth year student who is a sub-intern, a rotating intern on medicine and a medical resident.

The job of a third year student is fairly explicit. The objectives at the end of the clerkship are such that you will be able to do a complete history and physical and begin the process of formulating a problem list. The third year student is expected to do extensive histories and physicals averaging 3-4 pages. The histories and physicals are those done on patients who are admitted through the emergency room or directly admitted to the floor. Patients are generally under the direct supervision of a private attending. Some of the patients may be related to subspecialty rotations. The third year medical student should tag along with the fourth year medical student/sub-intern. Their role is observatory as well as direct hands-on care to perform the history and physical. The role of the third year student is not to necessarily be able to accomplish the task of therapeutic intervention. The third year student is expected to work up somewhere between two to four new patients per week.

Conferences are held on a daily basis and student attendance is mandatory.

There are no hospital electives.

*Parking:* On the first day, students are asked to park in the Main Parking Garage, your ticket will be validated at Orientation. There is a $30. refundable deposit for parking.

**Christiana Care**  
1401 Foulk Road, Wilmington, Delaware 19803  
(302) 477-3323

*Director of Medical Education:* Margot Waitz, D.O., DME  
*Medical Students Liaison:* Christine Sowinski csowinski@christianacare.org (302) 733-2062

**General Information:**  
*Medical Sub-Internship at Wilmington Hospital and Family Medicine:* Report at 8 A.M. to Debbie Convey dcovey@christianacare.org at the above address, Room 100B.

*Medical Sub-Internship at Christiana Care:* Report at 4755 Ogletown Stanton Road, Newark, DE to Paula Barnes pbarnes@christianacare.org (302)733-6059 at 8 AM in Room 6D49.

*Surgery:* Contact is Lois Midash lmidash@christianacare.org (302) 733-4260 to An e-mail will be sent to the students with reporting time instructions.

**CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:**
Successfully completed evidence of health status

1. School agrees to inform Students that the following additional immunizations are strongly recommended and may be required as a condition of participation in this program: -Influenza in fall

Background check

School shall require each Student to obtain and provide the following clearances:

1. County Criminal History Check and Federal Criminal History Record (In the event student has lived in more than one state in the last five years)
2. ChildAbuse Clearance
   For Pennsylvania
   Pennsylvania Child Abuse History Clearance Form (CY -113)
   www.dpw.state.pa.us/findaform
   follow directions on left side of page for all forms

Other

1. CPR

**PROOF OF H1N1 IMMUNIZATION REQUIRED.**

**Clarion Hospital**

One Hospital Drive, Clarion, Pennsylvania 16214
(814) 226-1306

*Director of Medical Education:* Michael Hoh, D.O.
*Educational Coordinator:* Tammy Huey tammyhuey@clarionhospital.org

*General Information:*
Students assigned to Clarion Hospital should report to Ms. Huey at 8:00 A.M. in the Medical Education Office. A $10 deposit is required for an OR and/or Library card. Total is refunded when the card is returned.

*Extern Responsibilities:* H & P’s; progress notes; surgical assist; rounds; procedures; OMT; clinical presentation, attend daily lectures, and duties as assigned. The 7 AM and Noon Lectures are mandatory unless student is scrubbed in the OR or is out of the area with their Attending.

*Housing:* Call Ms. Huey or e-mail two weeks in advance at the above number. There is a $25 refundable deposit for keys. NO PETS ALLOWED.

*Linen:* Please have housekeeping paged at the front desk if you need linen. You are responsible for returning soiled linen. At the end of your clerkship, all linen should be returned to the housekeeping department.

*Meals:* For a $10 deposit, students receive a meal card worth $25 in the Cafeteria. Upon returning the card at the end of the rotation, a $5 is refunded.

*Parking:* Only Physicians, Residents and Interns are permitted to park in the side parking lot (the boardroom entrance). All Externs are asked to park in the employees parking lot located across
the street from the Clarion Office Complex. Please place your parking “permit” in the front window to identify your vehicle while at the hospital and at Clarion’s housing facilities.

CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:

Successfully completed evidence of health status

Background Checks
1. Results of a criminal background check reflecting no criminal activity
   Accepts Pennsylvania State Police Criminal History Report & Child Abuse
   www.dpw.state.pa.us/findaform
   Follow directions on left side of page for all forms
2. FBI Fingerprint based Federal Criminal History Report
   www.pa.cogentid.com/index.htm

Community Medical Center
99 Highway 37 West, Toms River, New Jersey 08755
(732) 330-5632

Program Director: Jose Iglesias, M.D. (732) 341-4600
Surgical Director: Thomas Kedersha, M.D. (732) 349-5453
Contact: Diane DePalma (732) 330-5632 nyv2244@aol.com
Coordinator: Helen Matty (732) 557-2072 hmatty@sbhcs.com

General Information:
Students must contact Diane DePalma at the above number two weeks prior to the start. Please call Joanne Daubert in the Medical Staff Office at (732) 557-8082 one week prior to the start to make arrangements for the following: ID badge, Computer access, and if surgical clerkship: OR access.

Housing: Housing information may be obtained by calling Bettelynne Corio at (732) 557-8052.

Conemaugh Valley Memorial Medical Center
1086 Franklin Street, Johnstown, Pennsylvania 15905-4398
(814) 534-9403

Director of Medical Education: Michael Ravotti, DHSc, PA-C

General Information:
Students are to report at 8 A.M. to Victoria DiGuardi vdiguar@conemaugh.org in the “E” building, Room: 325

Housing: Students arriving on Sunday evening should report to the Security Department in the Emergency Room where an information packet will be ready for each student. There is a $25 non-refundable deposit for housing keys, parking cards, etc. made out to Conemaugh Memorial Hospital. Housing amenities include towels, linens and cleaning services. Environmental Control personnel pick-up towels, linens and garbage according to the schedule posted on each house. Personal belongings should be put away on these days or your room will not be cleaned. If items are left on the bed, the linens will not be changed; the floor will not be swept if personal items are left on the floor. You are asked to wash your dishes and remove any of your
outdated food items since this service is not provided. Microwaves and refrigerators are to be maintained, it is not the responsibility of housekeeping to keep those clean. Housing is for medical students only - relatives and significant others are not permitted to stay in medical student housing and pets are not allowed.

Parking: A parking pass must be obtained from the Security Department by completing a temporary parking registration card.

Meals: $120. for four weeks

**Crozer - Keystone Health System**

Program Director: Christine Giesa, D.O., F.A.C.O.E.P.-d
Osteopathic Student Coordinator: Janice Ervin at the above number or [Janice.ervin@crozer.org](mailto:Janice.ervin@crozer.org)

General Information:
Orientation for all of the hospitals within the Crozer-Keystone Health System is held at Delaware County Memorial Hospital. (See information below.)

CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:

1. Child Abuse Clearance Check [www.dpw.state.pa.us/findaform](http://www.dpw.state.pa.us/findaform) (CY-113)
   Follow directions on left side of page for all forms
2. Criminal Background Check: PCOM’s prematriculation PreCheck done is acceptable.
3. It is required that the following records are on file at your medical school:
   - serologic proof of immunity to varicella, rubella, rubeola, mumps, and hepatitis B
   - negative PPD
   - documentation of annual flu shot

**Crozer-Chester Medical Center**
One Medical Center Boulevard, Upland, Pennsylvania 19013
(610) 447-2000

See Crozer-Keystone information above.

**Criminal Background Check & Other Clerkship Requirements:**

1. [www.dpw.state.pa.us/findaform](http://www.dpw.state.pa.us/findaform) (CY-113)
   Follow directions on left side of page for all forms
2. Criminal Background Check: PCOM’s prematriculation PreCheck done is acceptable.
3. It is required that the following records are on file at your medical school:
   - serologic proof of immunity to varicella, rubella, rubeola, mumps, and hepatitis B
   - negative PPD
   - documentation of annual flu shot

**Springfield Hospital**
190 W. Sproul Road, Springfield, Pennsylvania 19064
(610) 328-8700
General Information:

**CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:**

1. Child Abuse Clearance Check  [www.dpw.state.pa.us/findaform](http://www.dpw.state.pa.us/findaform) (CY-113)  
   Follow directions on left side of page for all forms
2. Criminal Background Check: PCOM’s prematriculation PreCheck done is acceptable.
3. It is required that the following records are on file at your medical school:
   - serologic proof of immunity to varicella, rubella, rubeola, mumps, and hepatitis B
   - negative PPD
   - documentation of annual flu shot

**Delaware County Memorial Hospital (Crozer-Keystone)**

501 N. Lansdowne Avenue, Drexel Hill, Pennsylvania 19026  
(610) 284-8230

**General Information:**
On the first day of rotation, students should report on Monday at 8:30 A.M. to the Conference Center for Orientation with Dr. Giesa at the above address. Junior students on IM/Cardiology service should report on Tuesday at 7:30 A.M. to Conference Room A or the Conference Center for Family Medicine Morning Report. Following Morning Report, the students will meet with Dr. Giesa for Orientation.

**Parking:** A $20 deposit in the form of a check is required for an ID which allows student access to the Parking Garage and Hospital. Upon return of the ID, the deposit will be refunded. There is also a nonrefundable parking fee ($12 - $16) which is required to park at all the Crozer-Keystone Health System Facilities. The fee is for each four-week clerkships. Students planning on staying longer than four weeks must pay another parking fee.

Orientation instructions will be e-mailed to students two weeks prior to the start date. Students are asked to bring the following items to Orientation:
- Drivers license for photocopying
- Two checks: Parking fee and ID badge deposit
- Documentation of flu vaccine for the current academic year.

Maps and directions available on the Crozer-Keystone Health System’s website at [www.crozer.org](http://www.crozer.org)

**CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:**

1. Child Abuse Clearance Check  [www.dpw.state.pa.us/findaform](http://www.dpw.state.pa.us/findaform) (CY-113)  
   Follow directions on left side of page for all forms
2. Criminal Background Check: PCOM’s prematriculation PreCheck done is acceptable.
3. It is required that the following records are on file at your medical school:
   - serologic proof of immunity to varicella, rubella, rubeola, mumps, and hepatitis B
   - negative PPD
   - documentation of annual flu shot

**Delaware Health Services**
1901 North DuPont Highway, Springer Room: 7, New Castle, Delaware 19720
(301) 255-2842
Director: Mary Diamond, D.O.

General Information:
Students should report at 10 A.M. to Dr. Diamond at the above address.

Deborah Heart and Lung Hospital
Trenton Road, Browns Mills, New Jersey 08015
(609) 893-1200

Surgery Program Director: Walter Boris, D.O.
Surgery Coordinator: Karen Goebel goebelk@deborah.org ext: 4771
Medical Program Director: David Altimore, M.D.
Medicine/Cardiology Coordinator: Laurie Guerrier Laurieguerrierl@deborah.org ext: 5020

General Information:
Surgery students should report at 6 A.M. to the Operating Room on the 2nd floor.
Students should call Karen Goebel as soon as possible with their birth date, social security
number, scrub size.

Medicine students should report at 8 A.M. on the 2nd floor of the Administration Building.
Cardiology students should report at 8 A.M. on Tuesday.

Housing: Students are asked to call their respective departments two months prior to the start of
the clerkship. A refundable $5 deposit for apartment key is required.

Parking: Free in the Employee Parking Lot, a parking sticker will be issued by Security.

Meals: Deborah’s ID badge will give students a 25% discount on meal purchase.

Doylestown Hospital
204 N. West Street, Suite 102, Doylestown, Pennsylvania 18901
(215) 348-0252

Program Director: Joseph P. Guagliardo, D.O.

General Information:
On the first day, students report to Doylestown Hospital, 595 W. State Street, Doylestown on the
2nd Floor Operating Room at 7 A.M. Students should wear business attire (men should wear ties)
and white coats with I.D. badges. Students will do office hours in Rowland Hall, Suite 315 on
Mondays and Thursdays from 1:30 – 5 P.M. Students must attend Surgery Grand Rounds every
Tuesdays and return to Doylestown Hospital after Grand Rounds. Each student should provide
their cell phone numbers in case there are any changes in the schedules.
Easton Hospital
250 S. 21st Street, Easton, Pennsylvania 18042
(610) 250-4906

Program Director: Stanley Walker, M.D.
Administrative Assistant: Denise Heaton 610 250-4906  Denise_heaton@chs.net

General Information:
On the first day, students should report at 8 A.M. to Denise Heaton at 20th & Lehigh Streets, on the 2nd Floor of the Meuser Building. Dr. Walker will orient you through sign-in; beepers; photos; security; housing; and meals. You will be provided with a conference schedule on the day of your arrival. You will generally be scheduled for night call every four nights including one Friday and one Saturday.

Housing: Call Denise Heaton in the Department of Medicine. A refundable $25 deposit is required for housing. On-campus housing is provided and includes linen and cleaning services. Students who arrive on Sunday evening can pick up their room keys from the Switchboard Operator located on the main lobby of the hospital.

Meals: $60 per week will be allocated.

Parking: Parking is free on 20th & Ferry Streets & 22nd & Lehigh Streets.

Einstein Hospital
5501 Old York Road, Philadelphia, Pennsylvania 19141
(215) 456-8382

Program Director for Emergency Medicine: Jason Becker, M.D., jbecker@einstein.edu
Program Director for Medicine: Nina Mingioni, M.D. mingionin@einstein.edu
Program Coordinator: Carina Sundstrom sundstrc@einstein.edu
Residency Program Manager for Surgery: Sandra Swint-Jones 215 456-3443 joness@einstein.edu

General Information:
Emergency Medicine: Students will be e-mailed information.

Medical Sub-Internship & Junior Medicine: Students should report at 8 A.M. to the Klein Building, Suite 363 to Carina Sundstrom.

Medical Sub-Internship: Fourth year students function as sub-interns under the supervision of a senior medical resident and teaching attending. Students are responsible for the initial history & physical, assessment plan and orders on their newly admitted patients. Students also have ongoing responsibility for the patients they admit, including communication with the attending physician, daily progress notes, orders and follow-up of all lab studies, diagnostic tests and consults ordered on their patients. Students work as part of a team and are expected to participate fully in morning work rounds, teaching rounds, literature searches and sign-out rounds. Students admit one to two patients per day and have ongoing responsibility for three to five patients. Students are required to do short call with their team (usually every fourth or fifth night). Short call provides students with ample opportunity to admit new patients and to perform procedures. Students are expected to attend curriculum conference, firm conference and Benjamin Gouley, M.D. Medical Grand Rounds.
**Junior Medicine:** While on service at Einstein, students are integrated onto a resident team and linked to an individual senior resident and intern. Students are expected to work-up at least three new patients per week and follow these patients through the course of their care. Students are responsible for writing daily progress notes and orders on their patients, which are then reviewed and cosigned by the intern. Students work as part of a team and participate fully in morning work rounds, teaching rounds, literature searches and sign-out rounds.

There are 6-10 student lectures given by full-time faculty members every month including a monthly medical jeopardy to review the topics presented. Students meet weekly with the Chairman of Medicine, Steven Sivak, M.D. to discuss interesting cases with their peers. Students also meet weekly with one of their chief residents for physical diagnosis rounds, code simulation and to discuss subjects of interest. There is a weekly ECG lecture. During the rotation, students have access to the Johnson Learning Center, a state-of-the-art learning center with Harvey a model that simulates heart sounds and an IV Catheter simulator to practice IV catheter insertion and phlebotomy.

Students are required to do short call with their team (usually every fourth or fifth night). Short call provides students with ample opportunity to admit new patients and to perform procedures. The Medicine clerkship director meets with students for an orientation session at the beginning of the rotation. The clerkship director also meets with each student at the end of the rotation to review their evaluations with him/her and to solicit feedback on their experience at Einstein.

**Surgery:** Students should report at 8:30 A.M. to the Klein Building, Suite 510 to Sandra Swint-Jones.

**Parking:** Parking is in the Korman Garage for a refundable $5 fee.

**Meals:** Lunch and on-call meals are free.

**Electives:** Medicine call Carina Sundstrom at 215 456-4555 sundstrc@einstein.edu

**Fairfield Medical Center**
401 North Ewing Street, Lancaster, Ohio 43130
(740) 653-9411

**Program Director:** James Guenther, D.O.

**General Information:**
Students should report at 7:30 A.M. to Ann Dobler-Camby annd@fnchealth.org in the Graduate Medical Education/Medical Staff Office.

**Parking:** Free on the mid-level of the parking garage which is located at the north end of the hospital.

**Meals:** Students will receive an employee discount (currently 25%) in the cafeteria. ID badge must be presented.

**Housing:** Housing keys maybe picked-up at Nursing Services located on the second floor of the hospital near Administration (students will be e-mailed information prior to the start of the clerkship).
Franklin Square Hospital
9000 Franklin Square Drive, Baltimore, Maryland 21123
(443) 777-7298
Program Manager: Rhonna Murgatroyd

General Information:
Students in Surgery report at 7:15 A.M. to Rhonna Murgatroyd rhonna.murgatroyd@medstar.net in Administration on the 2nd floor North. Students on Medicine report at 7 A.M. using the Patient Entrance and ask the Receptionist to call Lori Newman.

Surgery
Chairman: Daniel Picard, M.D.
Clerkship Coordinator: Lori Newman (443) 777-7123 lori.j.newman@medstar.net

Chairman: Philip Panzarella, M.D.
Clerkship Coordinator: Alicia Seidl (443) 777-6346 alicia.k.seidl@medstar.net

Parking: Free & available on the East Employee parking lot. Enter the building through the Security entrance. Security will provide directions to hospital entrance.

Meals: Provided to on-call students.

NO HOUSING PROVIDED.

Friends Hospital
4641 Roosevelt Boulevard, Philadelphia, PA 19124
(215) 831-7942

Chief Medical Officer: Thambipillai Sureshkumar, M.D.
Medical Student Coordinator: Eileen Quigg Eileen.quigg@uhsinc.com

General Information:
Students are to report to Eileen Quigg in the Human Resources Department at 8 A.M. for Orientation. Ask the Receptionist for directions to Human Resources.

Parking: Free in the lot in front of the Scattergood Building.

Geisinger Medical Center
100 N. Academy Avenue, Danville, Pennsylvania 17822-1334
(570) 271-6114, option #1

Associate Chief Academic Officer, Osteopathic Medical Education and Regional Assistant Dean: John B. Bulger, D.O.
Associate Chief Academic Officer, Medical Student & Resident Affairs: Douglas F. Kupas, M.D.
Medical Student Coordinator: Tracey Lepley tlepley@geisinger.edu

Students are to arrive at 8:30 A.M., and report to Tracey Lepley in the Office of Medical Education located in the Foss Clinic on the 4th floor. Take the “F” elevator to the 4th floor, go left up the steps to the 2nd door on the left.
**Housing:** Housing is automatically scheduled for all students assigned to Geisinger and is available the weekend prior to the start date. Keys can be obtained from the hospital switchboard that is open 24 hrs/ day. A $50 cash refundable deposit is required the first day of the rotation. Both on campus and off campus housing is available. An information packed will be e-mailed prior to start.

**Meals:** Meal stipend will be provided to students when on call. Parking: Free.

**Dress Code:** Required dress is a short white lab coat as well as a Geisinger issued identification tag. Men are required to wear a tie. Scrubs are required when in the OR. Scrub cards are issued to students for a $10 refundable deposit.

**Drug and Alcohol Policy:** No student may use, possess, transport, promote or sell alcohol, any drug or drug paraphernalia while performing work for Geisinger Health System or Geisinger Health System premises (which includes being in personal vehicles in Geisinger Health System parking lots). Copies of the complete policy are available for reference from the Geisinger Human Resources Department.

**General Information:** On the first day of the rotation, students will be provided with a general orientation. This will include the following:
- Review of the confidential nature of Geisinger patient information Passwords for system access (Electronic Health Records, Internet)
- Training in the use of the Geisinger electronic health record
- HIPAA training
- Completion of a student security agreement
- Review of the Patients Rights and Responsibilities brochure
- Review of the dress code
- Review of Geisinger’s drug and alcohol policy
- Obtain Geisinger ID badge
- $30 refundable deposit for scrub cards

Lectures are held daily and students are welcome to attend any of the lectures and conferences. Students have access to 24hrs/day to ancillary services, library facilities and computers. Beepers are assigned to students on services when needed. Emergency health care will be provided to students and the student will bear the responsibility for the cost. Geisinger will be responsible for costs of the initial care of possible blood borne pathogen exposure secondary to needle stick/splash injuries.

**Electives:** Available in all departments at Geisinger for fourth year students.

**CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:**

Successfully completed evidence of health status
1. Minimum 5 Panel Urine Drug Screen within past 6 months

Background checks
1. Results of a criminal background check reflecting no criminal activity
   Accepts Pennsylvania State Police Criminal History Report
   www.psp.state.us
   Click on “How To” (options on left side of page)
   Click on Pennsylvania Access to Criminal History (Patch) Website and follow instructions or go to: EPATCH.state.pa.us

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2. Child Abuse Clearance Check [www.dpw.state.pa.us/findaform](http://www.dpw.state.pa.us/findaform) (CY-113)  
   Follow directions on left side of page for all forms  
3. FBI Fingerprint based Federal Criminal History Report  
   [www.pa.cogentid.com/index/.htm](http://www.pa.cogentid.com/index/.htm)

**Geisinger Wyoming Valley**  
1000 East Mountain Blvd., Wilkes-Barre, PA 18711  
(570) 808-7864

*Associate Chief Academic Officer, Osteopathic Medical Education and Assistant Regional Dean:*  
John B. Bulger, D.O.  
*Associate Chief Academic Officer, Medical Student & Resident Affairs:*  
Douglas F. Kupas, M.D.  
*Associate Chief Academic Officer:*  
Mary Elizabeth Roth, M.D.  
*Program Director for Family Medicine:*  
Stephen Evans, D.O.  
*Geisinger Northeast Academic Affairs Coordinator:*  
Scott Jenkins  
*sajenkins@geisinger.edu*

*Program Director for Surgery:*  
Joseph Stella, D.O.  
*Surgery Coordinator:*  
Barbara Kalafut  
*bkalafut@geisinger.edu*  
(570) 808-2383  
*Program Director for OB/GYN:*  
Ronald Daniel, M.D.  
*OB/GYN Coordinator:*  
Scott Jenkins  
(570) 808-7864

Students are to arrive at 8:30 A.M. and report to Scott Jenkins or Barbara Kalafut in the Academic Affairs Department of the Valley Medical Building. The entrance is found via the West Entrance of the campus.

**Housing:** Housing is available upon request. Please contact Scott Jenkins (570) 808-7864 if housing is needed.

**Parking:** On first day park in front of the West Entrance.

**Dress Code:** Required dress is a short white lab coat as well as a Geisinger issued identification badge. Men are required to wear a tie. Scrubs are required when in the OR.

**Drug and Alcohol Policy:** No student may use, possess, transport, promote or sell alcohol, any drug or drug paraphernalia while performing work for Geisinger Health System or Geisinger Health System premises (which includes being in personal vehicles in Geisinger Health System parking lots). Copies of the complete policy are available for reference from the Geisinger Human Resources Department.

**General Information:** On the first day of the rotation, students will be provided with a general orientation. This will include the following:

- Review of the confidential nature of Geisinger patient information Passwords for System Access (Electronic Health Records, Internet)
- Training in the use of the Geisinger electronic health record
- HIPAA training
- Completion of a student security agreement
- Review of the Patients Rights and Responsibilities brochure
- Review of the dress code
- Review of Geisinger’s drug and alcohol policy
- Obtain Geisinger ID badge
Students are provided a lecture schedule and are welcome to attend any of the lectures and conferences scheduled at Geisinger Wilkes-Barre. Students have access to 24 hrs/day to ancillary services, library facilities and computers. Beepers are assigned to students on services when needed. Emergency health care will be provided to students and the student will bear the responsibility for the cost. Geisinger will be responsible for costs of the initial care of possible blood borne pathogen exposure secondary to needle stick/splash injuries.

**CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:**

Successfully completed evidence of health status

1. Minimum 5 Panel Urine Drug Screen within past 6 months

Background checks

1. Results of a criminal background check reflecting no criminal activity
   Accepts Pennsylvania State Police Criminal History Report
   www.psp.state.us
   Click on “How To” (options on left side of page)
   Click on Pennsylvania Access to Criminal History (Patch) Website and follow instructions or go to EPATCH.state.pa.us

2. Child Abuse Clearance Check  www.dpw.state.pa.us/findaform (CY-113)
   Follow directions on left side of page for all forms

3. FBI Fingerprint based Federal Criminal History Report
   www.pa.cogentid.com/index.htm

**Heart of Lancaster Regional Medical Center**

1500 Highlands Drive, Lititz, Pennsylvania 17543
(717) 625-5646

*Director of Medical Education:* Richard Frye, D.O., MPH

*Administrative DME:* Anne Rickert  anne.rickert@hma.com

*General Information:* Students are to report at 7 A.M. to the Physician’s Dining Room in the Cafeteria on the first floor for Morning Report. Following Morning Report students are required to report to the Library for orientation and information about their services. This is mandatory for all clerkships.

*Housing:* Students may check into housing Saturday or Sunday prior to their clerkship start date. Enter the hospital via the Ambulatory E.R. entrance and ask for Security. They will provide a key to the house. **You must present your student I.D.** Cash deposits are required for room keys and other hospital materials. A $20 cash deposit is expected at Orientation. Deposits are forfeited if items are lost and/or not returned prior to the end of the clerkship.

- Room keys and badges may not be transferred to incoming students.
- All items must be returned after each clerkship has finished.
- The Hospital reserves the right to dismiss students from housing for misuse or abuse of the property.
- House rules will be reviewed at Orientation.

Student House is across the street. Bring linens. Expect to have roommates. Washer & dryer available at no charge.
Parking: Free. Please do not park within the first three rows of the main hospital entrances, those are for patients. You may park in the areas designated for physicians or anywhere below the first three rows.

**Jersey Shore University Medical Center**  
1945 Highway 33, Neptune, New Jersey 07754  
(732) 776-4267

Program Director for Pediatrics: Paul Schwartzberg, D.O.  pschwartzberg@meridianhealth.com

**General Information:**
Students should report at 9 A.M. to Susan Scales on the 2nd floor Ackerman. Conferences are held each day at Noon and a special conference is held twice a month with Dr. Richard Goldstein who compiles a “hit list” of General Pediatrics. The Chief Resident has a weekly conference and one of the Pediatrics Generalist also has a weekly conference with all medical students. A schedule is provided on the first day of the clerkship.

**Housing:**
In an effort to ensure the comfort and safety of students and residents who rotate through the clinical services at JSUMC, the JSUMC Office of Education has arranged for subsidized housing at the **Courtyard by Marriott in Wall, NJ** (not the Residence Inn in Neptune) as well as at the Days Inn in Neptune, NJ. These rooms are for the exclusive use of the following categories of learners:
1. RWJMS third year students on core rotations at JSUMC
2. RWJMS 4th year medical students assigned to a sub-internship or a required 4th year rotation at JSUMC
3. RWJMS surgical residents
4. Non-RWJMS 4th year students completing 4th “audition electives” at JSUMC

Problems experienced when making the housing accommodations at the Marriott or Days Inn should be reported to Dr. Susan Rosenthal, Jersey Shore University Medical Center (JSUMC) Office of Education. Telephone: 732 776 4179  
(SRosenthal@meridianhealth.com)
Marriott Hotel:

1302 Campus Park
Wall, NJ 07753
P: (732) 919-2780
F: (732) 919-2781

Property
Complimentary
Wireless/Wired

Service
Indoor Heated Pool and Whirl Pool
Fitness Center Complimentary USA Today
Monday-Friday Complimentary Parking

The Courtyard by Marriott hotel has single king and double queen rooms all with mini refrigerators. Please be aware that all rotating students at JSUMC need to know that they will be asked to share rooms. Rooms have 2 queen beds.

The Courtyard Café for Breakfast serves a breakfast buffet daily from 6:30 am to 10:00 am.

The Courtyard Bistro is now serving dinner Monday-Thursday 5:00-10:00 PM. Enjoy a cocktail in our comfortable evening lounge offering a flat screen TV and fireplace.

The Hotel is conveniently located within miles of Jersey Shore Medical Center. Located off the Garden State Parkway Exit 100 A/B.

There are a limited number of rooms available on weekdays, and fewer on weekends (weekends defined as Friday and Saturday nights). The rooms are booked on a first-come, first serve basis. The Office of Education at JSUMC receives a list of all students rotating at JSUMC on a continuing basis. More rooms may become available for rotating students in the winter months, depending on hotel availability. If no rooms are available at the Marriott at the subsidized rate, students may pay the Marriott Meridian rate out of
pocket ($119/night as of September 2010), or find alternate accommodations. The administrative assistants in each department can suggest an alternate motel/hotel.

The procedure for reserving a room at the Marriott is as follows:

- **Students are required to pay $15 per day by credit card only and the room charge balance is billed directly to the hospital.** The $15 is tax exempt, but any food/beverages will all be taxed 7% and will be charged to the student who must sign for this charge at the desk. This is required to determine which student in each room the expenditure belongs to.

- **All reservation requests must be emailed to the hotel at john.st.omer@marriott.com. This is the email of Mr. John St. Omer, Area General Manager. T 732-919-2780.** The hotel will respond with available and non available dates and confirmations, usually within a day.

- All students will be doubled up in rooms based upon availability. Students will be paired by gender. The hotel will do its best to accommodate rooming requests but cannot guarantee accommodating special requests. Therefore students may be paired with a student from a different medical school on elective. Each student should of course have their own bed. All rooms that are being shared will have 2 queen beds.

- Students wishing a single room (“No Roommate”) may request this and if it is available, they will be charged a rate of $65.00 per night

- Weekly lists of in-house Student/Resident guests will be forwarded to the Office of Education for confirmation of rotation dates.

- “Significant others” of students cannot be accommodated.

- Any student that is deemed not to be on rotation with a reservation will be charged the Meridian Healthcare/Jersey Shore Hospital rate of $119 plus tax on the method of payment provided. No exceptions will be made without prior approval by the Director of Medical Education.

**Days Inn Motel**

Small motel located on Rt 33 in Neptune, NJ. Students may book single rooms here at $10 per night. They will try to give you a single room or pair you with a friend.

Accommodations are fairly basic. Please ask for a room in the front of the hotel.

**Phone # is 732-643-8888, ask or Mike or Leena Patel.** If a student calls late in the day or evening, there should not be problems with accommodating the student, assuming there is availability.

*Parking: Free. On the first day, Valet Parking at the Brennan Pavilion, then in the Employee Parking Lot in the rear of the Hospital Building.*

*Meals: Meal tickets will be provided.*
Kent General Hospital
640 S. State Street, Dover, Delaware, 19901
(302) 674-3910

Director of Medical Education:  Judith Rippert, D.O.

General Information:
Students should report at 8:30 A.M. and call Mary Paullisky  mary_paullisky@bayhealth.org  302-744-7415.

Parking: If students arrive on a week-end before 8 P.M. report to Kent General Hospital; park in the visitor parking lot on the North side of the hospital and come in through the visitor’s entrance; stop at the Information Desk and have them call Security at ext. 6059. Tell them you are a student and need to be taken to housing and need the room key.

Housing: Students must call Mary Paullisky  mary_paullisky@bayhealth.org  302-744-7415.

Meals: A meal ticket will be provided.

A criminal Background Check is required.

Lankenau Hospital
100 E. Lancaster Avenue, Wynnewood, Pennsylvania 19096
(484) 476-2551

Acting Director of Medical Education:  Daniel Lazowitz, D.O.
Department of Medicine Manager:  Ellen Hughes
Administrative Coordinator:  Suzanne Comer comers@mlhs.org

General Information:  www.mainlinehealth.org
Reporting is as follow:

Cardiology:  Roe Wells wellsro@mlhs.org  484 476-2682 – On Tuesday, report to Ms. Wells at 7:30 A.M. in the Medical Office Building East, Suite 558.

Emergency Medicine:  Sharon Iannucci iannuccis@mlhs.org  484 476-2551 – Report to David Patchetsky, M.D. in the Emergency Room at 7:30 A.M. Electives must be scheduled with Sharon Iannucci.

Medicine:  Suzanne Comer comers@mlhs.org  484 476-4605 – Third year students report to Dr. William Surkis at 8 A.M. in the Annenberg Conference Center - G-10.

Medical Sub-Internship:  Students report to Dr. Jon Doroshow at 8:30 A.M. in the Annenberg Conference Center G-10.

OB/GYN:  Rosemarie Weisenbach weisenbachr@mlhs.org  484-476-2325 – Report to the OB/GYN Conference Room in the Medical Office Building South, Suite 302. Students will be contacted by the department one week prior to their clerkship.

Surgery:  Donna Heyduk heydukd@mlhs.org  484 476-2169.  Report at 1 P.M. in MOB-S 422.
Parking: Students are asked to park in the Employees Parking Lot in the back of the Hospital and press the Red button, tell the Attendant that you are a new student on your first day of clerkship. There is a $5 refundable charge for the parking card.

Electives: Only 4th year students are accepted for Electives.

Latrobe Hospital
121 W. 2nd Avenue, Latrobe, Pennsylvania 15650
(724) 537-1485

Program Director: Michael Semelka, D.O.
Student Coordinator: Trudy Marinchak  tmarinchak@excelahealth.org

General Information:
Students are to report at 8:30 A.M. at the above address to the Family Medicine Conference Room to Ms. Marinchak.

Housing: Students are to pick up housing keys at the Security Desk in front of the Emergency Department. If no one is present there is a phone by the door, page Security. Students are asked to bring a lock for their locker. There is a refundable $25 deposit after the house has been inspected for damages.

CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:
Successfully completed evidence of health status

1. Evidence of a negative 2-step PPD tuberculin skin test via the Mantoux method within the past 12 months and annual PPD thereafter. If PPD is positive, anegative chest X-ray within the past 12 months and statement of appropriate follow-up is required.

Background Check
1. Criminal Background check: PCOM’s prematriculation PreCheck Criminal Background Check is acceptable
2. Student involved in the direct patient care of children or children/youth in mental health programs/treatment a Child Abuse Clearance Check is required: www.dpw.state.pa.us/findaform  (CY-113) Follow directions on left side of page for all forms

Other
• CPR
• EXCELA HEALTH must have a drug screen completed 10 days prior to arrival. This should include the collection of urine and/or sample of hair from scalp or body for analysis on all students from SCHOOL scheduled to have an educational experience at EXCELA HEALTH. Should the students be on prescription medication, the testing site will request to see the bottle or a copy of the prescription. This testing shall consist of a urine specimen tested for, at a minimum, the following eleven (11) substances:
1) Benzodiazepine
2) Barbituate
3) Methadone
4) Oxycodone
5) MDMA (3,4-methylenedioxymethamphetamine)
6) Cocaine
7) Opiates/Morphine
8) Methamphetamine
9) Marijuana (THC)
10) Amphetamine
11) Phencyclidine (PCP)

Parking: Free in specified designated areas.

Lehigh Valley Hospital
Cedar Crest & I-78, Allentown, Pennsylvania 18105 (610) 964-8000  www.lvhn.org/education

Director of Medical Education: James P. Orlando, M.Ed.
Student Coordinator: Kelliann Ripperger kelliann.ripperger@LVHN.org (610) 402-2554

General Information:
Students must contact Kelliann Ripperger via phone at least 3 weeks prior to the start with their SS# and DOB in order to have computer access and an ID badge when they arrive. Orientation is at 7 A.M. at the above address in the Kasych Pavilion on the Ground Level Computer Lab 1.

Reporting time per Department after Orientation:
Emergency Medicine: Report immediately following the Orientation to the Cancer Center, 2nd floor, Suite 212 to Karen Jost 402-6917. If your EM schedule includes a 9 A.M. Orientation on Monday, report to the Kasych Computer Lab 1 by 9 A.M. rather than to Suite 212 noted above.

Family Medicine: Report immediately following CPO computer training session ending at 9 A.M. to the School of Nursing Building, across from the 17th & Chew Street campus, 1st floor. Enter the lobby, turn left, go through the locked double doors (your ID should be coded to access this area) to the end of the hall, turn left before the conference room, first door on the right-Marcia Shaffer. If you need assistance, see the secretary on right upon entering the department. Marcia Shaffer 969-4962 or marcia.shaffer@lvhn.org

Medicine includes Neurology and other specialties: Report immediately following Orientation to Kasych Computer Lab 2. Shelly Ketchens 402-4412 or shelly.ketchens@lvhn.org. Any changes to this location will be announced at orientation. Ambulatory Medicine students must attend the CPO computer training session ending at 9am, then report to Dept. of Medicine.

OB/GYN: Report immediately following CP computer training session ending at 9am to Jaindl 3rd floor, turn right, follow corridor to L&D Unit. Ring doorbell and identify yourself as a medical student. Enter when buzzer sounds. At front desk, ask to be directed to L&D LRC. Julie Gualano 969-4515. Alternate department instructions may be emailed to you by the OB/GYN coordinator prior to your rotation.
Pediatrics: Report immediately following CPO computer training session ending at 9:00am. Take main elevators to 4th floor, turn right, use the visitor phone to have the doors opened for the Peds unit. Look for Multi-Purpose conference room on left. If 4A is closed, go to 4B and ask for Dr. LaRussa. Kate Adams 969-7632.

**Psychiatry: Report promptly at 9 A.M.** 1251 S. Cedar Crest Blvd, Suite 202A, Cedar Crest Professional Park across the street from the main hospital to Natalie Knerr 969-5766.

**Surgery:** Report promptly at 9:00am, Kasych Lower Level (Elevator closest to Kasych lobby doors), Surgery Education Center to Jean Klein 969-1297.

Should Monday be a Holiday, Orientation and Reporting will be on Tuesday at the same times.

**Housing:** Students requiring housing must fill out the Housing form on their website. Assigned housing location will be e-mailed. Security will provide access to housing and ID Badges. There is a $15 charge for ID badges. If you are a returning student in the same academic year, you must bring your ID badge or be charged for a new one.

**Parking:** No charge.

**Lewistown Hospital**
400 Highland Avenue, Lewistown, Pennsylvania 17044
(717) 242-7280
*Program Director:* Edward Ridings, D.O.

*General Information:*
Students should report at 8 A.M. to the entrance “C” Surgical Suite on Fourth Street and ask for Brenda Moore bjmoore@lewistownhospital.org at the Information Desk. A telephone call from each student is appreciated prior to the start of the clerkship.

*Housing:* For housing information please call the NorthCentral AHEC at 570-724-9145.

*Meals:* Students will be given 22 vouchers for the month.

*Parking:* Free in the Employee Parking lot.

**Meadville Medical Center**
751 Liberty Street, Meadville, Pennsylvania 16335
(814) 333-5546

*Program Director:* Frank McLaughlin, D.O.
*Coordinator:* Karen Miller residency@mmchs.org

*General Information:*
Students should report at 8 A.M. to Karen Miller in the Main Lobby.

*Housing:* You may arrive either on Saturday or Sunday, however, you must call 1 week ahead of time so that a key may be left for you at the switchboard on the ground floor of the hospital.
Parking: Parking is free and you may park in the hospital’s Main Entrance Parking Lot or behind the 769 Kennedy Street house.

Meals: Free.

Mercy Catholic Medical Center
Mercy Fitzgerald Hospital, 1500 Lansdowne Avenue, Darby, Pennsylvania 19023
(610) 237-7337
Mercy Hospital of Philadelphia, 54th & Cedar Avenue, Philadelphia, Pennsylvania 19143

Director of Osteopathic Medical Education: Dominic Valentino, D.O.
Program Coordinator: Bonnie Pennington (610) 237-4682 bpennington@mercyhealth.org

General Information:
On the first day of your clerkship, all students are to report to the Dr. Valentino in RM: A on the Lobby floor of the Medical Science Building at Mercy Fitzgerald Hospital 7:30 A.M. for a general orientation session. Afterward, a more detailed orientation will be held for each specific clerkship.

Cardiology Students: Report on the first day at 2 P.M. to the DME Office on the Mezzanine of the Medical Science Building at the above address.

General Surgery Students: Report to Orientation at 7:30 A.M.as above.

Student Responsibilities/Opportunities: Depending upon the service, the students will be assigned to a specific attending physician or the resident/intern on that service. These individuals will work closely with the students, assisting and overseeing their work responsibilities. Students will have full access to library facilities and computers. They are always welcome to attend any of the many daily lectures and conferences as long as it does not interfere with their primary service responsibilities. Limited research and/or paper writing opportunities might be available to some students. Participation in the outpatient clinics is available on all major service clerkships, i.e., Medicine, Surgery, Cardiology, and Psychiatry.

Hours: The usual student hours begin at 7:00 A.M., Monday through Friday. This may vary due to night and/or weekend coverage requirements of some services. However, the total time will not exceed 80 hours per week. The AOA house staff duty hours and working environment regulations are followed.

Parking: Free in the Employees Parking Lot

A CHILD CLERANCE IS REQUIRED FOR PSYCHIATRY.

Electives available:
Medical and Surgical Subspecialties, as well as Gynecology, Radiology, Radiation Therapy, Pain Management, PM&R and Pathology are available. If interested, student must contact Bonnie Pennington via e-mail only and at least four weeks prior to the scheduled rotation also provide a letter of good standing from their PCOM.

Additional Information:
1. Meals are provided when on nights and weekend call. Food is also provided at the daily noon medical lectures, the Thursday morning surgical conference and the weekly Tumor Conferences.
2. Parking passes, beepers and lockers will be given on arrival. On the first day, students must bring driver’s license and car registration. Personal locks are necessary. Pagers and
all other packets must be picked up on the first day.
3. The free parking lot for students is located across the street from the hospital, behind the outpatient center and the physician office buildings opposite the Manor Care Nursing Home.
4. The dress code includes a short white jacket with your name tag appropriately attached.
5. Third year students assigned to medical or surgical selective service must call and select a subspecialty for the core clerkships at least two months prior to the start of the clerkship.
6. All core clerkships will be assigned by our office and students are requested not to call to request a specific clerkship site.
7. A minimal deposit may be required for beepers, special access cards and keys on the first day.
8. Some two week electives/selectives are available.
9. Senior student electives: Neurology, Endocrinology, Hema/Oncology and Radiation Therapy and MICU.

Mercy Suburban General Hospital
2701 DeKalb Pike, Norristown, Pennsylvania 19401
(610) 278-2003

Director of Medical Education: Michael Magro, D.O., DME
Contact: Pnina Kessler pkessler2@mercyhealth.org

As an affiliate of PCOM for the past 50 years, we warmly welcome students to our hospital. Our volunteer staff and house staff are here to provide you with an excellent learning experience.

General Information:
Students should report at 7:30 A.M. to the Chief Resident in the Gerber Conference Center on the 2nd Floor. Enter through the main entrance. If you make an immediate left turn, you will find a single elevator that will take you right to the Gerber Conference Center.

Extern Responsibilities: Daily Rounds by medical extern with documentation on progress notes on your assigned floor. Do rounds early. Orders must be approved, all procedures are to be done under the immediate supervision of a Resident. IV’s, N-G tubes, ABGs must be initially approved by medical Resident or Intern. H & P’s - sign and list differential diagnosis; fill out Osteogram, Pre-surgical H & P’s have priority; H & P’s must be done prior to leaving for the weekend.

If the student is unable to be in the hospital or he/she must leave early, the Resident student coordinator, the Chief Resident or the Office of Medical Education must be informed.

Decorum at Codes: Only the extern assigned to that service should respond to the overhead “Code Blue” announcement and give help when asked by the Code Team and not obstruct any work one by the Team.


Meals: Free.

Extern Services Available and Department Chairman:
Emergency Medicine – Richard M. Lucas, M.D.
Family Medicine - James M. Clarke, D.O.
Internal Medicine – Edward R. O’Dell, D.O.
Pediatrics – Diana Kudes, M.D.
Surgery - Dominic J. Bontempo, Jr., D.O.
Montgomery County Emergency Services
50 Beech Drive, Norristown, PA 19403
(610) 279-6100

Director: Rocio Nell, M.D.
Administrative Assistant: Debbie Shanley  dshanley@mces.org

General Information:
Students should report at 8:30 A.M. to the Crisis Center to Dr. Matteo. Students should not wear white coats.

Directions: Enter at the Norristown State Hospital Gate 4 and proceed to Building 50, park on the side of the building and enter through the Crisis Unit door.

Parking: Free.

Muhlenberg Hospital
2545 Schoenersville Road, Bethlehem, Pennsylvania 18017
(610) 402-2554

General Information:
Students should contact Kelliann Ripperger kelliann.ripperger@lvhn.org at least 3 weeks prior to the start.

Students must provide their own transportations and bring their PCOM I.D. badges.

Reporting Time: Please report to the “Big Blue H” information desk and ask the assistant to call Dawn Yenser 484-884-2888 in the Emergency Medicine Residency office. Ms. Yenser will give you further instructions to your assigned department.

Housing: Rooms are available at both Cedar Crest and the 17th and Chew sites. Students on OB/GYN, ICU and ACU clerkships have priority to the rooms at the Cedar Crest site. If you do not need a room, please notify Sherri White at the e-mail address above.

Meals: Students receive meal tickets for each week while on clerkship.

Pennsylvania Hospital
800 Spruce Street, Philadelphia, Pennsylvania 19107
(215) 829-3139

Program Director: Leigh Kennedy D.O. leigh.kennedy2@uphs.upenn.edu
Chief Resident: Justine Cohen, D.O. justine.cohen@uphs.upenn.edu
Coordinator: Joy Robinson (215) 829-3309

General Information:
Reporting time is 7:30 A.M. in the Department of Medicine, One Pine West.

Parking: Students may park on Delancy Street between 7th & 8th Streets. The Department of Medicine will pay for parking on overnight calls. The Medical Sub-Internship clerkship is designed to provide fourth year medical students with a true intern experience. The Sub-I is placed on a team with a Resident and one other Intern. They
are given their own panel of up to six patients which they are responsible for from admission to discharge. The Sub-I is expected to write H&Ps, daily notes, orders and discharged summaries which will all be co-signed and reviewed with their Residents. Sub-Is are also given pagers and are first call for their patients. There is no overnight call however, the Sub-Is are required to admit patients with their own team approximately every other day.

**ELECTIVES:** Anyone interested in serving an Elective in Medicine should contact Dr. Kennedy at the above e-mail address.

**CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:**

Successfully completed evidence of health status

- Background Check
  1. Criminal Background check: PCOM’s pre-matriculation PreCheck Criminal Background Check is acceptable

**Pinnacle Health System**

4300 Londonderry Road, Harrisburg, Pennsylvania 17109

(717) 657-7415

**Program Director:** Daniel Kambic, D.O.

**Student Coordinator:** Lynette Morrell lmorrell@pinnaclehealth.org (717) 657-7522

**General Information:**

Students should report by 7:45 A.M. in Conference Room 4, lower level at CGOH to the Chief Resident. Following Morning Report, a brief orientation and tour of CGOH will be conducted. Students will receive literature prior to arrival instructing them where to report and to whom. Depending on the clerkship, students will be located at one of the following campuses: CGOH (most clerkships); Harrisburg Hospital (Pediatrics, OB/GYN); and the Polyclinic Hospital (Psychiatry).

**Housing Information:** Housing is on a first-come, first-serve basis and is pre-assigned per request. It is the responsibility of the student to contact www.pinnaclehealth.org/medstudent-rotation or 717-657-7415 in the Medical Education office at CGOH to reserve CGOH. The last 4 digits of your social security number must also be provided so computer access can be set-up prior to arrival. You must call as soon as you have obtained the clerkship to confirm that you need housing. All students who have requested housing may arrive the weekend prior to their clerkship. Regardless of your clerkship site, you must go to the CGOH site and contact Security upon your arrival, to obtain your housing packet that will include apartment directions, key and apartment information. Students assigned to CGOH will also receive the monthly lecture and on-call schedules. Apartments are furnished and students will be held accountable for missing or broken items. Students are to bring their own bedding and towels. Any Pinnacle Health stocked linens or towels used must be washed, dried and returned to the linen closet. Key Return Policy - Students must return their key to the CGOH site (either security or the medical education office). Keys must be returned as follows:

- with key ring attached with room number
- in an envelope with student’s name

**Meals:** Meals will be provided during cafeteria hours Monday through Friday. There is a limit of
$5/meal. Meal tickets for Harrisburg Hospital clerkships will be distributed from the rotation coordinator.

**Parking:** Students must park in the lot designated for employees. At the CGOH site, behind the ER. At the Harrisburg Hospital site, your designated coordinator will give you a temporary parking pass for the employee parking lot. **Students’ vehicles parked in physicians, residents and visitors parking areas without the proper displayed decal will be towed at the student’s expense.**

**CRIMINAL BACKGROUND CHECK REQUIRED.**

Go to EPATCH.state.pa.us, if from PA, a FBI Fingerprint based Federal Criminal History Report at www.pa.cogentid.com/index.htm

**NO PETS ALLOWED.**

Reading Hospital and Medical Center  
Seventh Avenue, West Reading, Pennsylvania 19611  
(484) 628-8809

[www.readinghospital.org](http://www.readinghospital.org)

*Department of Academic Affairs Medical Student Coordinator:* Catherine Caron  
catherine.caron@readinghealth.org

*Department of Medicine Student Clerkship Director:* Lisa Motz, M.D.  
lisamotz@readinghealth.org

*Department of Emergency Medicine:* Kristen Sandel, M.D. kristine.sandel@readinghealth.org

*Department of Family Medicine Student Coordinator:* Jane Weida jane.weida@readinghealth.org  
Coordinator: Cynthia Harris  cynthia.harris@readinghealth.org 484-628-8352

*Department of Medicine & Cardiology:* Lisa Motz, M.D. lisas.motz@readinghealth.org  
Coordinator: Robin Salyards robin.salyards@readinghealth.org 484-628-8470

*Department of OB/GYN:* Daniel Jiang, M.D. daniel.jiang@readinghealth.org  
Coordinator: Elizabeth Simyak elizabeth.simyak@readinghealth.org

*Department of Pediatrics:* Karen Wang, M.D. karen.wang@readinghealth.org 484-628-9988

*Department of Psychiatry:* Kolin Good, M.D. kolin.good@readinghealth.org  
Coordinator: Vicki Miles victoria.miles@readinghealth.org 484-628-9870

*Department of Surgery:* Thomas Geng, D.O. thomas.geng@readinghealth.org  
Coordinator: Pauline Keys pauline.keys@readinghealth.org 484-628-4884

*General Information:*  
All students must fill out the Medical Student Information form at least three weeks prior to rotation. Please click on website above to access form. The website contains all information
pertinent to clerkships at the hospital. Additionally, the Medical Education Coordinator will send a welcome e-mail at least 2 weeks prior to the start of your rotation with information about general logistics like housing, parking, etc. Please contact the rotating department for information specific to the rotation such as where/when to report or need time off.

Emergency Medicine: Students report to the Emergency Department at 8 A.M. to the Teaching Physician.

Family Medicine: Please use contact information provided above.

Internal Medicine & Cardiology: Students on this service participate as active team members caring for a busy inpatient service as well as attending continuity clinic 1/2 day per week. Participation in monthly OMM lectures and OMM clinic are expected. Daily sign-out at 6 PM. Call once a week, no weekend call. Students return to PCOM for the Friday afternoon lecture series. Report to Department of Medicine office on B-2 at 8 AM on first day.

Pediatrics: Students report at 8 A.M. to Karen Wang, M.D. at the Children's Health Center on 7th Avenue, West Reading - 484-628-5437

Psychiatry: Students report at 8:30 A.M. to Vicki Miles in the Spruce Street Pavilion. Students will work with a small group of staff psychiatrists in providing evaluation and therapy to adult, adolescent and geriatric patients. Students will also gain training in our outpatient, addictions, dual diagnosis and partial programs. Opportunities to explore forensic and prison psychiatry are also available.

Surgery: Students report at 7 A.M. to Thomas Geng, D.O. to the Trauma Administration on B-4 South.

CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:

Successfully completed evidence of health status

Background check

1. All students shall have performed prior to any assignment a child abuse history clearance
   Child Abuse Clearance Check  www.dpw.state.pa.us/findaform  (CY-113)
   Follow directions on left side of page for all forms

2. Current CPR certification

Housing: Free on campus dormitory-style provided. Ruth Wiswesser (610) 988-8174.

Parking: Free in Spruce Street garage with parking pass. Park on 5th Avenue garage on first day.

Meals: Free with Hospital ID badge.

Roxborough Memorial Hospital
5800 Ridge Avenue, Philadelphia, Pennsylvania 19128
(215) 487-4284

Director of Medical Education: Pat Lannutti, D.O.
Graduate Medical Education Coordinator: Jeanne McDaniel jmcdaniel@primehealthcare.com

General Information:
Students should report to the above address at 7:30 A.M. to the Cafeteria, Conference Room: B to
Dr. Lannutti or Dr. Penza. Requests for days off must be e-mailed two weeks prior to the start of the rotation.

**Surgery students:** report at 6:30 A.M. in the ICU.

**Third Year Student Rotation in Medicine**

Third year students are assigned to a general medical service. They will work in a team fashion in that they will directly work with a fourth year student who is a sub-intern, possibly an elective or selective senior and a rotating intern on medicine and a medical resident. The job of the third year student is fairly explicit. The objectives at the end of the rotation are such that you will be able to do a complete history and physical and begin the process of formulating a problem list. The third year student is expected to do extensive histories and physicals averaging 3-4 pages. The histories and physical are those done on patients who are admitted through the emergency room or directly admitted to the floor. Patients are generally under the direct supervision of a private attending. Some of the patients may be related to subspecialty rotation. They must be able to present cases and become skilled in different diagnosis.

The third year medical student should tag along with the fourth year medical student/sub-intern. Their role is observatory as well as direct hands-on care to perform the history and physical. The role of the third year student is not to necessarily be able to accomplish the task of therapeutic intervention. The third year student is expected to work up somewhere between two to four new patients per week.

The third year medical student will take night call. All third year students are expected to abide by all conference schedules. The third year students will attend student morning report. As indicated on the teaching schedule, third year students as well as fourth year students will be integrated into a teaching educational program directly related to the students. Attendance at the following conferences is mandatory:

- a) Orientation (at the beginning of each rotation change over)
- b) Morning Report 7:30 A.M. - 8:30 A.M.
- c) Noon Conferences 12:00 P.M. - 1:00 P.M.
- d) Attending rounds for services (Medicine I, II & III)

**Fourth Year Student Rotation in Medicine**

*Sub-internship:* The sub-internship at Roxborough Memorial Hospital is established to give students the responsibility short of that of an intern. The student will do histories, physicals and daily progress notes. These notes and documents are the official work up for the patient. Daily rounds will be done with an attending physician. At this time the case will be presented and discussed. Emphasis will be on the pathophysiology and management issues. The student will have first call experience for problems directly related to their patients. Night call will be taken. While on call the student will take first call responsibilities from the floor. All orders must be countersigned by a resident. Notes are signed with MS and year # (3 or 4).

**Conference Schedule and Rounds:** Rounds will be made on a daily basis with an intern and/or a resident or attending physician. During these rounds the students will be expected to present cases and discuss the case as well as management of these patients. Attendance at the following conferences is mandatory:

- a) Orientation (at the beginning of each rotation change over)
- b) Morning Report & Noon Conferences
- c) Attending rounds for services (Medicine I, II & III)

**Illness:** For medical care, students should report to Chris Losch, Employee Health Nurse. In case of a medical emergency, go to the Emergency room.
Clerkship Experience:

Dress: Students should bring lab coats. For Family Medicine Clerkship: Students are expected to attend morning and afternoon conference. Conference times are at 7:30 A.M. and 4:00 P.M.

Students will spend the first two weeks of the clerkship on the Family Practice in service. The second two weeks of the clerkship will be spent in one of our satellite practice offices. Directions to the office will be supplied at the start of the two week clerkship.

Saint Francis Hospital
Seventh & Clayton Streets, Wilmington, Delaware 19805
(302) 575-8041

Program Director for Family Medicine: Brian McDonough, M.D.
Program Coordinator: (302) 575-8041
Program Director for Emergency Medicine: James Flowers, D.O.
Program Coordinator: Michelle Langrehr, MSN, APN, FNP-BC  mlangrehr@che-east.org
(302)421-4334

General Information per Department:
Family Medicine: On the first day, students should report at 8:30 A.M. to Dr.McDonough in the Family Medicine Residency Office on the 2nd floor of the Medical Service Building.
Emergency Medicine: Students must contact Michelle Langrehr 2 weeks prior to the start.

Parking: There is a $5 cash refundable parking fee.

A CRIMINAL BACKGROUND CHECK IS REQUIRED. For the Family Medicine please fax to Ms. Stafford at 302-575-8050 at least 3 weeks prior to the start and for Emergency Medicine to M. Langrehr 302-421-4858.

Saint Joseph’s Hospital/North Philadelphia Health System
16th & Girard Avenue, Philadelphia, Pennsylvania, 19130
(215) 787-9266

Director of Medical Education: A. Scott McNeal, D.O.
Program Director: Bernice Garrison
Medical Education Coordinator: Dana Nieves dnieves@NPHS.com

General Information:
Students are to report to the seating area of the Main Lobby at 8:45 A.M. where you will meet Bernice Garrison. Students should be dressed in a professional manner and wear a short white jacket with their school’s identification badge. Students will be taken to the Medical Education Office on the second floor and then given an orientation and then given a tour of the facility.

Parking: Students should park in the ancillary lots located behind the hospital on Cambridge Street for free parking. Cambridge Street is south of and parallel to Girard Avenue.

Cardiology: Students should report on Tuesday to the Medical Education Department, Suite 272/3 at 9 A.M. for a brief Orientation.
Emergency Medicine - Direct patient care under supervision of Attending, Intern and Resident. You will complete 16 twelve (12) hour shift including 10 weekday shifts (7 AM-7PM), four (4) weekday shifts (7 PM-7AM) and 2 weekend shifts (7AM-7PM). Students are permitted to wear scrubs.

Medical Sub-Internship - Direct patient care in the ICU under the supervision of ICU Attending. Students will also be responsible for ICU admissions and possibly transfer in and out of the ICU. Students will work with the respiratory therapist, including performance and interpretation of ABG's and ventilator management.

Psychiatry – Student report at 9:30 A.M. to the ADC Building, 2nd floor located on 8th Street & Girard Avenue, across the street from the main hospital.

Surgery: Students should report to the hospital Lobby at 9 A.M.

Extern Services Available and Department Chairmen:
Emergency Medicine – Ernest Leiber, M.D.
Medicine: Nand Ram, M.D.
Psychiatry: Ilia Nikhinson, M.D.

Saint Joseph Medical Center
6th & Walnut Streets, Reading, Pennsylvania 19603
(610) 378-2060

Director of Medical Education: Michael Bradley, D.O.
Student Coordinator: Dale Weitzel daleweitzel@catholiches.net (610) 378-2060

General Information:
Students report at 8:15 A.M. to Dale Weitzel in the Family Practice Residency Program at a145 N. 6th Street, 2nd Floor, RM: 2000. Around 2-3 weeks prior to the start of the clerkship, Dale Weitzel will confirm the clerkship in an e-mail to each student with information about where and when to report as well as housing information.

Housing: Students must call immediately upon choosing this site to notify the staff regarding housing needs. The contact person is Dale Weitzel. An envelope will be left for the students at the Security Desk located at Reed & Walnut Streets. This is in the back of the 145 N. 6th Street.
Meals: There is a $15 a day limit in the cafeteria. There are two locations where students will be rotating: the Bern Campus where the main hospital and the cafeteria are located and the Community/Downtown Campus where the student housing is located. They are about 4.5 miles apart.

Parking: Park at the Poplar & Walnut Garage. There is no fee however, there will be a $15 charge if the Parking Card is not returned on the last day of the clerkship.

Saint Luke Hospital-Allentown
1736 Hamilton Street, Allentown, Pennsylvania 18104
(610) 628-8318

Network Director of Osteopathic Medical Education: Robert Dolansky, Jr., D.O., A.C.O.F.P., M.B.A.
Medical Education Coordinator: Janet Schwab schwabj@slhn.org

General Information:
All students should report the first day of the clerkship to the Cafeteria on the ground floor at 7:15 A.M. to the DME. Students delayed for any reason should contact the Medical Education Office as soon as possible.

Your attending physician (not intern or resident on service) and the Medical Education Office must approve ABSENCE during your clerkship. Failure to follow this policy will jeopardize your final grade.

If you are detained for any reason (illness, car problems, etc.) you must contact Janet Schwab (628-8318) between the hours of 0700 and 0730.

CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:

Successfully completed evidence of health status,

1. No active Tuberculosis, as evidenced by two tuberculin skin tests showing either (a) a negative result, (demonstrated by either the last two consecutive annual TB skin tests dated within two (2) years of the date of assignment at St. Luke’s OR two step TB testing – two tests dated within one (1) year of date of assignment at St. Luke’s) or (b) if a positive result, additional completion of a TB symptom questionnaire AND negative chest x-ray or BAMT Blood Assay Mycobacterium Tuberculosis test done no earlier than three (3) years prior to the date of assignment. History of BCG administration without TB testing is NOT acceptable;

2. Clear 5-panel urine drug screen test administered by an HHS-certified laboratory, that includes screening for (1) amphetamines, (2) cocaine, (3) cannabinoids, (4) opiates (including morphine, codeine, hydromorphone, and hydrocodone), and (5) phencyclidine, administered no earlier than thirty (30) days prior to the date of assignment

Background check:
Have the following on file with the SCHOOL, dated no earlier than one (1) year prior to the date of assignment
2. If applicable, child abuse clearance
   For Pennsylvania Child Abuse Clearance Check www.dpw.state.pa.us/findaform
   (CY-113)
   Follow directions on left side of page for all forms

Criminal history report issued by the Pennsylvania State Police (if the student is a Pennsylvania resident), or the Police Department of the State where the student is a resident (if the student is not a Pennsylvania resident).
For Pennsylvania
Accepts Pennsylvania State Police Criminal History Report www.psp.state.us or EPATCH@state.pa.us
Pagers: Provided for Medicine and OB/GYN.

Housing: Housing is available, but not guaranteed; please call Ms Schwab to reserve. Housing is not available until Monday morning.

Parking: Students are to park behind the Annex Building cornered of 18th & Hamilton Streets. There is no fee.

Keys: for Housing and Pagers must be returned to the Medical Education Office by 12:00 noon on the last day of your clerkship.

Saint Luke Hospital – Bethlehem
801 Ostrum Street, Bethlehem, Pennsylvania, 18015
(484) 526-2483
www.slhnn.org
Chief Academic Officer: Joel Rosenfeld, M.D., M.Ed.

General Information:
Students are asked to report at 8:30 A.M. on the first Monday of the clerkship to the Medical Education Department, 800 Ostrum Street, Estes Building, second floor to Doreen Tartell doreen.tartell@slhnn.org (484) 526-8866 for their housing keys and to complete required paperwork. The student will then be directed their respective department for orientation.

CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:

Successfully completed evidence of health status,
1. No active Tuberculosis, as evidenced by two tuberculin skin tests showing either (a) a negative result, (demonstrated by either the last two consecutive annual TB skin tests dated within two (2) years of the date of assignment at St. Luke’s OR two step TB testing – two tests dated within one (1) year of date of assignment at St. Luke’s) or (b) if a positive result, additional completion of a TB symptom questionnaire AND negative chest x-ray or BAMT Blood Assay Mycobacterium Tuberculosis test done no earlier than three (3) years prior to the date of assignment. History of BCG administration without TB testing is NOT acceptable;
2. Clear 5-panel urine drug screen test administered by an HHS-certified laboratory, that includes screening for (1) amphetamines, (2) cocaine, (3) cannabinoids, (4) opiates (including morphine, codeine, hydromorphone, and hydrocodone), and (5) phencyclidine, administered no earlier than thirty (30) days prior to the date of assignment

Background check
Have the following on file with the SCHOOL, dated no earlier than one (1) year prior to the date of assignment
1. FBI Fingerprint based Federal Criminal History Report
www.pa.cogentid.com/index.htm
2. If applicable, child abuse clearance
Pennsylvania Child Abuse History Clearance Form (CY -113)
www.dpw.state.pa.us/findaform
Follow directions on left side of page for all forms

3. Criminal history report issued by the Pennsylvania State Police (if the student is a Pennsylvania resident), or the Police Department of the State where the student is a resident (if the student is not a Pennsylvania resident). For Pennsylvania accepts Pennsylvania State Police Criminal History Report
www.psp.state.us or EPATCH@state.pa.us

**Housing:** Free. **Students should not arrive on the weekend.** Availability is confirmed in advance of the clerkship.

**Parking:** Free

**Family Medicine Electives:** Please schedule with Nguyet-Cam Lam, M.D. lamc@slhn.org or 484-526-2944

**Contact Information:**
*Family Practice:* David Skillinge, D.O. (484) 526-3550
*Internal Medicine & Cardiology:* Gloria Fioravanti, D.O. (484) 526-4644
*Obstetrics and Gynecology:* James Anasti, M.D. (484) 5264670
*Pediatrics:* Leo Heitlinger, M.D. (484) 526-6050
*Surgery:* Brian Hoey, M.D. (484) 526-2255
*Psychiatry:* David Doyle, M.D. (484) 526-3960

**Saint Luke Hospital-Quakertown**
1021 Park Avenue, Quakertown, Pennsylvania 18951
(215) 529-9240

*Program Director:* Robert Benjamin, M.D. benjamr@slhn.org

*General Information:* Students should contact Dr. Benjamin at benjamr@slhn.org one week prior to the start of the clerkship. Students are housed at Saint Luke Hospital – Allentown.

**Criminal Background Check & Other Clerkship Requirements:**

Successfully completed evidence of health status,

1. No active Tuberculosis, as evidenced by two tuberculin skin tests showing either (a) a negative result, (demonstrated by either the last two consecutive annual TB skin tests dated within two (2) years of the date of assignment at St. Luke’s or two step TB testing – two tests dated within one (1) year of date of assignment at St. Luke’s) or (b) if a positive result, additional completion of a TB symptom questionnaire AND negative chest x-ray or BAMT Blood Assay Mycobacterium Tuberculosis test done no earlier than three (3) years prior to the date of assignment. History of BCG administration without TB testing is NOT acceptable;

2. Clear 5-panel urine drug screen test administered by an HHS-certified laboratory, that includes screening for (1) amphetamines, (2) cocaine, (3) cannabinoids, (4) opiates (including morphine, codeine, hydromorphone, and hydrocodone), and (5) phencyclidine, **administered no earlier than thirty (30) days prior to the date of assignment**
Background check
Have the following on file with the SCHOOL, dated no earlier than one (1) year prior to the date of assignment
1. FBI Fingerprint based Federal Criminal History Report
   www.pa.cogentid.com/index.htm
2. If applicable, child abuse clearance
   Pennsylvania Child Abuse History Clearance Form (CY -113)
   www.dpw.state.pa.us/findaform
   Follow directions on left side of page for all forms
3. Criminal history report issued by the Pennsylvania State Police (if the student is a Pennsylvania resident), or the Police Department of the State where the student is a resident (if the student is not a Pennsylvania resident).
   For Pennsylvania
   Accepts Pennsylvania State Police Criminal History Report
   www.psp.state.us or EPATCH@state.pa.us

Meals: Free.

Soldiers & Sailors Hospital
32-36 Central Avenue, Wellsboro, Pennsylvania, 16901

General Information:
Students are asked to contact Rebecca Charles (570) 724-9148 rebeccac@ncpahec.org at the NorthCentral AHEC.

South Jersey Health Care Regional Medical Center
1505 West Sherman Avenue, Vineland, New Jersey 08360
(856) 641-8661

Director of Medical Education: Michael Geria, D.O.
Program Coordinator: Brenda Mulford (856) 641-6000 mulfordb@sjhs.com

General Information:
Students should report at 8 A.M. to the Medical Education Office at the above address.

NO HOUSING AVAILABLE.

The Medical Center of Beaver
1000 Dutch Ridge Road, Beaver, Pennsylvania, 15009
(724) 773-8980

Director of Medical Osteopathic Education: David Thimons, D.O.
Coordinator: Penny Kravos pkravos@hvhs.org

General Information:
Students should report at 8A.M. to the above address and ask for the Resident on service.
Housing: Housing is provided. Keys may be obtained at the Dutch Ridge Road address and page Security. Coordinator will e-mail housing information.

Parking: Dutch Ridge Road is free and the Family Medical Center 1125 7th Avenue is .75 cents for 8 hours.

CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:
Successfully completed evidence of health status
  1. Two Step PPD

Trinitas Hospital
240 Williamson Street, Elizabeth, New Jersey 07251
(908) 994-5452

Program Director: Ernest E. Federici, M.D.

General Information:
Students are to report at 8:00 A.M. Make a right, walking down the sidewalk to the corner of Williamson and Pearl Streets. The Administrative Services Building is on your right. There is a flag pole and steps. Go up the steps and enter the building, continue through the 2nd door to the 3rd door. Enter the office and ask for Charlotte Leonard cleonard@trinitas.org
Bring copies of all immunization records. A refundable $10 deposit is required for the ID card. Your license plate number is also required for the record.

Parking: Available in the parking garage on the 4th or 5th level, bring the white ticket to be validated.

NO HOUSING AVAILABLE

University of Medicine & Dentistry of New Jersey
School of Osteopathic Medicine
2250 W. Chapel Avenue, Suite 100, Cherry Hill, New Jersey 08002
(856) 482-9000

Director of Program: Glenn J. Zielinsky, D.O.
Administrative Assistant: Elaine Evans evansee@umdnj.edu

General Information:
Students should report at 9 A.M. to their respective sites. An e-mail will be sent prior to the start indicating the address of the site.

CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:
Successfully completed evidence of health status


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Background Check
1. A national criminal background check is required for all students.
   www.umdnj.edu/oppmweb/policies/contents.html. If a criminal background check is not obtained, student will be denied the clerkship. For information contact Carol Wilson wilsonc4@umdnj.edu (856) 566-6010.
2. A 2-Step PPD is required.
3. Proof of flu vaccination.

Union Memorial Hospital
201 E. University Park, Baltimore, Maryland 21218
(410) 554-2284

Medicine Program Director: Stephanie Detterline, M.D.
Student Coordinator: Marge Wolford marge.wolford@medstar.net 410-554-2284
Surgery Program Director: Richard F. Heitmiller, M.D.
Student Coordinator: Celia Cruz celia.cruz@medstar.net 410-554-2754

General Information:
Medicine: Students should report at 8 A.M. to Marge Wolford at the above address, Department of Medicine, suite 405.

Surgery: Students should report at 8A.M. at 200 E. 33rd Street, Suite 429 to Celia Cruz.
Parking: Free in the Homewood Garage, 2600 N. Charles Street. This is short distance from the hospital.

NO HOUSING PROVIDED FOR SURGERY

UPMC-Horizon
2200 Memorial Drive, Farrell, Pennsylvania, 16121
(724) 983-7507

Director of Medical Education: Jerome Bonier, D.O.
Coordinator: Aleesa Foltz foltzaa@upmc.edu

General Information:
Students should report at 8:00 A.M. to Aleesa Foltz in the Cafeteria.

Housing: Students should call in advance to request housing. Students should pick-up housing keys and instructions in the Emergency Room.

Parking: Parking is free in the Employee parking lot. Please park on the far side of the building at the end of the parking lot.
UPMC – Mercy Hospital
1400 Locust Street, Pittsburgh, Pennsylvania 15219
(412) 232-5515

Director of Medical Education: A.J. Pinevich, M.D.
Contact Person: Debra Bodner bodnerda@upmc.edu 232-5515
OB/GYN Coordinator: Mary Blank, M.Ed. blank@upmc.edu

General Information:
Students report to Debra Bodner at the above address Building B, Room 9520, between the hours of 8 and 8:30 A.M. Bring your parking stub to be validated.

Background checks
For Clinical Year 12-13: HOUSING PRIORITY IS GIVEN TO THE OB/GYN STUDENTS, ALL OTHERS WILL BE ON A FIRST COME-FIRST SERVE BASIS: Housing keys should be picked-up on the Sunday before the start, no later than 7:30 P.M. at the Security Dispatch Office located on the 1st Floor, Building E, RM: 1021. Students are required to sign a Key Information form and provide UPMC Mercy Hospital with a check in the amount of $50. made to PCOM as a Security deposit. The deposit will be refunded once the student returns the keys to the Security Dispatch Office on the last day of the clerkship. Failure to return the keys will result in the forfeiture of the deposit. Housing must be arranged with Danielle Cavanaugh in the Office of Clinical Education at PCOM.

Parking: On the first day, park in the UPMC Mercy parking garage, a refundable $20 deposit is required upon return of the parking card. After the first day, students will park at the Consol Energy Center located on Centre Avenue and will be transported to the hospital via shuttle.

UPMC-Shadyside Hospital
5230 Center Avenue, Pittsburgh, Pennsylvania 15232
(412) 623-2465
Director for Medication Education: William Lamb, Jr., D.O.

General Information:
Program Director for Family Medicine: Jacqueline Weaver-Agostoni, D.O. Contact: Sarah Ruffner sarahruffener@upmc.edu or (412) 623-6633.

Students should page the Resident at 7:25 A.M. then following Morning Rounds, report at 8:30 A.M. to 5215 Center Avenue.

Program Director for General Internal Medicine: William Lamb, Jr. D.O.
Contact: Jean Koerbel (412) 623-6696 or koerbelj@upmc.edu

Students are to report at 8 A.M. to the above address, 310 North Tower.

Program Director for Emergency Medicine: Richard Wadas, M.D.
Contact: Sue Basinger (412) 623-2047 or basingerlc2@upmc.edu

Students are to report at 9 A.M. to Aiken Medical Building, Suite 211

Background checks
Housing: **For Clinical Year 12-13: HOUSING PRIORITY IS GIVEN TO THE OB/GYN STUDENTS AT UPMC-MERCY HOSPITAL ALL OTHERS WILL BE ON A FIRST COME-FIRST SERVE BASIS:** Housing keys should be picked-up on the **Sunday before the start, no later than 7:30 P.M.** at the Security Dispatch Office located on the 1st Floor, Building E, RM: 1021. Students are required to sign a Key Information form and provide UPMC Mercy Hospital with a check in the amount of $50. made to PCOM as a Security deposit. The deposit will be refunded once the student returns the keys to the Security Dispatch Office of UPMC-Mercy Hospital on the last day of the clerkship. Failure to return the keys will result in the forfeiture of the deposit. Housing must be arranged with Danielle Cavanaugh in the Office of Clinical Education at PCOM.

**Parking:** Free. Students are asked to park in the Centre Avenue Garage.

**Meals:** One free meal per day up to $5.

**Warren Hospital Family Practice and Residency Program**

755 Memorial Parkway, Hillcrest Mall, Unit 17, Phillipsburg, New Jersey 08865

(908) 454-6303

**Program Director:** Mary J. Siciliano, D.O.

**Director of Osteopathic Medical Education:** James Caffrey, D.O.

**General Information:**

Students should call Keesha Eato at (908) 859-6785 or keeshaeato@warrenhospital.org one week prior to arrival for instructions on orientation or email at keeshaeato@warrenhospital.org.

Students must attend Morning Report at 7 A.M. at Warren Hospital in the Farly Education Center, then schedule to meet with Dr. Mary Siciliano at the Family Practice Office some time on the first day to obtain the information packet and guidance. The office hours are from 8:30 A.M. to 5 P.M. daily. Students will take call at the hospital one night per week 5:00 P.M. to 11:00 P.M. and one weekend day per month from 8:00 A.M. to 8:00 P.M.

Housing: Housing is provided in an apartment located approximately 2 miles from the hospital. Pick-up an information packet from the telephone operator at the hospital.

Meals: Meals are provided at the hospital and are free while working.

**Parking:** Free off street.

**Williamsport Hospital**

699 Rural Avenue, Williamsport, Pennsylvania, 17701

(570) 321-2340

**Program Director:** Bradley Miller, D.O.

**General Information:**

Students should report at 8:30 A.M. to Annette Sheets asheets@susquehannahealth.org at the above address in the Sub-Level 1.

Housing: Students arriving on Sunday evening should report to the Main Lobby and page the Family Medicine Resident on call.

Parking: Free behind the hospital at 699 Rural Avenue.

**Meals:** Meals are free.
Wyoming Valley Health Care Center
2 Sharpe Street, Kingston, Pennsylvania 18704
(570) 552-8900

Director of Medical Education: Gretta Gross, D.O.
Coordinator: Melanie Duncan mmduncan@commonwealthhealth.com (570) 552-8956

General Information:
Students should report at 10 A.M. on the first day to Melanie Duncan on the first floor of the above address.

Duty Hours: Normal working hours are 8 A.M. to 5 P.M. with no on-call required.

Attire and General Decorum: White lab. coats are required. Identification badges required.
Parking: Free parking.

Meals: Limited meal tickets are provided.

Medical Library: Contact Linda Jones in the Hospital Library between 8 A.M. and 4 P.M.

Housing Accommodations: To reserve: Please call as soon as clerkship is scheduled.
Accommodations available beginning on the first day of clerkship. Students must bring twin bed linens and towels. Students MAY NOT report on Sunday evening.

Illness: For emergency medical care, students should report to the Family Practice Center or the Resident on-call.

DRIVING HISTORY, HEALTH INSURANCE, DRUG TESTING & CHILD ABUSE CLEARANCE REQUIRED.
Office Based Clerkships

Altman Psychiatric Associates
751 Merchant Street, Ambridge, Pennsylvania 15003
(724) 777-2240

Program Director: Rodney S. Altman, D.O.

Psychiatric Clerkship - Students should call Dr. Altman one week prior to the start.

NO HOUSING AVAILABLE

Arnold, Wayne, D.O.
2 Bala Avenue, Suite 202, Bala Cynwyd, Pennsylvania 19004
(610) 667-2746

Cardiology Clerkship - On the first Monday, students are to report to PCOM Evans Hall in Room 202A at 7:30 A.M. for lectures. After lecture series, call Dr. Arnold (215)760-4490.

Center for Pediatric & Adolescent Medicine
125-1 Greentree Drive, Dover, Delaware 19904
(302) 672-8152

Program Director: Julia Pillsbury, D.O. centerforpeds@verizon.net

Pediatric Clerkship - Students are to report to Kent General Hospital at 8 A.M. to Mary Paullisky at Bay Health Medical Center, 1113 S. State Street, Dover for Orientation.

Housing: Housing is provided by Kent General Hospital. Students must call Mary Paullisky 302-744-7415 or e-mail mary_paullisky@bayhealth.org to make arrangements.

A Child Abuse Clearance Check Form (CY -113) is required. www.dpw.state.pa.us/findaform

City Line Pediatrics
4190 City Avenue, Suite 540, Philadelphia, Pennsylvania 19131
(215) 871-1800

Director: Rosemary Vickers, D.O. rosemaryvi@pcom.edu
**Pediatric Clerkship** - Students should report at 9:00 A.M. to the above address.

- **Clay, Anthony, D.O. /Rahman, Ehsanur, M.D.**
  - Students report to Christiana Hospital, 4755 Ogletown-Stanton Road, Newark, DE

- **Cardiology Clerkship** - Students report on Tuesday to the above address at 8 AM to Academic Affairs (302) 733-6059 for Orientation. An e-mail will be sent to all students prior to the start of each clerkship with directions to Dr. Clay’s office.

**CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:**

Successfully completed evidence of health status

School agrees to inform Students that the following additional immunizations are strongly recommended and may be required as a condition of participation in this program:

- Influenza in fall

Background check

School shall require each Student to obtain and provide the following clearances:

1. County Criminal History Check and Federal Criminal History Record (In the event student has lived in more than one state in the last five years)

2. Child Abuse Clearance
   - For Pennsylvania
   - Pennsylvania Child Abuse History Clearance Form (CT-113)
   - [www.dpw.state.pa.us/ServicesPrograms/ChildWelfare/003671038.htm](http://www.dpw.state.pa.us/ServicesPrograms/ChildWelfare/003671038.htm)

3. Elder Abuse Registry Check
   - For Delaware

Other

- CPR

**PROOF OF H1N1 IMMUNIZATION REQUIRED.**

- **Collins, Matthew, D.O.**
  - 3 Life Mark Drive, Sellersville, Pennsylvania 18960
  - (215) 257-1127

  **Cardiology Clerkship** – Students should report on Tuesday to the above address at 8 A.M. to Terry Krause.

**CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:**

1. Criminal History Check for Pennsylvania at EPATCH.state.pa.us
2. FBI Fingerprint-based Background Clearance through the Department of Aging, as required by the Older Adults Protective Services Act
a. Any student who will be placed in the Hospice or Home Care departments who has not resided in the Commonwealth of Pennsylvania within the last two (2) years.
3. Child Abuse Clearance Form (CY -113) www.dpw.state.pa.us/findaform
   Follow directions on left side of page for all forms
4. Urine Drug Screen.

Cooler, Stewart, M.D.
6404 Roosevelt Boulevard, Suite 1B, Philadelphia, Pennsylvania 19149
(215) 743-4326

Pediatric Clerkship - Students should report at 8:30 A.M. to the above address. Students must bring their own Otoscope.

David, Izola, D.O.
4148 Lancaster Avenue, Philadelphia, Pennsylvania 19104
(215) 662-0119

Pediatric Clerkship: Students are to report to the above address at 8 A.M. to Dr. David.

Fornace, John, D.O.
410 West Linfield-Trapp Road, Limerick, Suite 100, Pennsylvania 19468
(610) 495-2300

Cardiology Clerkship - On the first Monday, students should report to PCOM Rowland Hall in Room 424 at 7:30 A.M. for lectures. On Tuesday, students should report at 8:15 A.M. to the above address.

For Phoenixville Hospital: CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:

1. Urine Drug Screen
2. Criminal Background Check, not to exceed 12 months
   www.dpw.state.pa.us/ServicesPrograms/ChildWelfare/003671038.htm
   (EPATCH)
3. Child Abuse Clearance Check Form (CY -113)
   www.dpw.state.pa.us/findaform
   Follow directions on left side of page for all forms
4. Immunization record
5. FBI Fingerprinting www.pa.cogentid.cam/index.htm

Granite Run OB/GYN
1088 West Baltimore Pike, Suite 2303, Media, Pennsylvania 19063
(610) 627-4400

Director: Frank White, M.D.

Office Manager: Kim Difelice  kdifelice@wchgp.com
Ob/GYN Clerkship – Students should report to the above address at 8:30 A.M. to Dr. White.

Harborview Kids First
505 Bay Avenue, Somers Point, New Jersey 08244
(609) 927-4235

Director: George Bross, D.O.

Pediatric Clerkship - Students should report 8:30 A.M. to Roxanne Littleton at the above address.

NO HOUSING AVAILABLE

Kornberg, Bruce, D.O.
100E. Lancaster Avenue, Suite 356, Wynnewood, Pennsylvania 19096
(610) 649-7625

Cardiology Clerkship - On the first Monday, students are to report to PCOM Rowland Hall, Room 424 at 7:30 A.M. for lecture. After lecture series, call Dr. Kornberg.

Lewis, Ronald, D.O.
Students report to Christiana Hospital, 4755 Ogletown-Stanton Road, Newark, DE

Cardiology Clerkship - Students report on Tuesday to the above address at 8 AM to Academic Affairs (302) 733-6059 for Orientation. An e-mail will be sent to all students prior to the start of each clerkship with directions to Dr. Lewis’ office.

CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:

Successfully completed evidence of health status
  School agrees to inform Students that the following additional immunizations are strongly recommended and may be required as a condition of participation in this program:
  -Influenza in fall

Background check
  1. County Criminal History Check and Federal Criminal History Record (In the event student has lived in more than one state in the last five years
  2. Child Abuse Clearance Check Form (CY -113)

Follow directions on left side of page for all forms

Elder Abuse Registry Check
PROOF OF H1N1 IMMUNIZATION REQUIRED.

Margiotti & Kroll Pediatrics
4829 Street Road, Suite 100, Trevose, Pennsylvania
19053 (215) 968-5151

Program Director: Gerard Margiotti, M.D.

Pediatric Clerkship - Students should report at 9 A.M. to the above address.

Mountain View OB/GYN
20 North Street, Hanover, Pennsylvania 17331
(717) 637-7755
Director: Susan Peck, D.O.

OB/GYN Clerkship - Students are asked to report at 8 A.M. to the above address to Sandy Blevins. Prior to the clerkship, students will be e-mailed information.

Housing: Housing is a room with bath in the private home of Ms. Jackie Redding located at 6 Oak Street in Hanover (717) 637-6853. Besides the room and bath, students have access to the kitchen, living room and laundry room. Linens are provided. Students are asked to clean their room and bath upon leaving.

Panda Bear Pediatrics
409 South Second Avenue, Suite 303, Collegeville, Pennsylvania 19426
(610) 409-8050

Director: Larissa Dominy, D.O. dr.dominy@pandabearpediatrics.com

Pediatric Clerkship - Students should call Dr. Dominy at the above number one week prior to the start.

For Phoenixville Hospital: CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:

1. Urine Drug Screen
2. Criminal Background Check, not to exceed 12 months
   www.dpw.state.pa.us/ServicesPrograms/ChildWelfare/003671038.htm
   (EPATCH)
3. Child Abuse Clearance Check Form (CY -113)
   www.dpw.state.pa.us/findaform
   Follow directions on left side of page for all forms
4. Immunization record
5. FBI Fingerprinting www.pa.cogentid.com/index.htm

Philadelphia College of Osteopathic Medicine
4170 City Avenue, Philadelphia, Pennsylvania 19131
(215) 871-6161

Program Director for Radiology: Madelyn Sine-Karasick, D.O. madelynsi@pcom.edu
Program Director for Surgery Orientation: Arthur Sesso, D.O. arthurse@pcom.edu

Advanced Clinical Skills Clerkship - Students should report to the Radiology Teaching Center, EH 208 at 8 A.M. for Radiology on the first Monday and 7 A.M. for Surgery Orientation on the third Monday.

Southern New Jersey Cardiac Specialist
1020 Laurel Oak Road, Voorhees, New Jersey 08043
(856) 435-8842
Director: James Daily, D.O.
Coordinator: Sue Carrero carrerosuhail@cooperhealth.edu

Cardiology Clerkship - On the first Monday, students should report to PCOM Rowland Hall in Room 424 at 7:30 A.M. for lectures. On Tuesday, students should report at 9 A.M. to the Stratford Kennedy Hospital and page the Intern on Dr. Daily’s service or call ahead and ask for the name of the Intern.

CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:

Successfully completed evidence of health status

Background Check
1. A national criminal background check is required for all students by obtaining their own or via UMDNJ at a charge of $85. If Criminal Background Check is not obtained, student will be denied the clerkship. For information contact Fatmata Kabia, kabiafy@umdnj.edu (856) 566-6726.
2. A 2-Step PPD is required.

Valley Forge OB/GYN
799 Gay Street
Phoenixville, PA 19460
(610) 933-2440

Program Director: Alan Silverberg, M.D.
Coordinator: Carol Budnick cbudnick@whcgpa.com

General Information:
Students should report to Melanie Langhorne in Human Resources on the 4th Floor of Phoenixville Hospital at 8:30 A.M. then go to Valley Forge OB/GYN, 799 Gay Street next to the hospital for 9 A.M. report to Carol Budnick.

Parking: Free in the Parking Garage behind the hospital.
CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:

1. Urine Drug Screen
2. Criminal Background Check, PA and Federal not to exceed 12 months
   www.dpw.state.pa.us/ServicesPrograms/ChildWelfare/003671038.htm (EPATCH)
3. Child Abuse Clearance form, not to exceed 12 months
   www.dpw.state.pa.us/findaform (CY-113)
   Follow directions on left side of page for all forms
4. Immunization record and flu vaccine proof
5. FBI Fingerprinting www.pa.cogentid.com/index.htm

The above must be mailed to Ms. Langhorne at least 6 weeks prior to the start. Please contact her at the above number to make sure it is received prior to your arrival.

Widerman Pediatric Office
10800 Bustleton Avenue, Philadelphia, Pennsylvania 19116
(215) 934-6777
Director: Jan Widerman, D.O.  jwiderman@comcast.net

Pediatric Clerkship - Students should report on Monday at 10 A.M. with their otoscope.

Women’s Specialists of Bucks County
1203 Langhorne-Newtown Road, Suite 225, Langhorne, Pennsylvania 19047
(215) 750-7771

Director: Richard Turner, D.O.
Office Manager: Alecia Brazmus  aerazmus@comcast.net

OB/GYN Clerkship - Students should report at 9 A.M. to Dr. Turner at the above address.

Prior to the start of the clerkship, Saint Mary’s Medical Center REQUIRES that you call their Medical Student Office at 215-710-2008 to schedule a day to get your ID badges. You will need to bring them a government issued ID.
Overview of the Healthcare Center Clerkships

The goals and objectives of the Community Healthcare Center Clerkships for fourth year medical students at PCOM are to permit participation with community oriented ambulatory medicine. This is achieved in both urban and rural environments. These clerkships are assigned to one of the three Osteopathic Healthcare Centers of PCOM or one of our affiliated sites. The following outline is a brief description of the various sites.
Rural Healthcare Centers

Di Marco, Anthony, D.O.
300 Evergreen Drive, Suite 330, Glen Mills, Pennsylvania 19342
(610) 579-3444  anthony.dimarco@crozer.org

General Information:
Students should report at 9 A.M. to the above address.

EastCentral PA Area Health Educational Center
5662 Interchange Road, Lehightown, Pennsylvania 18235
(610) 379-2001 www.ecpaahec.org

Executive Director: Shelba Scheffner, M.P.H., C.H.E.S. sscheffner@ecpaahec.org
Clinical Director: John R. Manzella, D.O.

The Eastcentral PA AHEC works to place students with physicians in rural and/or underserved community medicine clerkships in the following counties: Berks, Carbon, Lehigh, Northampton and Schuylkill. Names, locations and information pertaining to our preceptors and sites may be found on our website. Some information may be subject to change. These are AHEC sites and placement will be coordinated through the ECPA AHEC office. Please do not contact the sites directly.

All students are asked to contact Eastcentral PA AHEC as soon as possible upon receipt of their assignment. Placements are made on a first come, first serve basis.

Students who have chosen the Eastcentral PA AHEC in any of the five counties are asked to contact Eastcentral PA AHEC at the above number or dyoungfelt@ecpaahec.org. A Student Profile must be completed and returned to Eastcentral PA AHEC. (copy attached)

If you are interested in a clerkship with a Board Certified Physician who is not on our list, we will work with the Physician to become an affiliate.

EastCentral PA AHEC’s role in arranging these rotations is to present 4th year medical students with learning opportunities at doctor’s practices in mainly outpatient Primary Care settings in primarily rural and federally-designated medically underserved areas/populations (MUA/P’s) and health professional shortage areas (HPSA’s) in our five county region.

While this is the goal, students may at times be placed in somewhat more suburban sites due to factors such as preceptor availability or availability of sites which meet necessary “underserved” criteria.

When openings are available with preceptors at a Rural Health Center, MUA/P or HPSA during any given rotation block, these will be assigned until all are filled.

To facilitate the process:
- You are required to submit a completed STUDENT PROFILE and a CR-1 (pre-rotation form) to the EastCentral PA AHEC office as soon as possible after your official assignment to the EC AHEC is known. This can be done through email, fax of mail. Forms can be sent to you electronically upon request.
• DO NOT contact preceptors’ offices on your own.
• Please make initial contact to EC AHEC via email to dyoungfelt@ecpahec.org

Housing: Housing will be provided for selected sites through Eastcentral PA AHEC on an individual basis. A refundable housing deposit of a check for $25 is required.

Meals: Meals are the responsibility of the student.

All Eastcentral PA AHEC placements require the student to have his/her own transportation due to the distance between housing and practice.

Eastcentral PA AHEC may assign various community/public health single day rotations in the county which may include a weekend day. This will afford the student the opportunity to familiarize him/herself with the diverse population of the County.

Berks County

Eastcentral PA AHEC is affiliated with several excellent preceptors in Berks County. Those students assigned to a Reading Hospital affiliated preceptor will receive housing at the Hospital as available. These students are asked to complete the form on the Reading Hospital website: http://www.readinghospital.org/medicalEducationMedstudent

Carbon County

EastCentral PA AHEC works closely with preceptors in rural Carbon County.

Housing is available in Palmerton. Specific housing information and how to obtain a key will be given when Preceptor Assignment information is sent.

Lehigh County

EastCentral PA AHEC is affiliated with several preceptors practicing in underserved areas of Lehigh County. Housing is located in Palmerton, PA (Carbon County) as available which is an approximate 35 minute drive to the sites in Lehigh County.

Northampton County

Northampton County contains several rural and underserved areas. No housing is available in Northampton County at this time. However, students may stay in the house in Palmerton which is a 45 minute drive to the sites. Students can also be placed with a Northampton County preceptor if they are able to secure their own housing.

Schuylkill County

Sites are available in rural and underserved areas in Schuylkill County. No housing is available in Schuylkill County at this time. Students can be placed with a Schuylkill County preceptor if they are able to secure their own housing.
# Eastcentral PA AHEC Preceptors for 2013/14

<table>
<thead>
<tr>
<th>NAME</th>
<th>SPECIALTY</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Peter Baddick, D.O.</td>
<td>Family Medicine</td>
<td>Weissport, PA (Carbon County)</td>
</tr>
<tr>
<td>Dr. Ronals Baird, D.O.</td>
<td>Family Medicine</td>
<td>Bangor, PA (Northampton County)</td>
</tr>
<tr>
<td>Dr. Joseph Blasiol, D.O.</td>
<td>Family Medicine</td>
<td>Topton, PA (Berks County)</td>
</tr>
<tr>
<td>Dr. John Bosi, D.O.</td>
<td>Family Medicine</td>
<td>Nesquehoning, PA (Carbon County)</td>
</tr>
<tr>
<td>Dr. Garry Carbone</td>
<td>Internal Medicine/Nephrology</td>
<td>Palme1ion, PA (Carbon County)</td>
</tr>
<tr>
<td>Dr. Robeli DeColi, D.O.</td>
<td>Internal Medicine</td>
<td>Pottsville, PA (Schuylkill County)</td>
</tr>
<tr>
<td>Dr. Mary Fabien, M.D.</td>
<td>Family Medicine</td>
<td>Allentown, PA (Lehigh County)</td>
</tr>
<tr>
<td>Dr. Ruth Frye D.O.</td>
<td>Family Medicine</td>
<td>Allentown, PA (Lehigh County)</td>
</tr>
<tr>
<td>Dr. Lynda Graves M.D.</td>
<td>Family Medicine</td>
<td>Minersville, PA (Schuylkill County)</td>
</tr>
<tr>
<td>Dr. Patrick Hanley, D.O.</td>
<td>Internal Medicine</td>
<td>Jim Thorpe, PA (Carbon County)</td>
</tr>
<tr>
<td>Dr. Tayyaba Jan M.D.</td>
<td>Pediatrics</td>
<td>Allentown, PA (Lehigh County)</td>
</tr>
<tr>
<td>Dr. Jeffery Jones D.O.</td>
<td>Family Medicine</td>
<td>Topton, PA (Berks County)</td>
</tr>
<tr>
<td>Dr. Elizabeth Khan, M.D.</td>
<td>Family Medicine</td>
<td>Allentown, PA (Lehigh County)</td>
</tr>
<tr>
<td>Dr. Neil Lesitsky, M.D.</td>
<td>Family Medicine</td>
<td>Albrightsville, PA (Carbon County)</td>
</tr>
<tr>
<td>Dr. Cheryl Lipson, M.D. (prefers student interested in Nephrology)</td>
<td>Internal Medicine/Nephrology</td>
<td>Palme1ion, PA (Carbon County)</td>
</tr>
<tr>
<td>Dr. John Manzella, D.O.</td>
<td>Internal Medicine/Pediatrics</td>
<td>Palme1ion, PA (Carbon County)</td>
</tr>
<tr>
<td>Dr. Ralph Mazochetti, D.O.</td>
<td>Family Medicine</td>
<td>Minersville, PA (Schuylkill County)</td>
</tr>
<tr>
<td>Dr. Sandra Pascal, D.O.</td>
<td>Family Medicine</td>
<td>Weisspmi, PA (Carbon County)</td>
</tr>
<tr>
<td>Dr. Rosalee Rehig, D.O.</td>
<td>Family Medicine</td>
<td>New Ringgold, PA (Schuylkill County)</td>
</tr>
<tr>
<td>Dr. Timothy Schmeltzle, D.O.</td>
<td>Family Medicine</td>
<td>Emmaus, PA (Lehigh County)</td>
</tr>
<tr>
<td>Dr. Mira Slizovsky, M.D.</td>
<td>Pediatrics</td>
<td>Palmerton, PA (Carbon County)</td>
</tr>
<tr>
<td>Dr. Daniel Walker D.O.</td>
<td>Family Medicine/Geriatrics</td>
<td>Weissport, PA (Carbon County)</td>
</tr>
</tbody>
</table>

This list is to be used only as a guide. There is the possibility of additions/deletions throughout the year.

Not all preceptors are available every month.

Please indicate any requests or special circumstances on your STUDENT PROFILE. Once a rotation assignment has been made and confirmed with a preceptor, changes will not be made.

Housing is only available in Palme1ion, PA (Carbon County).
EASTCENTRAL AHEC
STUDENT PROFILE

Please take a few minutes to complete the following information about yourself. This information will help us place you in the best site for your Health Care clerkship and provide basic information to your preceptor in advance.

1) Name: Last  First  MI

2) School:  

3) Rotation Dates:

4) Address:
   a) CURRENT:
   b) NEAR TIME OF AHEC ROTATION, if different (YOU must update AHEC of any changes):

5) Phone no.  (by which you can be reached during the daytime):

6) Date of Birth:  

7) Gender:  Male____  Female____  (needed for housing arrangements)

8) Email address(es)  (If a PCOM student, your PCOM.edu address will be used primarily):
   (a)
   (b)

9) List your preference of primary care specialty, the bulk of our preceptors' fields (i.e. Pediatrics, Family Medicine, Internal Medicine), in order:

10) a) Assuming placement in Carbon or Schuylkill Counties, will you need housing?  Yes___  No___

   b) IF placement occurs in Northampton, Lehigh, or Berks Counties (fewer underserved/rural site there) will you need housing?  Yes___  No___

   c) Any additional info?  (For example, live in Schuylkill County and would like to do rotation there/can stay with family; .OR  Hoping to check out a certain Primary Care residency program in the EC AHEC region during this rotation, if possible, etc)

11) What areas of Medicine are you considering for a career?
The Pennsylvania AHEC, in partnership with your school, is seeking to help meet the primary care needs of our communities and to make health careers training a more valuable experience. Results from this survey will be used to support these goals. All survey responses are confidential. Data will only be used within the AHEC program and never for commercial purposes.

Please answer each item as completely as possible. Please print all responses.

Date Completed: __/__/________

1. Name ____________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   Last Name
   First Name
   Middle Name
   Maiden Name

2. What is your year of birth? __________

3. What is the ZIP Code of where you lived for most of your high school years? __________

4. What is your gender?
   □ Male (1)
   □ Female (2)

5. What race or ethnicity best describes you?
   (Check only one)
   □ American Indian/Alaskan Native (1)
   □ Asian Not Underrepresented (Chinese, Japanese, Korean, Indian, Filipino, Thai) (2)
   □ Asian Underrepresented (Other than above) (3)
   □ Black or African American (4)
   □ Native Hawaiian or Other Pacific Islander (5)
   □ White (6)
   □ Unknown/Don't Know/Refuse (7)
   □ More Than One Race (8)

6. Are you Hispanic or Latino?
   □ Yes (1)
   □ No (2)

7. What is your current address?
   Street ____________________________________________________________
   City ____________________________________________________________
   State ________________ Zip ________________
8. What is your permanent address?
   (You may list the address of a relative or friend who will know your address after graduation.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship</th>
<th>Street Address</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
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</tr>
</tbody>
</table>

9. What is the name of your current school and program?

Name of School: ________________________________
Name of Program: ______________________________

10. What best describes the educational program in which you are currently enrolled?

- ☐ Medical School (1)
- ☐ Dental School (2)
- ☐ Dental Hygienist Program (3)
- ☐ Nursing RN Program (4)
- ☐ Nursing (ASN or Diploma RN) (5)
- ☐ Nursing-CRNP Program (6)
- ☐ Nursing-CNMW Program (7)
- ☐ Nursing-MSN (other adv. practice nursing) (8)
- ☐ Physician Assistant Program (9)
- ☐ Pharmacist Program (10)
- ☐ Physical Therapist Program (11)
- ☐ Occupational Therapist Program (12)
- ☐ Other program (please specify) ____________________________ (13)

11. What year of your program are you currently in?

- ☐ 1st (1)
- ☐ 2nd (2)
- ☐ 3rd (3)
- ☐ 4th (4)
- ☐ Other (please specify) ____________________________ (5)

12. Please indicate the extent to which you agree with the following statements. (Please answer all.)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I plan to eventually practice in Pennsylvania</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>b. I plan to eventually practice in a rural area</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>c. I plan to eventually practice in an urban area</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
<tr>
<td>d. I plan to eventually practice in a medically underserved area</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 3</td>
<td>☐ 4</td>
<td>☐ 5</td>
</tr>
</tbody>
</table>

Thank you!
Jennersville Regional Medical Center
1011 W. Baltimore Pike, Suite 301, West Grove, Pennsylvania 19390
(610) 869-3620

Program Director: David Callahan, D.O.

General Information:
Students should report 8-9 A.M. at the above address to Donna Ciletti. Directions can be obtained by calling the above number. Clerkship is divided among the Medical Center’s departments in order to get a well rounded approach to rural medicine.

Parking: Free

Kent General Hospital
640 S. State Street, Dover, Delaware, 19901
(302) 674-3910

Director of Medical Education: Judith Rippert, D.O.

General Information:
Students should report at 9 A.M. to the Information desk and have them call Mary Paullisky mary_paullisky@bayhealth.org

Parking: If the student arrives on a weekend (SATURDAY OR SUNDAY) BEFORE 8 P.M.: Report to Kent General Hospital; park in the visitor parking lot on the North side of the hospital and come in through the visitor’s entrance; stop at the Information Desk and have them call Security at ext. 6059. Tell them you are a student and need to be taken to housing and need the room key. If the student arrives on a weekend (SATURDAY OR SUNDAY) AFTER 8 P.M.: Report to Kent General Hospital; park in the visitor parking lot on the North side of the hospital and come in through the Emergency Department Entrance; stop at the Information Desk and have them call Security at ext. 6059. Tell them you are a student and need to be taken to housing and need the room key.

On the first week day after arriving, students should call Mary Paullisky at 302-744-7415 by 9 A.M. to meet with her prior to meeting with the physician.

Housing: Students must contact Mary Paullisky mary_paullisky@bayhealth.org.

Meals: A meal ticket will be provided.

NorthCentral Area Health Education Center
63R Main Street, Wellsboro, Pennsylvania 16901
570-724-9145 (phone) 570-724-5397 (fax)
www.ncpaahec.org

Executive Director: Rebecca Charles
Medical Director: Herbert Roberts, M.D.
Health Professions Student Coordinator: Susan Gage susang@ncpaahec.org
The Northcentral Pennsylvania Area Health Education Center (Northcentral PA AHEC) facilitates the placement of health professions students with physicians and other health care providers in a ten county region. Philadelphia College of Osteopathic Medicine medical students complete their rural primary care clerkship in ambulatory settings with physicians in the following counties: Centre, Clinton, Columbia, Lycoming, Mifflin, Montour, Northumberland, Snyder, Tioga and Union.

Each student must complete a CR-1 and Student Profile available at www.ncpaahec.org and return it to the Northcentral PA AHEC prior to placement confirmation. **Students should not contact individual physicians or practice sites to request rotations, as this results in confusion and delays placement.** If you have a request, please make your request with the Health Professions Student Coordinator either by phone or email. PA AHEC-affiliated physicians are committed to providing quality training experiences in our rural communities. Northcentral PA AHEC will make email and phone contact with each student prior to the rotation start date to facilitate the logistics involved.

**CRIMINAL BACKGROUND CHECK & OTHER CLERKSHIP REQUIREMENTS:**

Successfully completed evidence of health status

- 2-Step PPD within 12 months of the rotation or previous 2-step with each annual PPD documented with no lapse between years.
- 2-doses of MMR if born after 1957 or positive titers to measles, mumps, and rubella with laboratory results provided; if born in 1957 or before, one dose or titers.
- Age/ year of Chickenpox or positive titer with laboratory results provided or Chickenpox vaccine dates.

Background checks

1. Results of a criminal background check reflecting no criminal activity
   Accepts Pennsylvania State Police Criminal History Report
   [https://epatch.state.pa.us](https://epatch.state.pa.us)
2. Child Abuse Clearance Check Form (CY -113)
   [www.dpw.state.pa.us/findaform](http://www.dpw.state.pa.us/findaform)
   Follow directions on left side of page for all forms
3. FBI Fingerprint based Federal Criminal History Report
   [www.pa.cogentid.com/index_dpwNew.htm](http://www.pa.cogentid.com/index_dpwNew.htm)

Each student must have his/her own transportation. In rural areas, practice sites, hospitals, and student housing are generally miles apart. If you arrive without your own transportation, the Northcentral PA AHEC cannot relocate you to a different training site from where you have been assigned.

Students are guests of the physician, hospital, and community while on rotation. Professional attitudes are expected while on rotation; students who fail to follow accepted standards of conduct jeopardize preceptor sites, hospital experiences, and complimentary food and housing for themselves and future students.
Northcentral PA AHEC strives to offer every student adequate housing. The accommodations range from a rental house, apartments, and occasionally rooms in homes of private individuals. Specific housing information will be sent to the student prior to the start of the clerkship. Each student is required to sign a housing agreement prior to the start of the clerkship. A housing deposit is required: A check for $25.00 payable to Northcentral PA AHEC should be mailed with the housing agreement. Upon receipt of the check and the housing agreement, the key and post-rotation evaluation (CR-2) will be mailed to the student. The $25.00 check will be returned to the student when the CR-2 and key are returned to the Northcentral PA AHEC. If key and CR-2 are not received within 14 days of the end of the rotation, the deposit will not be refunded to the student.

Northcentral PA AHEC has long-standing affiliations within the following counties and housing options for students. When students do not require housing assistance, preceptor opportunities can be arranged at nearly every location within the ten counties.

The Northcentral AHEC housing is used by a variety of health profession students from several health science institutions, each block of students is divided among all 5 housing locations. Please email your location request along with rotation type (Family Medicine, General IM, General Peds, ER, or OB/GYN) to peggyh@ncpaahec.org. Please include 1st, 2nd, 3rd priority for location and rotation type and which is more important. Include career and personal information in the email to be considered for your rural rotation placement (i.e., student who loves ice hockey can be placed with doctors who play hockey; student who is going into urban ER can be put into a rural ER; hang gliding is popular in Renovo and multiple road and mountain bike opportunities are available throughout our region).

Housing is available at the following locations (all have wireless internet):

1. **Lewistown (Mifflin County)** - 2 bedrooms/1 bath, one room has 1 twin bed, the other has 2 twin beds, full kitchen and appliances, A/C, wireless internet; Lewistown Hospital gives 22 meal vouchers for dine in only; There is an electric company next door so the noise level bothers some people when trucks make deliveries; distance to site varies from walking distance up to 20 miles.
   - Lewistown Hospital and a number of its physicians are AHEC-affiliated. Ambulatory sites include international medicine, pediatrics, and hospital-based practices.

2. **Renovo (Clinton County)** - 2 rooms; each room has twin bed, refrigerator, tv; washer/dryer, wireless internet; Meals provided at the hospital; Cell service is limited; No travel required after you arrive
   - Bucktail Medical Center in Renovo is a critical access hospital with a community health center, emergency room, and long-term care facility. Students are assigned to the community health center and emergency room. This is a National Health Service Core (NHSC) loan repayment site,
if you are interested in loan repayment or would like to see true rural medicine (no specialist are located in Renovo) this is a great opportunity.

3. **State College (Centre County)** - 2 bedrooms/1 bath; 2 twin beds in each room, full kitchen and appliances, living room, A/C; No food provided; The apartment management is charging students $50 to let them into the apartment; transportation needed for all sites
   - The Northcentral PA AHEC has affiliation agreements with several providers in Centre County. Opportunities are individualized, based on student and provider professional interest and potential for future recruitment.

4. **Wellsboro (Tioga County)** - 5 bedrooms/2 baths, some rooms have 1 twin bed, some have 2 twin beds, full kitchen and appliances, living room, dining room, washer/dryer, wireless internet; Meals provided at hospital if you have hospital orientation and id; walking distance and travel up to 15 miles
   - A variety of health care systems and private practices operate within the county. Six Federally Qualified Health Centers (FQHC’s) and several additional primary care practice sites provide excellent training experiences. Physicians from each health system have privileges to practice at Soldiers and Sailors Hospital, the only hospital in Tioga County. Some of the FQHC community health centers are National Health Service Core (NHSC) loan repayment sites.

5. **Williamsport (Lycoming, Clinton, Northumberland and Union Counties)**
   - 3 bedrooms/1 bath, 1 twin bed per bedroom, full kitchen and appliances, washer/dryer, study area, A/C in one room, wireless internet; No food provided; Located in a urban underserved area; transportation needed for most sites, may travel up to 35 miles one way
   - Housing is provided for a variety of sites in Lycoming, Clinton, Northumberland, & Union Counties. Please specify what type of rotation you are interested in and how far you are willing to travel.
   - If you are interested in doing your RURAL ROTATION at the Williamsport Hospital Family Medicine Residency (WFMR) in order to apply to the residency or see what family medicine physicians are doing, there are FM-OB, PEDS, and FM-Inpatient Medicine rotations available. Housing is provided at WFMR for students for their rotation. You must contact Annette Sheets directly to arrange a rotation. Phone: 800-837-2011 Email: asheets@susquehannahealth.org
Student Profile Form Academic Year 2012-2013

Name:
Gender:
School:
Address (Current Mailing):

Phone Number:
Date of Birth:
E-mail address:
Marital Status:
Hometown:

Affiliations & Certifications:

Previous work experience:

What would you like to accomplish during this clerkship?

Are there any specific areas you would like to explore or discuss with your preceptor during your clerkship (i.e. adolescent medicine, obstetrics, geriatrics, etc.)?

What areas/specialties are you considering for your career?

Please list any special interests, hobbies, or past experiences that you would like your preceptor to know about.
Northcentral PA AHEC Student Housing Agreement  
Academic Year 2012-2013  

I understand and agree to the following:  

1. Student housing is for all health professional students on rotation and is not private housing. Female and male students may share general housing space during any rotation. Individual rooms are assigned based on gender and number of students on rotation. Male and female students may not share individual rooms. Housing is for students only. Arrangements for guests will be the responsibility of the student.  

2. AHEC houses and apartments are non-smoking facilities. Please do not smoke within 30 feet of any door or window when outdoors.  

3. All pets are prohibited.  

4. Housing is cleaned at the end of the rotation by a private provider. Cleaning involves vacuuming carpets, mopping linoleum floors, and cleaning the sink and counters in the kitchen, and cleaning the sink, bath-tub, and toilet in the bathroom, and dusting furniture.  

During the rotation students are responsible for:  
Garbage removal (curbside, dumpster, garbage room)  
Separating recycling and placing in appropriate bins (Wellsboro)  
Washing dishes and keeping the kitchen counters and stove free of food  

At the end of the rotation student must:  
Remove all garbage and personal items from the rooms, including clothes and media products  
Wash all dishes and put them in the cabinets  
Remove all food from the refrigerator and wipe out the refrigerator  
Remove all personal products from the bathroom  
Return key to the container near the stairs with a CR2  

If the housing is not left in order so that it can be cleaned without additional expense to Northcentral PA AHEC, the student deposit of $50 will be forfeited. Your check will be destroyed if everything is in order.  

5. Any problems with housing should be reported to the Northcentral AHEC office. The phone number is 570-724-9145, please do not email.  

6. NCAHEC is not responsible for lost, damaged, or stolen property.  

7. Students agree to lock the house/apartment when they leave.
8. Students agree to treat all persons connected with student housing in a courteous manner.

9. Immediate loss of housing can occur based on student activities up to and including illegal activity, threats to personnel, or violence.

10. Violations of this agreement will result in the following ramifications:
    - First Offense - Verbal Warning
    - Second Offense - Written Warning
    - Third Offense - Loss of housing

11. If housing privileges are lost, housing becomes the responsibility of the student.

12. Extermination is a very expensive undertaking for a large house. All beds will have bed bug covers on the mattress and box springs. You may NOT remove this cover. If we find any evidence that the covers have been removed, the student (YOU) will be billed the cost of a full house extermination. If you have been exposed to bed bugs or another infestation, you will take the precautions necessary to ensure that you do not bring that infestation to us. Your housemates and our office staff thank you in advance for this basic courtesy.

13. We have had reports of parties in the house, we remind you that housing is provided for free or at a reduced cost as a service to you as a courtesy. Please exercise caution and maturity, remembering that you are a representative of your school and profession.

Items for Students to Provide in Student Housing

Set of twin sized sheets
Comforter/Bedspread
Blanket(s)
Pillow(s)
Alarm Clock
Desk Light
Fan

Cell Phone
Long Distance Card

Personal Grooming Items
Soap
Shampoo
Hairgrooming and Shaving Supplies
Paper Towels
Toilet Paper
Kleenex
40, 60, 100 watt light bulbs if light bulbs burn out while on rotation

Northcentral PA AHEC Student Housing Agreement
Academic Year 2012-2013

Return this page with your $50.00 check for the cleaning/key deposit to
Northcentral PA AHEC, 63 Main Street, Wellsboro, PA 16901
Make the check out to NCPAAHEC

I will be residing in student housing which is maintained by the Northcentral AHEC at

WELLSBORO
16 Meade Street in Wellsboro, PA

from (enter dates) ________________ to ________________

My signature below represents acknowledgment of and agreement with the terms stated in the student housing agreement.

_________________________________________  _________________________
Signature                                      Date

_________________________________________
Printed Name

A key code and location of the lockbox will be mailed out upon receipt of this form. You will obtain your house key from the lockbox.
**Sullivan County Medical Center**  
Main & King Streets, Laporte, Pennsylvania 18626  
(570) 946-5101

*Program Director:* Ernest Gelb, D.O. /David Wood, D.O.

*General Information:* Students should report at 8:30 A.M. in the first floor conference room on the first day of the clerkship.

**Students must arrive on Sunday by 2 P.M. and report upstairs to the back door where housing is to be provided.** They should bring their own bedding and will have received a Student Orientation Guide from Sullivan County a few weeks prior to their rotation. If the Orientation Guide is not received the student is advised to call ahead and make sure that an Orientation Guide will be available for them upon arrival. They are required to be on call two weekends out of four. The students will be provided a weekly stipend currently of $150.00 to purchase their own food. No cooking will be provided for the students. Further information can be found by consulting the Sullivan County Student Orientation Guide which will be mailed to you.

Bring a diagnostic kit, stethoscope and professional clothing (white jackets with name tags). A set of O.R. greens for on-call duty is useful. Students will be asked to lecture once during the rotation. There will be weekend duty.

This facility is a PCOM Osteopathic Health Care Center located in Sullivan County, approximately three and one half hours from Philadelphia. It is approximately forty-five miles north of Bloomsburg. This center functions as PCOM’s prime rural rotation. Six students participate in each rotation, with an on-call schedule that permits twenty-four hour coverage of the medical center. The site has responsibilities for two Nursing Homes and a Job Corps training center in Red Rock. Free time can be spent enjoying one of the prettiest counties in Pennsylvania.

**Wallach, Marvin, D.O.**  
339 Route 73, Suite 1, Berlin, New Jersey 08009  
(856) 767-1026

*Director:* Marvin S. Wallach, D.O.

*General Information:*  
Students are requested to call Dr. Wallach the week prior to the start.

**Waterford Family Practice**  
369 White Horse Pike, Waterford Works, New Jersey 08089  
(609) 561-5900

*Director:* Gregg Pearson, D.O.

*General Information:*  
Students are requested to report on Monday morning at 8:30 A.M. to the above address.
Urban Healthcare Centers

Cambria Street Healthcare Center - North Center
2100 West Cambria Street, Philadelphia, Pennsylvania 19132
(215) 578-3300

Program Director: Barbara Williams-Page, D.O.

General Information:
Students will be e-mailed reporting time and location prior to the start.

There is no time off granted for any other clerkship commitment, intern visitation or courses.

This facility is a PCOM Healthcare Center located in North Philadelphia near Lehigh Avenue. The site has been at this location since 1976. Many of the patients are located in a very “high traffic” shopping area that is seeing a slow rebirth. Approximately twelve students participate per rotation. The patient population is mostly Medicaid and Medicare with a strong pediatric component.

City Avenue Ambulatory Specialty Care
4190 City Avenue, Suite 315, Philadelphia, Pennsylvania 19131

Program Director: Brian Penza, D.O.
Office Manager: Melanie LaPenta melanieke@pcom.edu

General Information:
Students will be e-mailed reporting time and location prior to the start.

There is no time off granted for any other clerkship commitment, intern visitation or courses.

Students will spend time in the following specialties: General Surgery, OB/GYN, Orthopedics, Pulmonology and Rheumatology.

City Avenue Healthcare Center
4190 City Avenue, Suite 100, Philadelphia, Pennsylvania 19131
(215) 871-6380

Program Director: Michael Becker, D.O.

General Information:
Students will be e-mailed reporting time and location prior to the start.

There is no time off granted for any other clerkship commitment, intern visitation or courses.
City Avenue OMM Health Care Center
4190 City Avenue, Suite 320, Philadelphia, Pennsylvania 19131
(215) 871-6482

Program Director: Alexander Nicholas, D.O.
OMM Academic Coordinator: Mary Wilson marymc@pcom.edu

General Information:
Students should report at 8:30 A.M. to the above address to Mary Wilson.

There is no time off granted for any other clerkship commitment, intern visitation or courses.

Fairmount Healthcare Center
1412 Fairmount Avenue, Philadelphia, Pennsylvania 19130
(215) 235-9600

Program Director: Robert Watterson, M.D. wattersonr@dvch.org

General Information:
Students should report at 8:30 A.M. to Dr. Watterson.

Heart of Lancaster Regional Medical Center – Urban
See information in the Hospital Section

Lancaster Avenue Healthcare Center - West Philadelphia
4148 Lancaster Avenue, Philadelphia, Pennsylvania 19104
(215) 662-0119

Program Director: Marta Motel, D.O.

General Information:
Students will be e-mailed reporting time and location prior to the start.

Each student must have:
1. Stethoscope
2. White coat with identification badge and tie.

There is no time off granted for any other clerkship commitment, intern visitation or courses.

Parking: There is a limited amount of secure parking located behind the building. We strongly recommend carpooling due to a lack of parking spaces.

This facility is a PCOM Health Care Center which has been functioning as Osteopathic’s arm to the West Philadelphia Community. It has been a high volume center that participates actively with HealthPass, a Medicaid HMO concept.
Roxborough Healthcare Center  
5830 Henry Avenue, Philadelphia, Pennsylvania 19128  
(215) 483-3800

Program Director: David Kuo, D.O.

General Information:
Students will be e-mailed reporting time and location prior to the start.

Each student must have:
1. Diagnostic kit
2. Stethoscope
3. White coat with identification badge and tie.

There is no time off granted for any other clerkship commitment, intern visitation or courses.

This facility is a PCOM Health Care Center located in the main shopping are of Roxborough. The Center sees a very mixed demographic population.
Section 4

Selective Clerkship Information
**OMM/Family Medicine Selective**

A four week clerkship performed in the junior year the first week of which must be spent at PCOM receiving an intensive review of OMM. The second week is spent with Katherine Galuzzi, D.O. in Palliative Care. The last two weeks of the clerkship are spent in an Osteopathic Family Physician or OMM Specialist’s office seeing patients and performing OMM as appropriate.

**Ambulatory Surgery/Surgical Sub-Internship Selective**

A four week clerkship performed in the senior year. Students must choose between one of two options:

1. A four week ambulatory (i.e. outpatient) experience in either: Ophthalmology, Urology, Orthopedics or ENT. Students are permitted to split this option into two, two week clerkships in any of the aforementioned four disciplines.
2. A four week Surgical Sub Internship. The Surgical Sub-I cannot be split into two, two week clerkships.

**Surgical Sub-Internship**

*Purpose:*

1. To acquaint the developing house officer with the rigors and challenges of a career in Surgery.
2. To increase the externs surgical knowledge base and confidence level in making surgical decisions.
3. To gain knowledge and skill in performing minor procedures.
4. To put into practice the principles of Osteopathic Medicine in the pre and post operative management of surgical patients.

*Responsibilities:*

1. Develop the organizational skills needed to run a surgical service.
2. Triage and evaluate surgical admissions and consultations.
3. Assess operative risk and evaluate outpatient laboratory findings in all SPU cases.
4. Perform pre and post operative physical examinations on all SPU patients.
5. Conduct post-op rounds on all surgical patients.
6. Attend and participate in daily teaching rounds.
7. Assume the responsibility for all patients assigned, including daily progress notes, evaluation of diagnostic studies, formal presentation of patient data and the initiation of patient therapy.
8. Perform all surgical consultations as deemed appropriate by the senior house staff.
9. Perform all emergency room evaluations.
10. Assume the responsibility of all critical care and trauma patients on service.
11. Write all initial post operative procedures.
12. Attend all operative procedures.
13. Develop skills as a surgical assistant.
15. Attend all lectures and conferences held by the department.
**IM/Selective**

A four week clerkship performed in the same location. Students must choose between one of two options: either a four week inpatient clerkship in any internal medicine specialty sub-specialty including General Internal Medicine or two, two week in or outpatient clerkships in any two internal medicine specialty sub-specialty including General Internal Medicine.

IM Selections include:
- Allergy/Immunology
- Cardiology
- Endocrinology
- Gastroenterology
- Geriatric Medicine—after Internal Medicine Residency
- Hematology/Oncology
- Infectious Disease
- Medical ICU
- Neurology
- Nephrology
- Pulmonary Diseases
- Rheumatology
Section 5

OMM/
Family Medicine
Selectives
OMM/Family Medicine Selectives

Most Frequently used Family Medicine Sites

* OMM Specialty

• Onyeama O. Anakwe, D.O., Ph.D
  Sky Medical Associates, P.C.
  Gemedco Family Medical Center
  5801 Chew Avenue
  Philadelphia, PA 19138
  215-844-3500 (Office)
  267-614-2769 (Cell)
  215-355-3522 (Home)

* John Angeloni, D.O.
  Richard Watson, D.O.
  Tamara Fedec, D.O.
  City Line Family Practice
  301 City Line Ave., Suite 100
  Bala Cynwyd, PA 19004
  610-617-1300
  Jangeloni2300@gmail.com

• Gary A. Baiocchi, D.O.
  Jamestown Medical Bldg
  525 Jamestown Ave., Suite 201
  Philadelphia, PA 19128
  215-482-2412
  Gbaiocchi3@comcast.net

* Keith A. Baker, D.O.
  Dennis Frink, D.O.
  Laurel Oak Medical Associates
  418 SW 47th Terrace
  Cape Coral, FL 33914
  239-945-1919
  kbaker@iomacc.com
dfrink@iomacc.com

* Paul Baron, D.O.
  Joseph Lewcun, D.O.
  Dresher Family Medicine, P.C.
  830 Twining Rd., Suite 6
  Dresher, PA 19025
  215-628-3350
  PSBDO125@msn.com

* Thomas Barone, D.O.
  255 S. 11th Street, Suite 601
  Philadelphia, PA 19103
  215-875-8531

Louis D. Bierman, D.O.
Summit Square Family Medicine
1709 Langhorne-Newtown Rd.
Langhorne, PA 19047
215-968-1900
summitsquarefm@aol.com

* David Bollard, D.O.
  David Medunick, D.O.
  Sparta Medical Associates
  89 Sparta Avenue, Suite 100
  Sparta, NJ 07871
  1-973-729-2121
dbollard@mac.com

* Michael Bradley, D.O.
  Joseph Rubacky, D.O.
  Dover Family Physicians
  1342 S. Governors Avenue
  Dover, DE 19904
  302-734-2500

* Wade Brosius, D.O.
  Paul Wilson, D.O.
  Springfield Family Practice
  307 S. Lewis Road
  Royersford, PA 19468
  610-792-0300
  wbrosisus@pmsiforlife.com
  pwilson@pmsiforlife.com

* Janet Brown, D.O.
  Becky Ann Souder, D.O.
  Falguni Patel, D.O.
  Penn Care Main Street Family Care
  Medical Office Building #1
  824 Main Street, Suite 100
  Phoenixville, PA 19460-4478
  610-935-7300
  drbcollins@uphs.upenn.edu
  souder.beckyann@uphs.upenn.edu
  pattel@uphs.upenn.edu

John Buonomo, D.O.
446 Domino Lane
Philadelphia, PA 19128
215-483-8666
Jonathan Burke, D.O.
1628 Chew Street
Allentown, PA 18102
610-969-4970

* Bruce Colley, D.O.
  140 Wallace Avenue
  Downingtown, PA 19335
  610-269-5111
  bcolley@pol.net

* Heather A. Collins, D.O.
  Holy Redeemer Family Practice
  @ Meadowbrook
  1650 Huntington Pike, Suite 256
  Meadowbrook, PA 19215
  215-938-1070
  drscollins@comcast.net

* Gary Cooperstein, D.O.
  Whitford Family Medicine, P.C.
  102 Schubert Drive
  Downingtown, PA 19335
  610-873-2155
  DRGCDO@verizon.net

* Joshua Coren, D.O.
  UMDNJ-SOM Hainesport Office
  310 Creek Crossing Boulevard
  Hainesport, NJ 08036
  609-702-7500

* Christopher Davis, D.O.
  Robert F. Sing, D.O.
  Springfield Sports & EM Corp.
  166 Saxer Avenue
  Springfield, PA 19064
  610-328-7262
  chrisdavisdo@aol.com

Thomas Del Giorno, D.O.
2901 S. 19th Street
Philadelphia, PA 19145
215-467-4930

* Maria C. DeMario, D.O.
  Prime Health Network
  Newtown Business Center
  4667 West Chester Pike
  Newtown Square, PA 19073
  610-356-7870

* Steven Diamond, D.O.
  Joseph Battaglia, D.O.
  900 Foulk Road, Suite 200
  Wilmington, DE 19803
  302-655-8868
  DrOwl1@aol.com
Stuart Topkis, D.O.
Robert Topkis, D.O.
350 West Street Road
Warminster, PA 18974
215-674-2440

John Tortu, D.O.
4225 W. Lincoln Highwa y
Parkersburg, PA 19065
484-401-1405
drtortu@yahoo.com
*James Tweedy, D.O.
724 Porter Street
Philadelphia, PA 19148
215-334-6762

*Robert Venuti, D.O.
John Venuti, D.O.
William Madison, D.O.
Michael Robinson, D.O.
Family Practice Associates
18 Fries Mill Rd., Suite N3
Turnersville, NJ 08012
856-875-7942
jcventi@comcast.net
mrrobinson@aol.com
Tara Vodges, D.O.
376 96th Street
Stone Harbor, NJ 08247
609-368-3500

*Stephanie Waecker, D.O.
43 Todd Brook Road
Freeport, ME 04032
207-869-9119

*Marvin Wallach, D.O.
10 Gardens Avenue
Berlin, NJ 08009
856-767-1026
Jacqueline Weaver-Agostoni, D.O.
UPMC-Shadyside
5230 Centre Avenue
Pittsburgh, PA 15232
412-623-2287
agostonijs@upmc.edu

*Kenneth Wiseman, D.O.
Complete Physicians Services
1216 E. Hunting Park Avenue
Philadelphia, PA 19124
215-533-1333
cps1216@aol.com

Allan M. Wohl, D.O.
Frankford Ave Family Practice, PC
8846 Frankford Avenue
Philadelphia, PA 19136
215-332-8221
215-828-9351 (cell)

*Christine Zabel, D.O.
Leonard Haltrecht, D.O.
Joseph La Bricciosa, D.O.
Lawrence Park Medical Group
1999 Sproul Road, Suite 21
Broomall, PA 19008
610-353-5840

Michael Zawisza, D.O.
31 Valley Street
New Philadelphia, PA 17959
570-277-6556
Section 6

Recommended Readings

*On-line access link from the PCOM Digital Library textbook page
Emergency Medicine

Read: Introduction to Clinical Emergency Practice
Mahadevan, 1st Edition 2005 Cambridge University Press

Family Medicine

Reference: Textbook Of Family Practice
Rakel, 8th Edition 2011, Saunders/Elsevier
*On-line MD consult

Read: Essentials Of Family Medicine
Sloane, 6th Edition 2012, Lippincott, Williams & Wilkins

Read: Internal Medicine Casebook : Real Patients, Real Answers
Schrier, 3rd Edition 2007, Lippincott, Williams & Wilkins

Pocket: Family Medicine (Current Clinical Strategies Series)

   Mosby’s Physical Examination Handbook

Internal Medicine

Reference: Harrison’s Principles Of Internal Medicine
*On-line Access Medicine & Access Pharmacy

Read: Andreoli and Carpenter’s Cecil Essentials of Medicine
Andreoli, 8th Edition 2010, Saunders/Elsevier

Pocket: Practical Guide To The Care Of The Medical Patient
Ferri, 8th Edition 2011, Mosby/Elsevier
*On-line MD Consult

Medical Sub-Internship

Reference: Washington Manual of Medical Therapeutics
Department of Medicine, Washington University School of Medicine
33rd Edition 2010, Wolter Kluwer/Lippincott, Williams & Wilkins
*On-line R2

   The Sub-Intern Text Book
Parenti, 2003
Visit the Sub-Intern website at pcom.blackboard.com
Obstetrics/Gynecology


Mandatory hyperlinked reading assignments are listed as "Topics You Should Know" under the TOPICS tab on the PCOM Library website in OB/GYN subject guide at http://libguides.pcom.edu/content.php?pid=205116&sid=2465553.

The mandatory hyperlinked reading assignments also can be accessed via smartphone. After downloading the PCOM Library mobile app, you can select "Medicine" to locate the OB/GYN Subject Guide and then open the "Topics" tab, which will contain the 25 hyperlinked mandatory reading assignment topics. Opening one of the topics highlighted in blue will take you to the PCOM log-on that requires your PCOM network username and password to access the reading assignment in an e-book.

Osteopathic Manipulative Medicine

**Read:** Osteopathic Considerations In Systemic Dysfunction
Kuchera, 1994

Pediatrics

**Reference:** Nelson’s Textbook of Pediatrics
Kliegman, 19th Edition 2011, Saunders
*On-line MD consult

**Reference:** Foundations For Osteopathic Medicine

**Read:** Nelson’s Essentials of Pediatrics
Marcdante, 6th Edition 2011, Saunders

**Pocket:** Harriet Lane Handbook
John Hopkins Hospital, 18th Edition 2009, Mosby/Elsevier
*On-line MD consult

Pediatrics Pearls

Psychiatry

**Reference/Read:** Psychiatry House Office Series
Principles & Practice of Psychopharmacotherapy

**Pocket:** Diagnostic Criteria From DSM-IV-TR
American Psychiatric Association, 2000
*On-line DSM Library Psychiatry Online
Radiology

Read: Clinical Radiology
      Daffner, 3rd Edition 2007, Wolters Kluwer/Lippincott, Williams & Wilkins

Surgery

Read: Greenfield's Surgery Scientific Principles and Practice
      Mulholland, 5th Edition, 2011, Lippincott, Williams & Wilkins
      *On-line Books @Ovid
Section 7

Clinical Competency Checklists

Must be completed by the end of each year and submitted to the Office of Clinical Education.
Clinical Competency Checklist:
Mandatory for all students

**H&Ps**

*Please provide evidence of competency in the areas listed below. Have your attending physician, resident or intern sign in the appropriate areas confirming your ability to perform the following skills*

<table>
<thead>
<tr>
<th>Competency</th>
<th>Hospital</th>
<th>Supervising Physician</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Year H&amp;P in General Internal Medicine or Cardiology (3 required)</td>
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<td></td>
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<tr>
<td>3rd Year H&amp;P in Family Medicine or OMM/Family Medicine (3 required)</td>
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<tr>
<td>3rd Year H&amp;P in OB/GYN (3 required)</td>
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</tr>
<tr>
<td>3rd Year H&amp;P in Pediatrics (3 required)</td>
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</tr>
<tr>
<td>3rd Year H&amp;P in General Surgery or Surgery (3 required)</td>
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</tr>
<tr>
<td>3rd Year H&amp;P in Psychiatry (3 required)</td>
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</tbody>
</table>
4th Year H&P in Urban Health Care Center or Rural Health Care Center (3 required)

4th Year H&P at Admission Internal Medicine Sub-Internship (3 required)

**Clinical Competency Checklist**

**Admission Notes**

*Please provide evidence of competency in the areas listed below. Have your attending physician, resident or intern sign in the appropriate areas confirming your ability to perform the following skills*

<table>
<thead>
<tr>
<th>Competency</th>
<th>Hospital</th>
<th>Supervising Physician</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>3rd Year Admission Note in General Internal Medicine or Cardiology (3 required)</td>
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</tr>
<tr>
<td>3rd Year Inpatient Progress Note in General Internal Medicine or Cardiology (3 required)</td>
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<tr>
<td>3rd Year Inpatient Consult in Cardiology (3 required)</td>
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<tr>
<td>3rd Year Admission Note in Family Medicine (3 required)</td>
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</tr>
<tr>
<td>3rd Year Inpatient Progress Note in Family Medicine (3 required)</td>
<td></td>
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</tr>
<tr>
<td>3rd Year in OB/GYN</td>
<td>Properly Assess and Triage Labor Patient (3 required)</td>
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</tr>
<tr>
<td>3rd Year Properly Assess and Write Post Partum Note in OB/GYN (3 required)</td>
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<td></td>
</tr>
<tr>
<td>3rd Year Properly Assess and Write Post Operative Note in OB/GYN (3 required)</td>
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<tr>
<td>3rd Year Admission Note in Pediatrics (3 required)</td>
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<tr>
<td>3rd Year Admission Note in General Surgery or Surgery (3 required)</td>
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<tr>
<td>3rd Year in General Surgery or Surgery Write Pre Operative Orders (3 required)</td>
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<tr>
<td>3rd Year in General Surgery or Surgery Write Post Operative Orders (3 required)</td>
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<tr>
<td>3rd Year Admission Note in Psychiatry (3 required)</td>
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</tbody>
</table>

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Clinical Competency Checklist

Other

*Please provide evidence of competency in the areas listed below. Have your attending physician, resident or intern sign in the appropriate areas confirming your ability to perform the following skills*

<table>
<thead>
<tr>
<th>Competency</th>
<th>Hospital</th>
<th>Supervising Physician</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Year - Demonstrate proficiency in CXR Interpretation (3 required)</td>
<td>________</td>
<td>___________</td>
<td>______</td>
</tr>
<tr>
<td>3rd Year - Demonstrate proficiency in Abdominal/Obstruction Series Interpretation (3 required)</td>
<td>________</td>
<td>___________</td>
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</tr>
<tr>
<td>3rd Year - Demonstrate proficiency in the basics Arterial Blood Gas interpretation (3 required)</td>
<td>________</td>
<td>___________</td>
<td>______</td>
</tr>
<tr>
<td>Year</td>
<td>Requirement</td>
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<td>-----------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>3rd</td>
<td>Demonstrate proficiency in the basics of EKG Interpretation (3 required)</td>
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<tr>
<td>3rd</td>
<td>Demonstrate proficiency in Oral Case presentation during each core Clerkship</td>
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<tr>
<td></td>
<td>(1 recommended in each clerkship)</td>
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<tr>
<td>3rd</td>
<td>Demonstrate proficiency in article/topic presentation during each core clerkship</td>
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<tr>
<td></td>
<td>(1 recommended in each clerkship)</td>
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<tr>
<td>4th</td>
<td>Demonstrate proficiency in Oral Case presentation during each fourth year clerkship (1 recommended in ER; Med Sub-I; UHCC, RHCC)</td>
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<tr>
<td>4th</td>
<td>Demonstrate proficiency in article/topic presentation during each fourth year clerkship (1 recommended in ER; Med Sub-I; UHCC, RHCC)</td>
<td></td>
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</tbody>
</table>
3rd Year -
Demonstrate proficiency in writing admission orders during each core clerkship (3 required in each core/assigned clerkship)
3rd Year -
Demonstrate proficiency in writing daily orders during each core clerkship (3 required in each core/assigned clerkship)
<table>
<thead>
<tr>
<th>4th Year - Demonstrate proficiency in writing admission orders (3 required in Med Sub-I)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th Year – Demonstrate proficiency in writing daily orders (3 required in Med Sub-I)</td>
</tr>
<tr>
<td>Demonstrate proficiency in prescription writing (3 required)</td>
</tr>
<tr>
<td>Demonstrate proficiency in providing discharge instruction/orders (3 required)</td>
</tr>
<tr>
<td>Demonstrate proficiency in dictation of Hospital records such as admission H&amp;P and discharge notes (3 required)</td>
</tr>
</tbody>
</table>
Clinical Competency Checklist

Invasive Procedures

Please provide evidence of competency in the areas listed below Have your attending physician, resident or intern sign in the appropriate areas confirming your ability to perform the allowing skills. Can be performed and documented during third or fourth year.

<table>
<thead>
<tr>
<th>Competency</th>
<th>Hospital</th>
<th>Supervising Physician</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Year in OB/GYN – Perform delivery of newborn (1 recommended)</td>
<td></td>
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<tr>
<td>Insert NG Tube (3 required)</td>
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<tr>
<td>Insert Dobhoff Tube (3 required)</td>
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<tr>
<td>IV Insertion (3 required)</td>
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<tr>
<td>IV Insertion - EJ (1 required)</td>
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<tr>
<td>IV Insertion - Central Line (1 recommended)</td>
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<tr>
<td>Arterial Line (1 recommended)</td>
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<tr>
<td>Arterial Blood Gas (3 required)</td>
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<tr>
<td>Procedure</td>
<td>Task 1</td>
<td>Task 2</td>
<td>Task 3</td>
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<tr>
<td>Phlebotomy</td>
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<tr>
<td>(3 required)</td>
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<tr>
<td>Phlebotomy - Femoral</td>
<td></td>
<td></td>
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<tr>
<td>(3 required)</td>
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<tr>
<td>Foley Catheter</td>
<td></td>
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<tr>
<td>(3 required)</td>
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<tr>
<td>Lumbar Puncture</td>
<td></td>
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<tr>
<td>(1 recommended)</td>
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<tr>
<td>Injections/Immunizations</td>
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<tr>
<td>(1 recommended)</td>
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<tr>
<td>a. Intramuscular</td>
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<td>(3 required)</td>
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<tr>
<td>b. Intradermal</td>
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<td>(3 required)</td>
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<tr>
<td>c. Subcutaneous</td>
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<td>(3 required)</td>
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<tr>
<td>Glucometer Testing</td>
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<tr>
<td>(3 required)</td>
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</tbody>
</table>
### Clinical Competency Checklist

#### Invasive Procedures

*Please provide evidence of competency in the areas listed below. Have your attending physician, resident or intern sign in the appropriate areas confirming your ability to perform the following skills. Can be performed and documented during third or fourth year.*

<table>
<thead>
<tr>
<th>Competency</th>
<th>Hospital</th>
<th>Supervising Physician</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fingerstick Hematocrit</td>
<td></td>
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<tr>
<td>(3 required)</td>
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<tr>
<td>Patient Intubation</td>
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<tr>
<td>(3 recommended)</td>
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<tr>
<td>Suture Lacerations</td>
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<td>(3 required)</td>
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<tr>
<td>Surgical Wound Closure</td>
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<td>(3 required)</td>
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</table>

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(3 required)

(3 recommended)
<table>
<thead>
<tr>
<th>Test Description</th>
<th>Required Count</th>
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<tbody>
<tr>
<td>Visual Acuity</td>
<td>3 required</td>
</tr>
<tr>
<td>Peak Flow Meter Testing</td>
<td>3 required</td>
</tr>
<tr>
<td>Nebulizer Treatment</td>
<td>3 required</td>
</tr>
<tr>
<td>Throat Culture</td>
<td>3 required</td>
</tr>
<tr>
<td>Rapid Strep Test</td>
<td>3 required</td>
</tr>
<tr>
<td>Urinalysis/Urine Dip</td>
<td>3 required</td>
</tr>
<tr>
<td>Urine Pregnancy Testing</td>
<td>3 required</td>
</tr>
<tr>
<td>Perform EKG</td>
<td>3 required</td>
</tr>
</tbody>
</table>
Digital Rectal Examinal (3 required)

Hemocult Testing (3 required)

Hemocue Testing (1 recommended)

Clinical Breast Examination (3 required)

Routine Pelvic Exam (3 required)

Routine Pap Smear (3 required)

Thin Prep (3 required)

Wet Mount Preparation & Examination (3 required)

Gonorrhea/Chlamydia Screening (3 required)
<table>
<thead>
<tr>
<th>Procedure</th>
<th>Quantity</th>
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</thead>
<tbody>
<tr>
<td>KOH prep (3 required)</td>
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<td></td>
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<tr>
<td>Gram Stain &amp; Microscopic Review (3 required)</td>
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<tr>
<td>Ortolani/Barlow Maneuver (3 required)</td>
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<tr>
<td>Otoscope Use (3 required)</td>
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<tr>
<td>Ophthalmoscope Use (3 required)</td>
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<tr>
<td>Glaucoma testing/ Tonometry (1 recommended)</td>
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<tr>
<td>Diabetic Foot Neurosensory/ Monofilament testing (3 required)</td>
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</tbody>
</table>